



Name: _____ Age: _____ Date: _____

Teacher: _____

Consonant Digraphs	Segment and Blend	Segment and Blend Nonsense Words
th (voiced)	th-e-m / them	th-a-k / thak*
th (unvoiced)	th-i-n / thin	
ch	ch-e-ck / check	ch-u-p / chup
ng	r-i-ng / ring	z-a-ng / zang
sh	sh-o-p / shop	b-o-sh / bosh

Vowel Digraphs and Trigraphs

ai	p-ai-n / pain	c-ai-f / caif
ee	s-t-ee-p / steep	d-r-ee-k / dreek
igh	m-igh-t / might	j-igh-t / jight
oa	f-l-oa-t / float	w-oa-f / woaf
oo (as in book)	c-r-oo-k / crook	g-oo-t / goot*
oo (as in food)	m-oo-n / moon	

* Accept either pronunciation as correct. Ask child if there is another way you could say this word.

Tricky Words

me	was	have
they	are	as
all	you	my
out	we	

Notes



Say the sound

th/th	ch	ng	sh	
ai	ee	igh	oa	oo/oo

Sound out and blend

them	thin	check	ring	shop
pain	steep	might	float	crook
moon				

Sound out and blend

thak	chup	zang	bosh	
caif	dreek	jight	woaf	goot



Read without sounding out

me	they	all	out
was	are	you	we
have	as	my	