Encoding Assessment
Teacher Sheet

Name: _____   Age: _____   Date: _____

Teacher: _____

METHOD: Single words

1. Say the word.
2. Say the word in the context of a sentence, then repeat the word.
3. Ask child to repeat the word and then write it.

Words to say	Score	Comments
1. **when.** I like to **read** when it's bedtime. **read**		
2. **dolphin.** A **dolphin** is a sea animal. **dolphin**		
3. **Daddy. Daddy** is another name for father. **Daddy**		
4. **ride.** I can **ride** a bike. **ride**		
5. **home. Home** is where we live. **home**		
6. **blue**. The sky is **blue** on a fine day. **blue**		
7. **put.** I **put** on a coat when it's raining. **put**		
8. **shout.** When I **shout**, I speak loudly. **shout**		
9. **girl.** Nat is a **girl. girl**		
10. **boy.** Sam is a **boy. boy**		

METHOD: Dictation - Sentences

1. Say the sentence.
2. Ask the child to repeat the sentence and then write it.
3. Complete one sentence at a time.

Sentences to say	Score	Comments
11. **The first thing Roy and Dad did was to go to the park.**		
12. **They sailed Roy's new toy boat on the duck pond!**		

Results:

Single Words   / 10   *Dictation*   / 23

Encoding Assessment
Student Sheet

Name: _____ Age: _____ Date: _____

Teacher: _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____