# Encoding Assessment
# Teacher Sheet

Name: _____ Age: _____ Date: _____

Teacher: _____

## METHOD: Single words

1. Say the word.
2. Say the word in the context of a sentence, then repeat the word.
3. Ask child to repeat the word and then write it.

| Words to say | Score | Comments |
|---|---|---|
| 1. **that.** I like **that** cat called Sid. **that** | | |
| 2. **with.** Nat played **with** Pam. **with** | | |
| 3. **chop.** I like to eat a barbecued **chop. chop** | | |
| 4. **ship.** A **ship** is a very large boat. **ship** | | |
| 5. **rain. Rain** can be a pain. **rain** | | |
| 6. **feet.** Some **feet** walked in the green paint. **feet** | | |
| 7. **light.** We turn on the **light** when it's dark. **light** | | |
| 8. **toad.** A **toad** croaks. **toad** | | |
| 9. **good.** I think muffins taste **good. good** | | |
| 10. **zoom.** The cars **zoom** down the road. **zoom** | | |

## METHOD: Dictation - Sentences

1. Say the sentence.
2. Ask the child to repeat the sentence and then write it.
3. Complete one sentence at a time.

| Sentences to say | Score | Comments |
|---|---|---|
| 11. **Nan peeks at the hens.**<br>12. **The hens go back into the chicken coop to rest.** | | |

Results:

*Single Words*          / 10          *Dictation*          / 15

# Encoding Assessment
# Student Sheet

Name: _____ Age: _____ Date: _____

Teacher: _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____