

# Example Literacy Block

Component	Daily Time New Entrant - Year 2/3	Daily Time Year 3-6
<b>Phonemic Awareness:</b> (with/without letters) <ul style="list-style-type: none"> <li>Hearing parts of words: hearing and saying syllables, rhymes, first letter of a word.</li> <li>Oral blending of phonemes to make words and oral segmenting a word into phonemes</li> </ul>	3-4 minutes	3-4 minutes (if needed)
<b>Phonics for reading and spelling - Review of prior teaching</b> New Entrants/Year 1 – simple code  Year 2/3 – complex and extended code (completion and revision of phonics sequence until decoding is secure)  Year 3-6 – phonics, morphology and etymology for reading and spelling	10 minutes	10 minutes
<b>Teaching of new phonics/spelling pattern/morphology concepts.</b>	15 minutes	20 minutes
<b>Sentence Decoding/Dictation</b> <ul style="list-style-type: none"> <li>Irregular words</li> </ul>	5 minutes	5 minutes
<b>Paired Fluency Reading</b> <ul style="list-style-type: none"> <li>Speed, accuracy and prosody</li> </ul>	10 minutes  Decodable text recommended for early readers.	10 minutes  Whole texts or passages from reading content studied in class - knowledge-rich texts.
<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Explicit teaching of Tier 2 vocabulary</li> <li>Linked to reading texts</li> </ul>	10 minutes	10 minutes
<b>Read Alouds/Independent Reading</b> <ul style="list-style-type: none"> <li>Choral reading</li> <li>Check for understanding</li> <li>Pair/Share</li> <li>Discussion</li> <li>Short written tasks (Upper Primary)</li> <li>Accountable independent reading practices</li> <li>Integrate teaching of comprehension strategies</li> <li>Decodable Books/Levelled Readers</li> </ul>	20-25 minutes	30-40 minutes
<b>Handwriting/Keyboarding (Upper Primary)</b>	10 minutes	10 minutes
<b>Sentence and paragraph modelling and teaching</b> <ul style="list-style-type: none"> <li>Sentence expansion, completion</li> <li>Sentence types</li> <li>Sentence combining</li> <li>Conjunctions</li> <li>Transition words</li> <li>Paragraph structures</li> </ul>	5-10 minutes (as part of the 35 minute session below - 2-3 times per week)	10 minutes (as part of the 40 minute session below - 2-3 times per week)
<b>Genre and text level writing</b> <ul style="list-style-type: none"> <li>Modelled writing</li> <li>Shared writing</li> <li>Think aloud</li> </ul>	35 minutes	40 minutes