

Nat's long, pink, velvet coat

Nat has a long, pink, velvet coat. Things are hidden in all the pockets.

Look! Oats for the goat, a book on shells and seeds for the parrot.

Nat has a chess set, a light for the night and a laptop.

"Wait," she thinks. "This is no good. I have too much in my coat."

Then all of a sudden... RIP! THUD! The pockets rip. All Nat's things tip out!



Assessment of Reading Accuracy Unseen Text - Teacher Sheet

Name:		Age:		_ Date	:			
Teacher:	Accuracy:	Error r	ate:		_ SC ra	ate:		
				Errors				
Word Count: 75			SC		Bl	Wd	тw	
Nat's long, pink, velvet coat								
Nat has a long, pink, velvet coat. ⁻	Things are hidden i	n all						
the pockets.								
Look! Oats for the goat, a book o	n shells and seeds	for						
the parrot.								
Nat has a chess set, a light for the	e night and a lapto	p.						
"Wait," she thinks. "This is no goo	od. I have too much	in						
my coat."								
Then all of a sudden RIP! THUD	! The pockets rip. A	All Nat's						
things tip out!								
		TOTAL						
Comments/calculations								

CALCULATIONS (WC = Word Count; E = Errors; SC = Self corrections; Sd=Sound; Bl=Blend; Wd=Word; TW=Tricky Word)

ERROR RATE	ACCURACY	SELF CORRECTION RATE	NUMBER OF WORDS:
WC _ 1 ·	$\frac{WC - E \times 100}{MC - E \times 100} = \%$	$\frac{E + SC}{2} = 1$	Read automatically = /75
E	WC 1	SC - I.	Decoded = /75

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Comprehension Assessment Teacher Sheet

Name: ___

_____ Age: _____ Date: _____

Teacher: _____

If the student completes reading the unseen text for this Series and Set, their comprehension skills can be assessed using this sheet.

Tit	e: Nat's long, pink, velvet coat	Comments
Re	tell	
pr	y "Tell me about the story". (If needed, use the questions as ompts. Give praise for any four accurate points retold, eg who? hat? where?)	
1.	What happens at the start of the story? (Nat's coat has lots of things hidden in the pockets)	
2.	Who is in the story? (Nat)	
3.	What happens in the story? (we hear about all the things in the pockets)	
4.	How does the story end? (the pockets rip and all the things tip out)	
Qı	uiz	
1.	What is Nat wearing? (a long, pink, velvet coat)	
2.	What is a chess set? (a board game)	
3.	Why do you think the pockets ripped? (there were too many things in them)	
4.	Where do you think Nat will put her things now? (accept all sensible answers)	

Results:

Story Retell:

1/4 Needs help

2/4 Developing

3/4 Developing well

4/4 Good recall

Reading Comprehension: 1/4 Needs help 2/4 Developing 3/4 Developing well 4/4 Good understanding