

## Miss Quinn's kit bag

Miss Quinn is in the van. She fills her kit bag. She packs her cap in the bag. She packs her pet rock and her jam bun, too. She packs her wig in a box.

- She zips up the bag. The zip will not go! Yap! Ruff!
- It is a dog. Fizz is in the bag!



## Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Name:		_ Age	e:	Dat	:e:		
Teacher:	_ Accuracy:	_ Erro	or rate:		SC I	rate:	
				Errors			
Word Count: 60 SC		SC	Sd	Bl	Wd	тw	
Miss Quinn's kit bag							
Miss Quinn is in the van. She fills he	er kit bag. She pack	S					
her cap in the bag. She packs her p	et rock and her jam	1					
bun, too. She packs her wig in a bo	х.						
She zips up the bag. The zip will no	t go!						
Yap! Ruff!							
It is a dog. Fizz is in the bag!							
	тс	DTAL					

[			
Comments/calculat	ions		
CALCULATIONS (WC	= Word Count; E = Errors; SC = S	Self corrections; Sd=Sound; Bl=Blend	; Wd=Word; TW=Tricky Word)

ERROR RATE	ACCURACY	SELF CORRECTION RATE	NUMBER OF WORDS:
$\frac{WC}{m} = 1$ :	$\frac{WC - E \times 100}{MC - E \times 100} = \%$	$\frac{E + SC}{E} = 1$ :	Read automatically = /60
E	WC 1	SC	Decoded = /60





## **Comprehension Assessment Teacher Sheet**

Name: \_\_\_\_\_ Age: \_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Title: Miss Quinn's kit bag	Comments
Retell	
Say "Tell me about the story". (If needed, use the questions as prompts. Give praise for any three accurate points retold, eg who? what? where?)	
<ol> <li>Who are the characters in the story? (Miss Quinn and Fizz, the dog)</li> </ol>	
2. Where does the story happen? (in the van)	
3. What happens in the story? (Miss Quinn packs her bag and a dog is in it)	
Quiz	
1. Who is filling her kit bag? (Miss Quinn)	
2. What kind of bun does Miss Quinn put in her bag? (jam bun)	
3. How did Miss Quinn know a dog was in the kit bag? (Fizz barked)	

**Results:** 

Story Retell:

1/3 Needs help

2/3 Developing

3/3 Good recall

Reading Comprehension: 1/3 Needs help 2/3 Developing 3/3 Good understanding