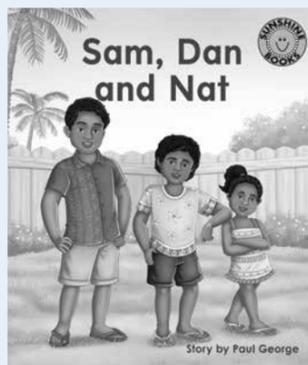# Sam, Dan and Nat

SET 1: Story 1

Meet Sam, Dan and Nat, three siblings who have fun sipping their drinks.

Set 1 phonemes: s a t p i n m d

Learning Intention

Phonics: Introduce and practise using the graphemes and phonemes **s a t p i n m d**. Make sure that children can identify lower case and capital letters, and understand that the sounds for both lower case and capital letters are the same.

Comprehension: Make sure that children understand and can talk about the book.

High-frequency words: it, and

Decodable words: Dan, Nat, Sam, sip, sips

Before Reading

Story discussion: Look at the cover. Read the title to children. Ask: *Who will this story be about? Who do you think the children on the cover are?*

Link to prior learning: Turn to the *Before Reading* page inside the front cover. Say the sounds together: **s a t p i n m d**. Ensure children use pure sounds for the consonants without any added *uh* sound, e.g. *mmm*, not *muh*.

Vocabulary check: Sip – to drink with small mouthfuls. Talk about the verb *sip* and how with the addition of *s*, it becomes *sips*. Model it in a sentence, e.g. Sam sips his drink.

Decoding practice: Give children magnetic letters or cards with lower case and capital letters: **N D S a t n m**. Ask them to find the two cards that have the /n/ sound (N and n). Check that they understand that capitals and lower case letters have the same sound. Can they spot the other two capital letters and say their sounds? (D, S) Say the name *Nat* and ask children to segment it into the three sounds orally (N-a-t). Can they find the letter cards to make this name? Repeat this with *Dan* and *Sam*.

During Reading

Read the story: Ask children to read the story aloud at their own pace. Remind them to sound out and blend the letters in each word to read it.

Phonics support: If children get stuck on a word, model how to sound out and blend the sounds in the word. Demonstrate this for children and then ask them to join in as you do it again. Encourage them to use the same process for the other words in the book, but help them if they get stuck.

Comprehension support: Pause occasionally to talk about the story, e.g. on page 8, ask: *What is happening here? What is Sam sipping?* If children struggle to talk about the story while they are reading it, link it to their own experience, e.g. *What drinks do you like to sip?*
If children are finding the decoding tricky, let them focus on decoding for now, and revisit the book later to talk about the meaning.

After Reading

Apply learning: Explain that capital letters are used in people's names. Use children's names as an example to show this.

Comprehension

- What are the names of the children in this book? Can you point to each of them and say their names?
- What do you think the children are sipping? Look carefully at their cups. Can you see any clues? (Sam has a banana drink, Dan has a strawberry drink and Nat has a blueberry drink.) What flavour drink would you choose?
- Can you act out sipping a drink? Now can you act out taking a great big gulp?

Fluency

- Ask children to speed-read the words on the inside front cover.
- Turn to pages 9–13. Model how to read the sentences with pace and fluency. Encourage children to join in with your fluent reading. They then have a go at reading this way themselves.
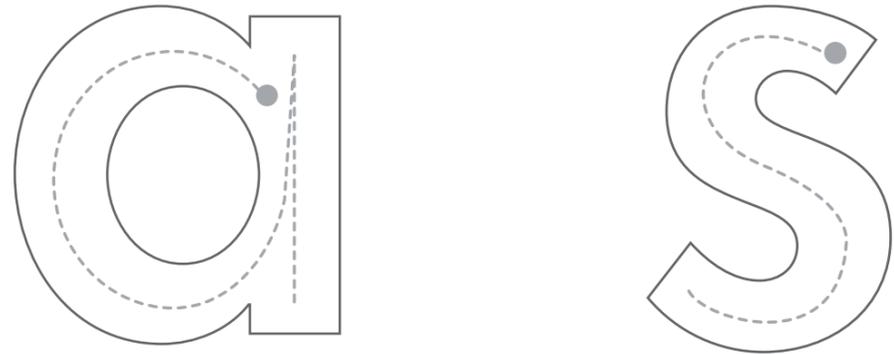
Follow-up Activities

Activity 1 – Phonics: Children practise tracing the graphemes **a** and **s**, and identifying them in print. They match lower case and capital letters **S s** and **A a.**

Extension: Using magnetic letters or letter cards, can children identify, sound out and match all the capital and lower case letters they have met so far? (**SsAaNn**)

Activity 2 – Comprehension: Children identify the picture of Sam and colour it in. They look at the pictures of actions, and identify and circle Nat (the one that shows sipping).

Say the phonemes and trace the graphemes.

a s

Circle the letters that say the sound **/s/**.

s   s   a   m   s   a   s   m   a   a

Circle the letters that say the sound **/a/**.

s   s   a   m   s   a   s   m   a   a

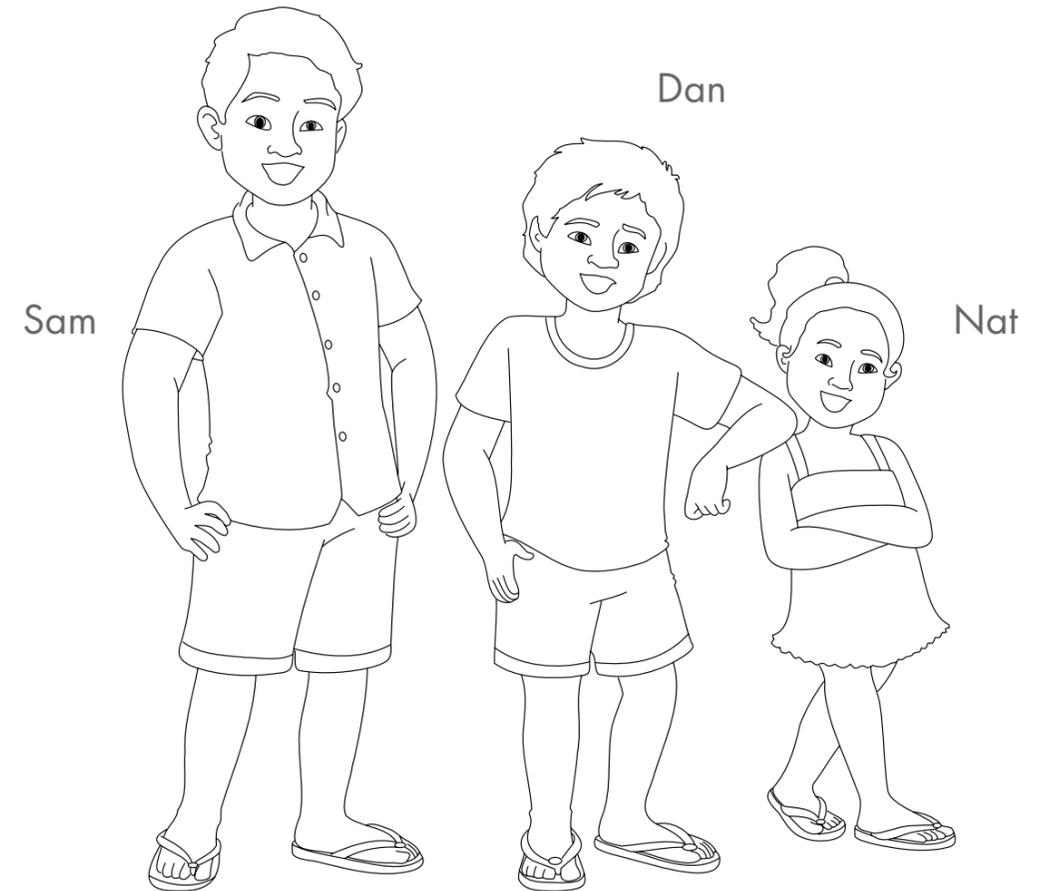Draw lines to match the capital and lowercase letters.

a   S

s   A

Colour the picture of Sam.

Sam   Dan   Nat

Circle the picture that shows sipping.