



Dad's big red bus

Dad has a big red bus.

Nan and Pop get in.

Mum lets Nat and Sam get in.

Pam hops up into the bus.

Sid runs in.

Dan gets in.

It is fun on the big red bus!



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Series 1, Set 2

Name: _____ Age: _____ Date: _____

Teacher: _____ Accuracy: _____ Error rate: _____ SC rate: _____

Word Count: 42	SC	Errors			
		Sd	Bl	Wd	TW
Dad's big red bus					
Dad has a big red bus.					
Nan and Pop get in.					
Mum lets Nat and Sam get in.					
Pam hops up into the bus.					
Sid runs in.					
Dan gets in.					
It is fun on the big red bus!					
TOTAL					

Comments/calculations

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE $\frac{WC}{E} = 1 :$	ACCURACY $\frac{WC - E}{WC} \times \frac{100}{1} = \quad \%$	SELF CORRECTION RATE $\frac{E + SC}{SC} = 1 :$	NUMBER OF WORDS: Read automatically = /42 Decoded = /42
---	--	--	--



Name: _____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Dad's big red bus	Comments
<p>Retell</p> <p>Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any three accurate points retold, eg who? what? where?)</p> <ol style="list-style-type: none">1. Where does the story happen? (on Dad's bus)2. Who are some of the people in the story? (Nan, Pop, Mum, Nat, etc)3. What happens in the story? (The family and their pets get on the bus. It is fun.) <p>Quiz</p> <ol style="list-style-type: none">1. Whose big red bus is it? (Dad's)2. Who gets on the bus first? (Nan and Pop)3. What does 'hops up' mean? (jumps)	

Results:

Story Retell:

1/3 Needs help

2/3 Developing

3/3 Good recall

Reading Comprehension:

1/3 Needs help

2/3 Developing

3/3 Good understanding