



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Consonant Digraphs	Segment and Blend	Segment and Blend Nonsense Words
sh	w-i-sh / wish	sh-a-z / shaz
ng	b-a-ng / bang	c-r-i-ng / cring
th (voiced)	th-a-t / that	th-a-d / thad*
th (unvoiced)	th-a-n-k / thank	
ch	ch-i-p / chip	ch-a-ck / chack

### Vowel Digraphs and Trigraphs

oa	m-oa-t / moat	p-l-oa-t / ploat
igh	b-r-igh-t / bright	k-l-igh / kligh
oo (as in book)	s-t-oo-d / stood	w-oo-c / wooc*
oo (as in food)	s-p-oo-n / spoon	
ee	p-ee-k / peek	f-ee-b / feeb
ai	p-l-ai-n / plain	g-ai-b / gaib

\* Accept either pronunciation as correct. Ask child if there is another way you could say this word.

### Tricky Words

we	all	are
as	was	my
you	me	they
have	out	

Notes



Say the sound

sh	ng	th/th	ch	
oa	igh	oo/oo	ee	ai

Sound out and blend

wish	bang	that	thank	chip
moat	bright	stood	spoon	peek
plain				

Sound out and blend

shaz	cring	thad	chack	
ploat	kligh	wooc	feeb	gaib



Read without sounding out

we	as	you	have
all	was	me	out
are	my	they	