






SUNSHINE DECODABLE SERIES TERM PLANNER



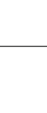
Sequence of Learning at each stage of the Programme

The Sunshine Decodables programme teaches phonics explicitly and systematically following a sequence that ensures success and mastery at each stage of the programme for all children. Reading, spelling and writing of new phonemes/graphemes are all explicitly taught at the same time.

SOUND LEVEL 	Each set of the programme starts with explicit teaching at sound level – teaching the Grapheme-Phoneme Correspondences (GPCs) so that the children learn to automatically recognise and say each of the sounds and also how to write them.
WORD LEVEL 	As knowledge of the sounds are mastered, explicit teaching of how to blend and segment those sounds to make words to read and spell is taught. Focus tricky words for the set are also taught.
SENTENCE / TEXT LEVEL 	When children are able to successfully blend known sounds to make words, they start with the reading of captions and sentences and then move to reading connected text using the decodable books. These are used in small-group explicit teaching sessions.
FLUENCY	Children can now apply their phonic knowledge to connected text and continue to develop their fluency through repeated practice.

Sequence of Teaching in Daily Lessons

Each daily lesson includes revision of previous learning, explicit teaching of the new learning and opportunity to practice and apply that new learning for reading, spelling and writing.

REVISE 	Revisit and revise previously learned GPCs
TEACH 	Explicitly teach new GPCs along with segmentation and blending
PRACTICE 	Practice reading and spelling with the new GPCs
APPLY	Read and write using new GPCs



SUNSHINE DECODABLE SERIES TERM PLANNER FOR SERIES 1 AND 2

Year 1

	Set	Phoneme/Sound level	Word level	Sentence level	Connected text	Assessment
Term 1	Set 1	s a t p i n m d	Segmenting and blending VC and CVC words. Tricky Words (I is the A/a). Suffix -s	Reading captions and sentences	Series 1 and Series 2 Set 1 decodable books (20 titles)	Phonics Screener Test, Reading Accuracy, Comprehension, Encoding
Term 2	Set 2	g o b h e r f u l	Segmenting and blending VC and CVC words. New Tricky Words (to his no of into has go)	Reading captions and sentences	Series 1 and Series 2 Set 2 decodable books (20 titles)	Phonemes/graphemes, Words, Reading Accuracy, Comprehension, Encoding
Term 3	Set 3	c k ck j qu v w x y z zz ff ll ss	Segmenting and blending VC, CVC and two-syllable words. New Tricky Words (too she he for her be my)	Reading captions, sentences and questions	Series 1 and Series 2 Set 3 decodable books (20 titles)	Phonemes/graphemes, Words, Reading Accuracy, Comprehension, Encoding
Term 4	Set 4	th/th ch ng/nk sh ai ee igh oa oo/ oo	Segmenting and blending CVC, CCVC, CVCC and multi-syllable words. New Tricky Words (we me as all was you they are have out). Suffix -es	Reading sentences and questions	Series 1 and Series 2 Set 4 decodable books (20 titles)	Phonemes/graphemes, Words, Reading Accuracy, Comprehension, Encoding

The Teaching Sequence provided is a suggestion only. The pace at which teachers introduce new phonemes/graphemes will depend on the students and how quickly they master new learning. The programme and pace should be differentiated to suit the learning needs of individual students.



SUNSHINE DECODABLE SERIES TERM PLANNER FOR SERIES 1 AND 2

Year 2

	Set	Phoneme/Sound level	Word level	Sentence level	Connected text	Assessment
Term 1	Revise Sets 1-3, Revisit Set 4	th/th ch ng/nk sh ai ee igh oa oo/oo	Segmenting and blending CVC, CCVC, CVCC and multi-syllable words. Tricky Words (we me as all was you they are have out). Suffix -es	Reading sentences and questions	Series 1 and Series 2 Set 4 decodable books (20 titles)	Phonics Screening Test, Reading Accuracy, Comprehension, Encoding
Term 2	Set 5	ar or ur ow oi ear air ure er	Segmenting and blending CVC, CCVC, CVCC and multi-syllable words. New Tricky Words (have out by so do oh there said your one). Suffixes -ing, -ed	Reading sentences and questions	Series 1 and Series 2 Set 5 decodable books (20 titles)	Phonemes/graphemes, Words, Reading Accuracy, Comprehension, Encoding
Term 3	Sets 6-7 (Series 2)	Adjacent consonants with short and long vowels	Segmenting and blending CCVC, CVCC and multi-syllable words. New Tricky Words (here like come some were put pull love little when what our).	Reading sentences and questions	Series 2 Sets 6–7 decodable books (20 titles)	Phonemes/graphemes, Words, Reading Accuracy, Comprehension, Encoding
Term 4	Sets 8-9 (Series 2)	Alternative Graphemes (see Phonics Overview)	Segmenting and blending focus words and multi-syllable words. New Tricky Words (called, could, people, asked).	-	Series 2 Sets 8–9 decodable books (20 titles)	Phonemes/graphemes, Words, Reading Accuracy, Comprehension, Encoding

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SUNSHINE DECODABLE SERIES TERM PLANNER FOR SERIES 1 AND 2

Year 3

	Set	Phoneme/Sound level	Word level	Connected text	Assessment
Term 1	Revise Sets 5 and Sets 6–7 (Series 2), Revisit Sets 8–9 (Series 2)	Alternative Graphemes (see Phonics Overview)	Segmenting and blending focus words and multi-syllable words. Tricky Words (called, could, people, asked).	Series 2 Sets 8–9 decodable books (20 titles)	Phonics Screening Test, Reading Accuracy, Comprehension, Encoding
Term 2	Set 6 (Series 1) Consolidation, Set 10 (Series 2)	Alternative Graphemes (see Phonics Overview)	Segmenting and blending focus words and multi-syllable words. New Tricky Words (where Mr Mrs their).	Series 1 Set 6 and Series 2 Set 10 decodable books (20 titles)	Phonemes/ graphemes, Words, Reading Accuracy, Comprehension, Encoding
Term 3	Set 11 (Series 2), Set 7 (Series 1) Consolidation	Alternative Graphemes (see Phonics Overview)	Segmenting and blending focus words and multi-syllable words. No new Tricky Words.	Series 2 Set 11 and Series 1 Set 7 decodable books (20 titles)	Phonemes/ graphemes, Words, Reading Accuracy, Comprehension, Encoding
Term 4				Sunshine Reading Road and Next Steps Decodables, plus transition to authentic texts and bridging chapter books.	

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Year 1 Phonics Overview

Series 1 & 2 Set 1 s a t p i n m d

Series 1 & 2 Set 2 g o b h e r f u l

Series 1 & 2 Set 3 c k ck j v w qu x y z zz ff ll ss

Series 1 & 2 Set 4 th/th ch ng/nk sh ai ee igh oa oo/oo

SERIES 1 & 2 SET 1 Phonemes: s a t p i n m d



SERIES 1 & 2 SET 2 Phonemes: g o b h e r f u l



SERIES 1 & 2 SET 3 Phonemes: c k ck j qu v w x y z zz ff ll ss



SERIES 1 & 2 SET 4 Phonemes: th/th ch ng/nk sh ai ee igh oa oo/oo



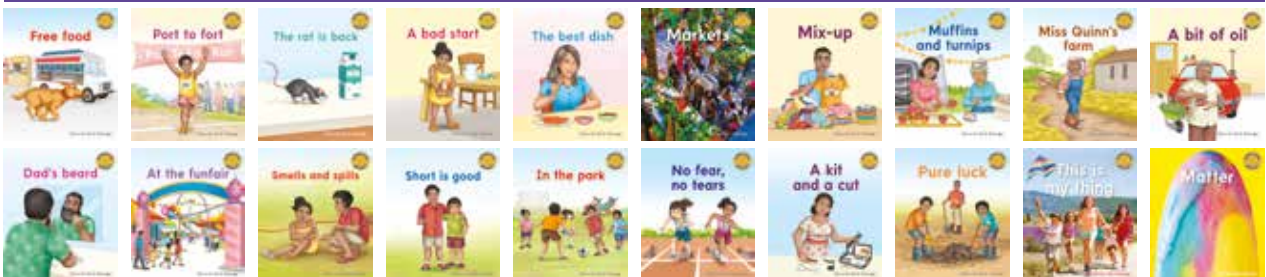
Year 2 Phonics Overview

Series 1 & 2 Set 4	th/th	ch	ng/nk	sh	ai	ee	igh	oa	oo	oo
Series 1 & 2 Set 5	ar	or	ur	ow	oi	ear	air	ure	er	review
Series 2 Set 6	Adjacent consonants with short vowels									
Series 2 Set 7	Adjacent consonants with long vowels									
Series 2 Set 8										
PHONEMES	f w	ai	ai	ee	ee	ee	igh	igh	oa	oa
GRAPHEMES	ph wh	ay a-e ea	igh ey aigh a	ea e-e	y ey	ie e	i-e ie	y i	ow o	o-e oe
Series 2 Set 9										
PHONEMES	oo (moon)	oo (moon)	oo (yoo)	oo (look)	or	or	or	ur	ow	oi
GRAPHEMES	u-e ue ew	ui ou	ew ue u-e u	u oul	aw al	au oor	our ore	ir or ear er	ou	oy

SERIES 1 & 2 SET 4 Phonemes: th/th ch ng/nk sh ai ee igh oa oo/oo



SERIES 1 & 2 SET 5 Phonemes: ar or ur ow oi ear air ure er



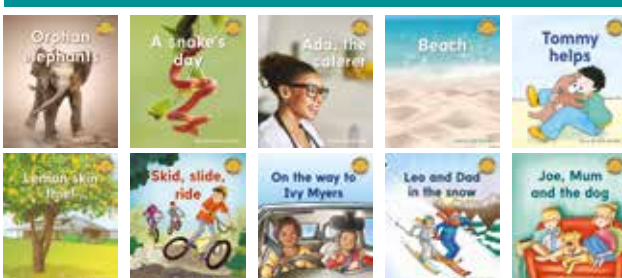
SERIES 2 SET 6 Adjacent consonants /short vowels



SERIES 2 SET 7 Adjacent consonants/long vowels



SERIES 2 SET 8 Alternative Graphemes



SERIES 2 SET 9 Alternative Graphemes



Year 3 Phonics Overview

Series 2 Set 8										
PHONEMES	f w	ai	ai	ee	ee	ee	igh	igh	oa	oa
GRAPHEMES	ph wh	ay a-e ea	igh ey aigh a	ea e-e	y ey	ie e	i-e ie	y i	ow o	o-e oe
Series 2 Set 9										
PHONEMES	oo (moon)	oo (moon)	oo (yoo)	oo (look)	or	or	or	ur	ow	oi
GRAPHEMES	u-e ue ew	ui ou	ew ue u-e u	u oul	aw al	au oor	our ore	ir or ear er	ou	oy
Series 1 Set 6 (Consolidation)										
PHONEMES	f w	ai	ee	igh	oa	oo	or	ur	ow	oi
GRAPHEMES	ph wh	ay a-e igh ey ei a	ea e-e ie y ey e	y ie i-e i	ow o-e oe o	ew ue u-e u oul	aw au al our	ir er ear	ou	oy
Series 2 Set 10										
PHONEMES	ear	air	j	s	c	u	e	r	ar	o
GRAPHEMES	ere eer	are ear ere	ge dge g	c ce sc se st	ch	o o-e ou	ea	wr	a al	(w)a
Series 2 Set 11										
PHONEMES	m	n	i	l	v	z	sh	ch	or	zh
GRAPHEMES	mb	kn gn	y	le al	ve	se ze	ch ti ssi si ci	tch	ough oar	si su
Series 1 Set 7 (Consolidation)										
PHONEMES	ear	air	j, s	c	u, e, r	ar, o, m	n, i	l, v, z	sh, ch	zh
GRAPHEMES	ere eer	are ear	g dge c sc	k ck qu x ch	o ea wr	a w(a) mb	kn gn y	le ve se	ch t(ion) ss(ion, ure) c(ion, ious, ial) tch	s(ion)

SERIES 2 SET 8 Alternative Graphemes



SERIES 2 SET 9 Alternative Graphemes



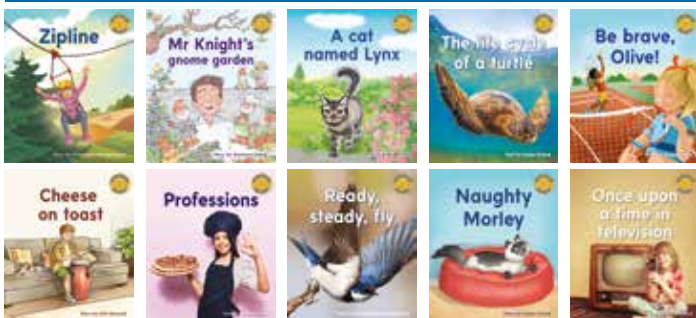
SERIES 1 SET 6 Alternative Graphemes



SERIES 2 SET 10 Alternative Graphemes



SERIES 2 SET 11 Alternative Graphemes



SERIES 1 SET 7 Alternative Graphemes

