

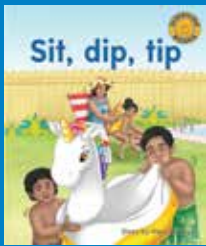


180 TITLES
FICTION AND NON-FICTION



FREE
SAMPLE
PACK

SUNSHINE PHONICS Decodable Books



New Zealand's own structured literacy series
to match the needs of all children



sunshine.co.nz

Sunshine Phonics Decodable Books

New Zealand series with **real stories** using words that children **can** read!

This programme teaches children phonics skills in a sequential and systematic way so that they learn sounds (phonemes) and the letters that represent them (graphemes), and then apply this knowledge through reading a text that makes sense. This ensures that every beginning reader experiences success in reading from their very first book!



The programme features:

- Fully decodable texts closely aligned to Letters and Sounds.
- 180 enjoyable texts (including non-fiction).
- Systematic progression for learning sounds (phonemes) and the letters that represent them (graphemes).
- Full-colour illustrations to support meaning.
- Comprehensive Teachers' Books that include lesson plans, activity sheets and assessments.
- The first 120 books feature characters from the same family along with their pets and friends.

Message from the Publisher

Sunshine Books are proud to publish these **180 decodable books** supported by comprehensive teachers' notes and activities. The focus for the programme is helping all children in New Zealand and the Pacific Region to learn to read using decodable texts, while having fun exploring the many relatable adventures of one extended family and, later in the programme, other fiction and non-fiction titles.



We look forward to working with schools throughout New Zealand and continuing to make a difference to reading outcomes through our Sunshine Decodables Series. Let's celebrate the success of thousands of children who are now enjoying reading.

Dame Wendy Pye

SERIES 1 OVERVIEW

SET 1		10 BOOKS	
s	a	t	p i n m d

SET 2		10 BOOKS						
g	o	b	h	e	r	f	u	l

SET 3 10 BOOKS													
c	k	ck	j	v	w	qu	x	y	z	zz	ff	ll	ss

SET 4 10 BOOKS								
th/th	ch	ng	sh	ai	ee	igh	oa	oo/oo

SET 5 10 BOOKS								
ar	or	ur	ow	oi	ear	air	ure	-er

SET 6 10 BOOKS										
Phonemes	f w	ai	ee	igh	oa	oo	or	ur	ow	oi
Graphemes	ph wh	ay a-e eigh ey ei a	ea e-e ie y ey e	y ie i-e i	ow o-e oe o	ew ue u-e u oul	aw au a al our	ir er ear	ou	oy

SET 7 10 BOOKS										
Phonemes	ear	air	j, s	c	u, e, r	ar, o, m	n, i	l, v, z	sh, ch	zh
Graphemes	ere eer	are ear	g dge c sc	k ck qu x ch	o ea wr	a (w)a mb	kn gn y	le ve se	ch ti(on) ss(ion) si(on), s(ure) ci(on, ous, al) tch	si(on)

Request your
FREE
SAMPLE PACK

SERIES 1 SETS 1-7

The first three sets of Series 1 cover 23 phonemes of English.

- There are 10 books in each set (30 total).
- Sets 1-3 introduce all consonants and short vowels.
- Sets 1-3 focus is on predominantly VC and CVC words and a few tricky words.

SINGLE PACKS
1 x 10 titles
SHOP ONLINE
sunshine.co.nz

Sets 1-3
\$65
each

SERIES 1: SET 1 Phonemes: s a t p i n m d



High-frequency Words:
in it at am and
did Dad

Tricky Words:
I is the

SERIES 1: SET 2 Phonemes: g o b h e r f u l



High-frequency Words:
on get up big
Mum got had
not but

New Tricky Words:
go no to A/a
his into has of

SERIES 1: SET 3 Phonemes: c k ck j qu v w x y z zz ff ll ss



High-frequency Words:
can off will

New Tricky Words:
too she he be
for her, we

The next four sets of Series 1 cover 21 phonemes of English.

- There are 10 books in each set (40 total).
- Sets 4-5 introduce consonant digraphs, vowel digraphs, trigraphs and adjacent consonants.
- Sets 6-7 introduce 65 new graphemes for known phonemes.

SINGLE PACKS 1 x 10 titles \$75

SERIES 1: SET 4 Phonemes: th/th ch ng sh ai ee igh oa oo/oo



High-frequency Words:
that, this, then, them,
with, see, went, from,
just, help

New Tricky Words:
we, me, as, all, was, my,
you, they, are, have, out

SERIES 1: SET 5 Phonemes: ar or ur ow oi ear air ure er



High-frequency Words:
down, it's, now

New Tricky Words:
so, do, oh, there, said,
your, one

SERIES 1: SET 6 Alternative Graphemes



High-frequency Words:
look, saw, make, day, very,
by, don't, students, looked,
made

New Tricky Words:
come, what, people, put,
could, some, when, like,
here, called, were, asked

SERIES 1: SET 7 Alternative Graphemes



High-frequency Words:
came, house, little, about,
I'm

New Tricky Words:
Mr, Mrs, their

SERIES 2 OVERVIEW

SET 1 10 books	s a t p i n m d									
SET 2 10 books	g o b h e r f u l									
SET 3 10 books	c k ck j v w qu x y z zz ff ll ss									
SET 4 10 books										
PHONEMES	th/th	ch	ng/nk	sh	ai	ee	igh	oa	oo	oo
SET 5 10 books										
PHONEMES	ar	or	ur	ow	oi	ear	air	ure	-er	review
SET 6 10 books										
PHONEMES	ADJACENT CONSONANTS WITH SHORT VOWELS									
SET 7 10 books										
PHONEMES	ADJACENT CONSONANTS WITH LONG VOWELS									
SET 8 10 books										
PHONEMES	f w	ai	ai	ee	ee	ee	igh	igh	oa	oa
GRAPHEMES	ph wh	ay a-e ea	eigh ey aigh a	ea e-e	y ey	ie e	i-e ie	y i	ow o	o-e oe
SET 9 10 books										
PHONEMES	oo (moon)	oo (moon)	oo (yoo)	oo (look)	or	or	or	ur	ow	oi
GRAPHEMES	u-e ue ew	ui ou	ew ue u-e u	u oul	aw a al	au oor	our ore	ir or ear er	ou	oy
SET 10 10 books										
PHONEMES	ear	air	j	s	c	u	e	r	ar	o
GRAPHEMES	ere eer	are ear ere	ge dge g	c ce sc se st	ch	o o-e ou	ea	wr	a al	(w)a
SET 11 10 books										
PHONEMES	m	n	i	l	v	z	sh	ch	or	zh
GRAPHEMES	mb	kn gn	y	le al	ve	se ze	ch ti ssi si ci	tch	augh oar	si s

Request your
FREE
SAMPLE PACK



SERIES 2 SETS 1-3

SINGLE PACKS 1 x 10 titles \$65

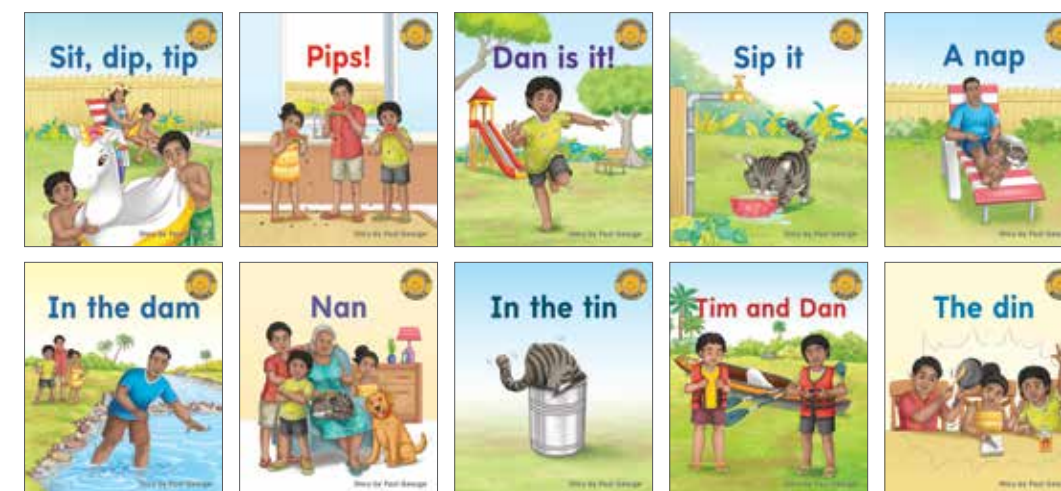
New!

More great stories to add to Series 1, Sets 1-3!

- Cover 23 phonemes of English.
- Sets 1-3 introduce all consonants and short vowels.
- Sets 1-3 focus is on predominantly VC and CVC words and a few tricky words.

SERIES 2: SET 1

Phonemes: s a t p i n m d



High-frequency Words:

in, it, am, at, Dad, a

Tricky Words:

I, is, the, and

SERIES 2: SET 2

Phonemes: g o b h e r f u l



High-frequency Words:

on, get, up, big, Mum, him, not, but

New Tricky Words:

to, his, no, of, into, has, go

SERIES 2: SET 3

Phonemes: c k ck j qu v w x y z zz ff ll ss



High-frequency Words:

will, off, can, back, got, as

New Tricky Words:

too, she, he, for, her

SERIES 2 SETS 4-7

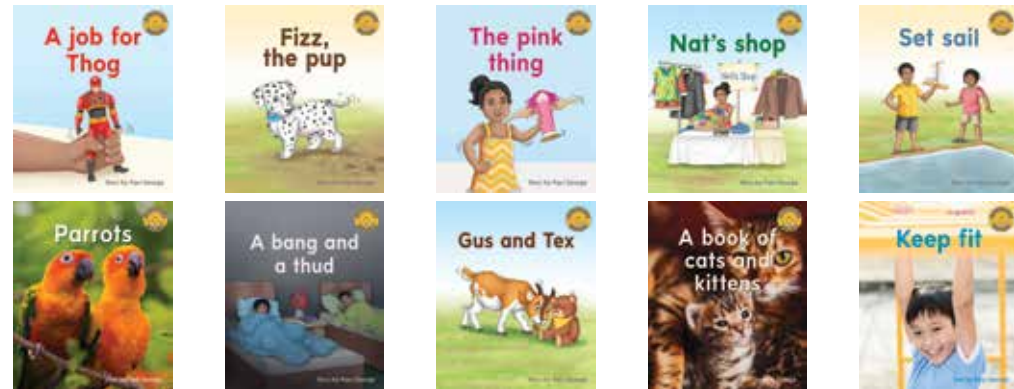
Further fiction and non-fiction texts to add to Series 1, Sets 4-5!

- Cover 20 phonemes of English.
- Sets 4-5 introduce consonant digraphs, vowel digraphs and trigraphs.
- Sets 6-7 introduce adjacent consonants with short and long vowels.

ORDER NOW!

SINGLE PACKS
1 x 10 titles \$75

SERIES 2: SET 4 Phonemes: th/th ch ng/nk sh ai ee igh oa oo/oo



High-frequency Words:
that, this, them, then,
with, see

New Tricky Words:
me, are, they, you, we,
all, was, have, out, oh,
my, be

SERIES 2: SET 5 Phonemes: ar or ur ow oi ear air ure er



High-frequency Words:
down, now

New Tricky Words:
so, do, there, your, old,
by

SERIES 2: SET 6 Adjacent Consonants with Short Vowels



High-frequency Words:
went, from, just, help, look,
day, children, looked

New Tricky Words:
here, like, some, come, put,
pull, full, were, little, says,
when, what, today, said,
one

SERIES 2: SET 7 Adjacent Consonants with Long Vowels



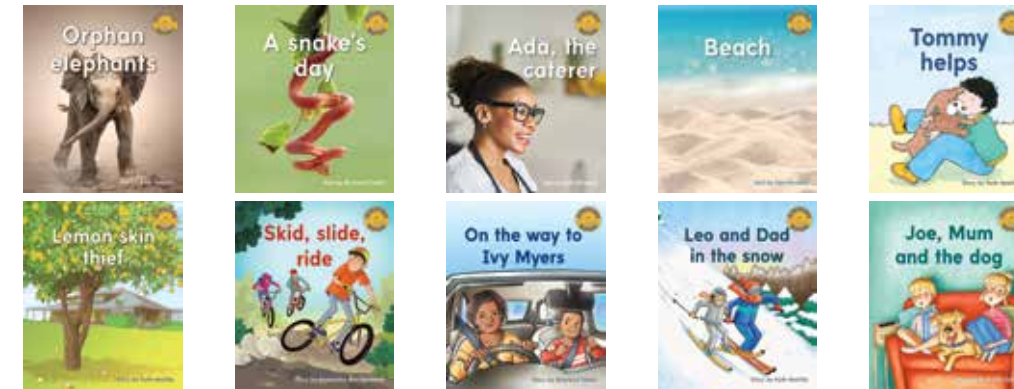
New Tricky Words:
our, love, push

SERIES 2 SETS 8-11

Further fiction and non-fiction texts to add to Series 1, Sets 6-7!

- Cover all 44 phonemes of English.
- Sets 8-11 introduce 87 new graphemes for known phonemes.

SERIES 2: SET 8 Alternative Graphemes SINGLE PACKS 1 x 10 titles \$85



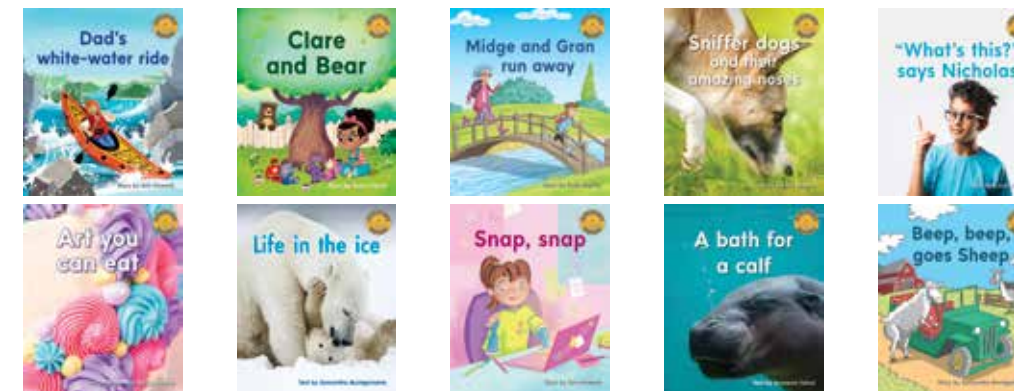
New Tricky Words:
call, could, people,
should, their, would

SERIES 2: SET 9 Alternative Graphemes



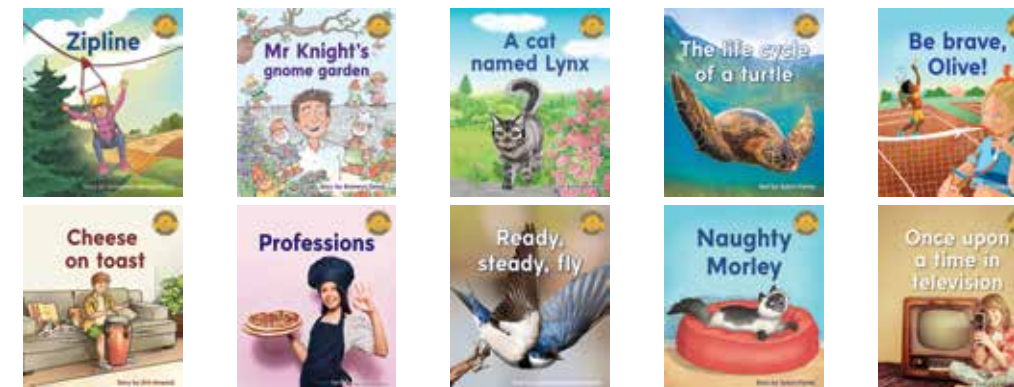
New Tricky Words:
ask, water, want,
any, many, again,
who, whole, where,
two, school, thought,
through, friend, work

SERIES 2: SET 10 Alternative Graphemes



New Tricky Words:
because, laugh, once,
watch

SERIES 2: SET 11 Alternative Graphemes



New Tricky Words:
busy, eye, hour,
improve, move, Mr, Mrs,
parents, pretty,
tomorrow

Sunshine Phonics Decodable Books

New Zealand series with **real stories** using words that children **can** read!

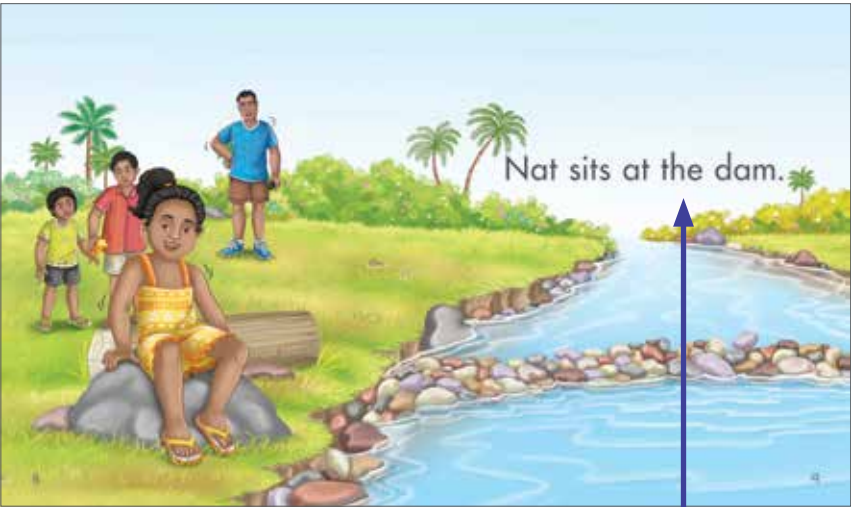
Real Stories

While the Sunshine Phonics books are decodable texts, they are also **real stories**! The stories in the early sets follow the adventures of Nat, Dan and Sam. All young children can relate to the fun storylines and enjoy the humorous endings. Later sets introduce other stories and non-fiction titles.

Words Children Can Read

The Sunshine Phonics Decodable Books allow students to practise their developing phonic knowledge by reading books that only include the sounds that they have learnt. Some tricky words (high-frequency words that are not easily decodable) are also learnt as these words are necessary for any story. The result is reading success for all children!

Clear, colourful illustrations to support the text and storyline



Nat sits at the dam.

Real stories featuring the same key characters – Dan, Nat and Sam and their family, pets and friends



Sam gets lots of pegs on him.

Some "tricky words" are introduced. These are high-frequency words that are not easy to decode at this stage.

Decodable text featuring mostly VC and CVC words in Sets 1–3

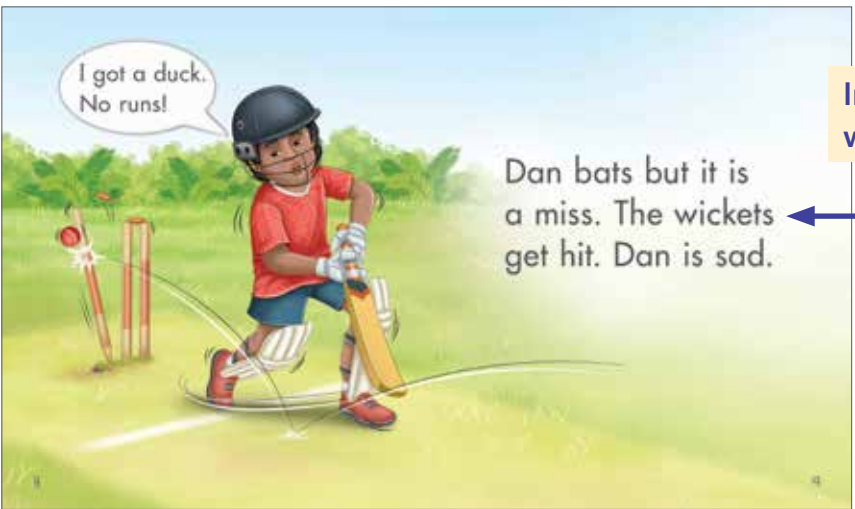
Large, well-spaced text



I can go up and back, up and back. That is a lot of laps of the pool.

I can run with my dog. That can keep me and my dog fit.

Non-fiction titles help children learn about their place in the real world.



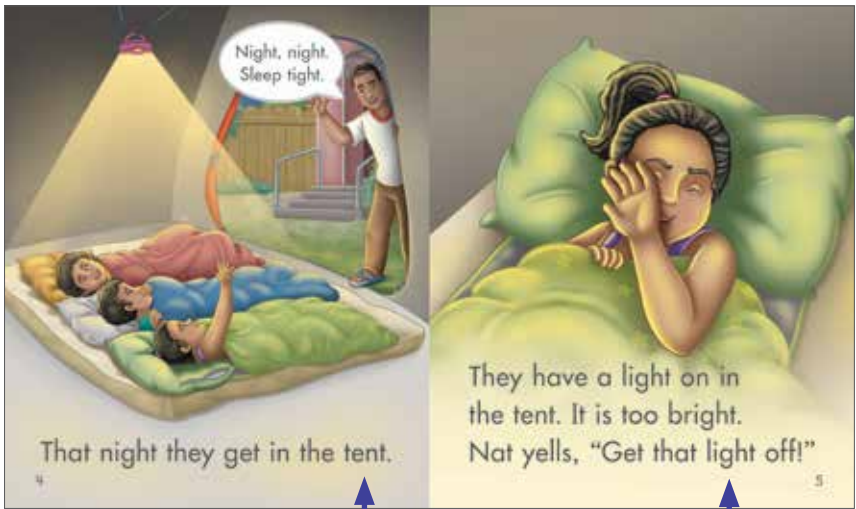
Dan bats but it is a miss. The wickets get hit. Dan is sad.

In Set 3, two-syllable decodable words are introduced.



Consonant digraphs are introduced in Set 4.

See inside the books here



Adjacent consonants are introduced from Series 1 Set 4.

Each book in Sets 4 and 5 has a focus digraph or trigraph. In this book it is the trigraph /igh/.

Teaching Support

Inside Front Cover

The inside front cover of each book provides the **Before Reading** focus for the children. Here they will review the sounds they have learnt and practise blending those sounds to make the words that they will meet in the story. Tricky Words are also reviewed.

Before Reading

Sounds to say

g o b h e r f u l

Practise blending the sounds

top

fit

hot

sips

hops

log

hut

set

Hop

Run

did

and

but

on

up

Get

Tricky Words

to is the go Go

Before Reading

Review phoneme: ai

Focus phoneme: ee

Focus graphemes: ea e-e

Words to blend

beach

treat

each

heap

these

extreme

complete

theme

Pete

neat

sea

eat

Tricky Words

people what have something should

Get fit, Dan!

SET 2: Story 15

Before Reading

Say the sounds: g o b h e r f u l

Ensure children use the pure sounds for the consonants without the added "u" sound.

Practise blending the sounds: top fit hot runs log hut set sips hops Hop Run Dan

High-Frequency Words: get Get but up it and on did

Tricky Words: the is go Go to

Vocabulary Check: fit – What does it mean to “be fit” or “to get fit”? What does “Get set, go” mean? When is this used? Sometimes it’s, “Ready, get set, go”. top – What different meanings does this word have? Discuss the meaning of “top” in different contexts, e.g. I am wearing a red top. She took the top off the bottle.

Story Discussion: Look at the cover. Who is this story about? What does the title tell us about this story? What kind of things could Dan do to get fit?

Teaching Points: Discuss the use of speech and thought bubbles in this story to show the talking (speech) or thoughts of a character. Ask children to find examples in the book. Introduce the purpose of an exclamation mark to show emphasis. Review s on the end of a verb, e.g. hop/hops.

After Reading

Comprehension:

What are some of the things Dan did to get fit?

How was Sam helping Dan?

What was Sam holding in his hand? What does a stopwatch do?

Can you think of other things you can do to help keep yourself fit?

Fluency: Speed read the words again from the inside front cover.

At the end of each book, teachers will find a summary of teaching points for **Before Reading** and **After Reading**. This includes:

- focus phonemes/graphemes
- words to blend
- vocabulary
- pre-reading discussion
- comprehension
- fluency



In addition to the summary of teaching points provided in each book, we also offer five comprehensive Teachers’ Books. Each Teachers’ Book includes:

- Phonics Overview for the whole programme
- Scope and Sequence
- Explicit Small Group Teaching Notes
- Photocopiable Activity Pages for every book
- Word Banks
- Assessments

Series 1

Teachers' Book

Teachers' Book

New!

Series 2

Teachers' Book

Teachers' Book

Teachers' Book

Teaching notes

The picnic

SET 3: Story 30

Nat, Meg and Mack, the rabbit, are having a picnic. There are buns for the girls but nothing for Mack so he heads off to get a carrot from the garden and has his own picnic.

Set 3 phonemes: c k ck j qu v w x y z zz ff ll ss

Learning Intention

Phonics: Recap the graphemes and phonemes g a k h e f u l, and read words using these and the new graphemes and phonemes c k j e ff. Check that children can sound out and blend these sounds to read a range of words, including words with two syllables.

Comprehension: Make sure that children understand and can talk about the story and make predictions. Check that they can read with appropriate pace and expression to show understanding, taking account of punctuation, including question marks.

High-frequency words: off, at, and, not, but

Tricky words: she, too, no, he, has, for, is

Decodable words using new graphemes and phonemes: picnic, jug, caps, Mack, six, off

Before Reading

Story discussion: Look at the cover, and read the title together. Ask: What has Nat got for her picnic? Do you think she is going to have the picnic by herself, or with someone else? (Point out, if necessary, that there are two caps.) What kinds of things might happen on a picnic?

Link to prior learning: Turn to the Before Reading page inside the front cover. Encourage children to read the graphemes and say the sounds as quickly as they can, and reinforce any that they are not sure of. Ensure they use pure sounds for the consonants without any added 'u' sound, e.g. c, not ck. Practise blending the sounds to read the words on the Before Reading page.

Vocabulary check: Picnic – a meal or snack outdoors. Share children's experiences of having picnics or snacks in the open air.

Decoding practice: Display the words picnic and Mack, and ask children to circle the letters that make the /t/ sound in each word (it is in picnic, ck in Mack). Ask: Do you know another way of spelling this sound? (The letter k on its own also makes the /t/ sound.) Display these words: klt, cap, cat, rack, can, klt, duck. Can children sound out and blend each word and identify the grapheme that makes the /t/ sound?

Tricky word practice: Display the words she and for. Ask: Can you tell me the tricky part of this word? (Shek that it is the e, which has an ee sound.) Practise writing and reading these words.

During Reading

Read the story: Ask children to read the story about at their own pace, running a finger under the words as they read. On page 1, check that children can read this longer sentence fluently and with understanding. Ask: Who didn't get a bun? Why?

Phonics support: Remind children to sound out and blend the letters as necessary to read the words but encourage them to read words with familiar letters and sounds fluently on sight if they can, without sounding out. If children get stuck on a word, model how to sound out and blend the sounds in the word. Encourage them to help each other with decoding if they get stuck on a word, and provide good examples of sounding out and blending, especially in two-syllable words.

Comprehension support: Pause occasionally to talk about the story and encourage children to make predictions, e.g. on page 1: say: What do you think Mack is going to do? What will the girls do next? Turn the page to see if they were right.

After Reading

Apply learning: Ask: What do you think will happen next, after the end of the story? Will the girls let Mack eat his carrot, or stop him? Why do you think that?

Comprehension

Who else came to Nat's picnic?

What else can you spot on page 12 that helps you work out where Mack is?

How do you think the girls feel at the end of the story? How might Mack feel?

Fluency

Ask children to speed-read the words on the inside front cover.

Ask children to re-read page 13. Check that they can read the question with appropriate intonation.

Follow-up Activities

Activity 1 – Phonics: Children practise tracing the graphemes ff and ll, and identifying them in print. They match lower case and capital letters ff and ll.

Extension: Give children letter cards or magnetic letters f, k, l, p, t. Can they make the words zip and fit?

Activity 2 – Comprehension: Children circle objects they would take on a picnic. They make a cover for their favourite book drawing a picture and writing the name.

Activity sheets

Activity 1

SET 3: Story 30
The picnic

Say the phonemes and trace the graphemes.

f

z

ff

z

ff

z

y

ff

j

ff

ll

ff

Circle the double letters ff.

Circle the letters that say the sound /z/.

Draw lines to match the capital and lowercase letters.

f

z

Z

F

Activity 2

SET 3: Story 30
The picnic

Circle things you would take to a picnic.

Make a cover for your favourite book, draw a picture and write the name.

Professional Development Videos

This series of 10 FREE Professional Development Videos explores how a teacher makes the best use of the Sunshine Decodable books in her classroom.

sunshine.co.nz/pd-videos/

Assessment
(Teacher sheet)

Assessment
(Student sheet)

Word Banks

Watch here



ASSESSMENT 1

TEACHER SHEET

Student: _____ Class: _____ Date: _____

SET 1

New Phonemes and Graphemes: p m a d n i s t

Segment and Blend to Read: a-m/am i-t/it a-n/an d-i/did m-a/n/man s-i-p/sip

Segment and Blend to Read Nonsense Words: m-i-p/mip a-n-san d-i/dit t-a-n/tam

NOTES:

SET 2

New Phonemes and Graphemes: b g e l r f u h

Segment and Blend to Read: o-n/on b-i-g/big r-o-b/rob l-e-d/led f-i-t/fit h-u-t/hut

Segment and Blend to Read Nonsense Words: g-e-f/gef l-u-b/lub h-e-t/het r-i-t/rit b-o-n/bon

NOTES:

196

ASSESSMENT 1

TEACHER SHEET

Student: _____ Class: _____ Date: _____

SET 3

New Phonemes and Graphemes: s j c as y H v ck x qu k z z ll w

Segment and Blend to Read: y-a-t/yet z-i-p/zip w-i-ll/well q-u-i-quit o-f-f/off k-i-ck/kick

Segment and Blend to Read Nonsense Words: w-e-c/wec y-a-y/yag c-u-i-uj j-a-k/jk w-e-s/wes l-i-p-p-e/lppet

NOTES:

TRICKY WORDS

Assess these words at the completion of reading each set of books or once all three sets have been read - not as a pre-test.

Read without sounding out.

Set 1: I is the

Set 2: go his A to af has no a into

Set 3: too she he for be her

NOTES:

197

ASSESSMENT 1

STUDENT SHEET

SET 1

Say the sound.

p	m	a	d
n	i	s	t

Sound out and blend.

am	it	an
did	man	sip

Sound out and blend.

mip	san	dit	tam
-----	-----	-----	-----

SET 2

Say the sound.

b	g	e	l	r
o	f	u	h	

Sound out and blend.

on	big	rob
led	fit	hut

Sound out and blend.

gef	lub	het	rit	bon
-----	-----	-----	-----	-----

198

satpinmd

Title	Tricky Words	Teaching Point	VC Words	CVC Words	VCC	CV	CVCC
1. Sam, Dan and Nat		• capital letters sound the same as lower case letters • ending -s, -ps	it	Don, Sam, Nat, up, Sp, and			aps
2. Pam		• capital letters sound the same as lower case letters • ending -s, -ps, -ts, -ps, -ps • speech bubble introduced		Don, Sam, Nat, Pam, pot, St, for			naps, pots, sts, eps
3. Dip-in	it	• use of capital letters for names, and at the start of a sentence • full stop at the end of a sentence • it = /i/ /ai/	in	Don, Sam, Nat, Pam, st, up, Dip, Tip	and		sts, dips
4. Tap it	is, i	• use of capital letters to show pauses and to separate words • full stop shows the end of a sentence • review use of speech bubbles	is, i	Don, Sam, Pam, Dad, tap, dit, tip			tops
5. Sid	is, the, i	• how the addition of 'i' at the end of a verb shows who does the action, I put, he puts	in, on	Sid, tin, up, Nat			naps, pots, sts, eps, tips
6. Tip it	is, the	• use of capital letters for names, and at the start of a sentence • full stop at the end of a sentence • lower case and capitals have the same sound	it, at	Don, Pam, up, tips, Nat, pot, Tip	and		tips
7. At the dam	is, the, i, is	• use of the question mark • review speech bubbles	is, at, it, am, At	Don, Sam, Nat, dam, Dad, it			sts
8. In the pit	is, the	• review use of capital letters • review the addition of 'i' to the end of words	in, is	Sam, Dan, Sid, Pam, pit, mark, pot, it			sts, naps
9. Tap the tin	is, the, the	• use of the apostrophe 's' to show possession	it	Sid, Pam, up, in, Sid's, Tip	and		tops
10. Nat	is, i	• review punctuation • review use of speech bubbles	am, it	Nat, Sid, dip, mark, seat, Dip			eps, tips, dips

Bank of words using Set 1 and Set 2 sounds (87 words)

These words use Set 1 and Set 2 phonemes and graphemes. Because children already know these sounds, they can be encouraged to sound them out and blend them for reading.
e.g. /f/ /u/ /n/ = fun. When spelling these words, encourage children to say the whole word first and then attempt to sound out each sound (blend then segment), e.g. fun = /f/ /u/ /n/.

The words in blue are decodable high-frequency words.

g o b h e r f u l

run	rid	fun	got	bun
bag	pot	net	rap	mat
mud	hit	hop	fit	not
top	bat	big	lid	tug
set	leg	hen	bug	hip
dog	bin	pad	fan	nut
rug	log	on	hot	men
get	red	ten	had	fat
bus	Gus	bad	dig	rub
fig	rat	pen	hut	lip
mug	mum	up	ran	hug
rot	ram	peg	him	if
pop	sun	bed	pet	rip
but	us	lot	rod	hat
pig	top	gap	sag	met
tag	gas	Meg	gig	Ted

Scope and Sequence



Video #6

The progression in Sunshine Decodables

The Sunshine Decodable series follows a progression that is recognised internationally.

DECODABLES ORDER FORM

SERIES	DESCRIPTION	PRICE	QTY	TOTAL
SERIES 1				
SERIES 1: SETS 1-3				
Series 1 Single Pack Sets 1-3	1 x 30 titles	\$180		
Series 1 Multipack Sets 1-3	5 x 30 titles	\$780 SAVE 20%		
Series 1 Teachers' Book Sets 1-3		\$65		
SERIES 1: SETS 4-7				
Series 1 Single Pack Sets 4-7	1 x 40 titles	\$280		
Series 1 Multipack Sets 4-7	5 x 40 titles	\$1200 SAVE 20%		
Series 1 Teachers' Book Sets 4-7		\$65		
SERIES 2				
SERIES 2: SETS 1-3				
Series 2 Single Pack Sets 1-3	1 x 30 titles	\$180		
Series 2 Multipack Sets 1-3	5 x 30 titles	\$780 SAVE 20%		
Series 2 Teachers' Book Sets 1-3		\$65		
SERIES 2: SETS 4-7				
Series 2 Single Pack Sets 4-7	1 x 40 titles	\$280		
Series 2 Multipack Sets 4-7	5 x 40 titles	\$1200 SAVE 20%		
Series 2 Teachers' Book Sets 4-7		\$65		
SERIES 2: SETS 8-11				
Series 2 Single Pack Sets 8-11	1 x 40 titles	\$315		
Series 2 Multipack Sets 8-11	5 x 40 titles	\$1360 SAVE 20%		
Series 2 Teachers' Book Sets 8-11		\$65		
			Shipping	\$12.50
SCAN AND EMAIL YOUR ORDER TO sales@sunshine.co.nz			Total	\$
OR ORDER ONLINE AT www.sunshine.co.nz				

School: _____
Name: _____
Position: _____
Address: _____
Postcode: _____ Phone: _____
Email: _____
School Order Number (if required): _____

All prices include GST and are subject to change without notice. Please add a \$12.50 shipping charge to your order.