



Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Consonant Digraphs	Segment and Blend	Segment and Blend Nonsense Words
th (voiced)	th-e-m / them	th-a-k / thak*
th (unvoiced)	th-i-n / thin	
ch	ch-e-ck / check	ch-u-p / chup
ng	r-i-ng / ring	z-a-ng / zang
nk	p-i-nk / pink	v-a-nk / vank
sh	sh-o-p / shop	b-o-sh / bosh

### Vowel Digraphs and Trigraphs

ai	p-ai-n / pain	c-ai-f / caif
ee	p-ee-p / peep	n-ee-k / neek
igh	m-igh-t / might	j-igh-t / jight
oa	c-oa-t / coat	w-oa-f / woaf
oo (as in book)	b-oo-k / book	g-oo-t / goot*
oo (as in food)	m-oo-n / moon	

\* Ask child if there are other ways you could say this word. Accept either pronunciation as correct.

### Tricky Words

me	was	have
they	are	oh
all	you	my
out	we	be

Notes



**Say the sound**

th/th	ch	ng	nk	sh
ai	ee	igh	oa	oo/oo

**Sound out and blend**

them	thin	check	ring	pink	shop
pain	peep	might	coat	book	moon

**Sound out and blend**

thak	chup	zang	vank	bosh
caif	neek	jight	woaf	goot



Read without sounding out

me	they	all	out
was	are	you	we
have	oh	my	be