



Name: _____ Age: _____ Date: _____

Teacher: _____

METHOD: Single words

1. Say the word.
2. Say the word in the context of a sentence, then repeat the word.
3. Ask child to repeat the word and then write it.

Words to say	Score	Comments
1. tree . A lemon tree gives us lemons. tree		
2. flight . We take a plane flight to go on holiday . flight		
3. stood . The vet stood up to check Pam's teeth. stood		
4. crown . A king wears a crown . crown		
5. sleep . We sleep at night. sleep		
6. snarls . A cat snarls with its teeth showing. snarls		
7. groaned . The children groaned because they weren't happy. groaned		
8. train . We take a train to go to another town. train		
9. start . Start means to begin something. start		
10. broom . We sweep the floor with a broom . broom		

METHOD: Dictation - Sentences

1. Say the sentence.
2. Ask the child to repeat the sentence and then write it.
3. Complete one sentence at a time.

Sentences to say	Score	Comments
11. Miss Good's black cat, Fluff, gets the cup for best pet.		
12. Sid sits up.		
13. He snarls and growls.		
14. He is mad!		

Results:				
<i>Single Words</i>	/ 10	<i>Dictation</i>	/ 21	



Encoding Assessment Student Sheet

Series 2, Set 7

Name: _____ Age: _____ Date: _____

Teacher: _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____



Encoding Assessment Student Sheet

Series 2, Set 7

Name: _____ Age: _____ Date: _____

Teacher: _____

11. _____

12. _____

13. _____

14. _____