2. Ask the child to repeat the sentence and then write it.

3. Complete one sentence at a time.

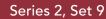
Teacher:		
METHOD: Single words  1. Say the word.  2. Say the word in the context of a sentence, then repeat th  3. Ask child to repeat the word and then write it.	e word.	
Words to say	Score	Comments
1. <b>true.</b> If something is <b>true</b> , then it is correct. <b>true</b>		
2. fruit. Apples and oranges are fruit. fruit		
3. cute. Babies are cute to look at. cute		
4. <b>new.</b> I go to a shop to buy something <b>new</b> . <b>new</b>		
5. shout. A shout is a very loud yell. shout		
6. could. Sid could sit on Nat's lap. could		
7. toy. A baby can play with a soft toy. toy		
8. door. We open a door to get into a car. door		
9. wall. A room has a wall on each side. wall		
10. full. Full is the opposite of empty. full		
METHOD: Dictation - Sentences  1. Say the sentence.	ı	

Name: \_\_\_\_\_ Age: \_\_\_\_ Date: \_\_\_\_

Sentences to say	Score	Comments
11. Bounder ran and yapped.		
12. More bees flew all around him.		
13. They buzzed and zipped close to his nose.		

Results:			
Single Words	/ 10	Dictation	/ 18

Name:	Age:	_ Date:
Teacher:		
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2.		
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Name:	Age:	Date:	
Teacher:			
Teacher			
11			
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