



SUNSHINE PHONICS - WEEK-BY-WEEK TEACHING PLAN

Year 1, Term 1 (teaching Set 1 phonemes)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Teaching	Initial assessment of GPCs	/s/	/a/	/t/	/p/	/i/ /n/	/m/ /d/	Suffix -s	Revise	Assess
Reading	Home Reading Cards							Sam, Dan and Nat Sit, dip, tip	Pam Pips!	Dip in Dan is it!
								Reading Set 1 books		

Year 1, Term 2 (teaching Set 2 phonemes)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Teaching	Revise	/g/ /o/	/b/ /h/	/e/ /r/	/f/ /u/	/l/	Revise	Revise	Revise	Assess
Reading	Tap it Sip it	Sid A nap	Tip it In the dam	At the dam Nan	In the pit In the tin	Tap the tin Tim and Dan	Nat The din	Mud run The fig	A big hit Hit it!	A pad and a pen Sid and the bug
	Reading Set 1 books							Reading Set 2 books		

Year 1, Term 3 (teaching Set 3 phonemes)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Teaching	/c/ /k/	/ck/ /j/	/v/ /w/	/qu/ /x/	/y/ /z/	/zz/ /ff/	/ll/ /ss/	Two-syllable words	Revise	Assess
Reading	Gus In the bin	Get fit, Dan! Get set, go!	Fun in the sun Lots of dots	A fat rat Sid's tin	The map Nan's hens	On the mat Dad's fun run	A big bug Peg Man!	Mud fun A box for Nan and Pop	The big kick Not for Sid	Nan and Pop A fuss on the bus
	Reading Set 2 books							Reading Set 3 books		

Year 1, Term 4 (teaching Set 4 phonemes)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Teaching	Suffixes -es -ing	Adjacent consonants with short vowels CCVC CVCC		/th/ /th/	/ch/	/ng/ /nk/	/sh/	Revise	Revise	Assess
Reading	The big box Hot dog	Pop's socks Zin and Tex	Fun at the vet Nan can fix it	A job for Thog Zin and Thog	Fizz, the pup A chip for me	The pink thing The king's snack	Nat's shop On the ship	The pet vets To the top	On the rod A picnic for pets Eggs and lemons	Get in the tub The picnic Dan gets a duck
	Reading Set 3 and Set 4 books									

This week-by-week planner is based on the whole class starting school at the beginning of the year. New Zealand students start school on or close to their birthdays, so the timing of the planner will need to be adjusted depending on students' time at school. Two books are listed per week which is perfect for those who are progressing easily. It is important to note that for those students slower to progress one book scaffolded across the week would be more appropriate as they will need more explicit teaching from sound to word to sentence to text.

Year 2, Term 1 (teaching Set 4 phonemes)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Teaching	Revise	/ai/	/ee/	/igh/	/oa/	short /oo/ (as in look)	long /oo/ (as in moon)	Suffix -ed	Revise Set 4	Assess
Reading	/th/ /ch/ /ng/ /nk/ /sh/	Set sail Is rain fun?	Parrots Green feet	A bang and a thud In the night	Gus and Tex On the run	A book of cats and kittens Odd jobs	Keep fit Hot hens			
<i>Reading Set 4 books and re-reading Set 3 books</i>										

Year 2, Term 2 (teaching Set 5 phonemes)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Teaching	Revise Set 4	/ar/	/or/	/ur/	/ow/	/oi/	/ear/	/air/	/ure/	/er/ (schwa)
Reading		Markets Free food	Mix-up Port to fort	Muffins and turnips The rat is back	Miss Quinn's farm A bad start	A bit of oil The best dish	No fear, no tears Dad's beard	A kit and a cut At the funfair	Pure luck Smells and spills	This is my thing Short is good
<i>Reading Set 5 books and re-reading Set 4 books</i>										

Year 2, Term 3 (teaching Series 2, Sets 6 and 7/SODL Set 6)*

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Teaching	Revise Set 5 Assess	Consolidation – adjacent consonants and short vowels CVCC, CCVC and CCVCC words (Series 2, Set 6)				Consolidation – adjacent consonants and long vowels CVCC, CCVC and CCVCC words (Series 2, Set 7)				Assess
Reading	Matter In the park	On the wind Bad luck, Sam	The cat flap Maximum thrill	My spot Brunch for Mum Cook up!	Pop! Pop! Pop! Out at night Zip it!	From here to there At camp	Gardening fun Little Bub	Nan's sports car Deserts	Stand up, Pam! Helping hands	Up in the trees The best pet
<i>Reading Series 2, Sets 6 and 7/SODL Set 6 books, and re-reading Set 5 books</i>										

Year 2, Term 4 (teaching Series 2, Set 8/Series 1, Set 6/SODL Set 7)*

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Teaching	ph /f/	wh /w/	ay a-e ea /ai/	igh ey aigh a /ai/	ea e-e /ee/	y ey /ee/	ie e /ee/	i-e ie /igh/	y i /igh/	ow o /oa/	o-e oe /oa/
Reading	Orphan elephants Phillipa and the dolphin	A snake's day	Ada, the caterer Jake bakes a cake	Beach	Tommy helps	Lemon skin thief From Granny to Evie	Skid, slide, ride	On the way to Ivy Myers Shy Arthur	Leo and Dad in the snow	Joe, Mum and the dog Leo and Joe	
<i>Reading Series 2, Set 8/Series 1, Set 6/SODL Set 7 books, and re-reading Series 2, Sets 6 and 7/SODL Set 6 books</i>											

Year 3, Term 1 (teaching Series 2, Set 9/Series 1, Set 6/SODL Set 7)*

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Teaching	u-e ue ew /oo/ (moon)	ui ou /oo/ (moon)	ew ue u-e u /y-oo/	u oul /oo/ (look)	aw al a au oor /or/	our ore /or/	ir or ear er /ur/	ou /ow/	oy /oi/	Revise Assess
Reading	Up in the blue	Toucan in a suit	Statues old and new	Growing crops Andrew and Sue make a kite	Caving Audrey meets Auden and the Astronauts	At the court of the king Paul and Saul and the awful creepy-crawly	Bernard and Ernesta Bernard learns to ride	Bounding with Bounder Bounder and the bees	Roy's new toy boat The story of toys	
<i>Reading Series 2, Set 9/Series 1, Set 6/SODL Set 7 books, and re-reading Series 2, Set 8/Series 1, Set 6/SODL Set 7 books</i>										

Year 3, Term 2 (teaching Series 2, Set 10/Series 1, Set 7/SODL Set 8)*

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Teaching	ere eer /ear/	are ear ere /air/	ge dge g /j/	c ce sc se st /s/	ch /c/	o o-e ou /u/	ea wr /e/ /r/	a al /ar/	a /o/	Revise
Reading	Dad's white-water ride Reindeer	The best trick Clare and Bear	Midge and Gran run away	Ginger Fudge Sniffer dogs and their amazing noses	"What's this?" says Nicholas Jock and Jack join the orchestra	Art you can eat	Life in the ice Snap, snap	Nothing can stop me A bath for a calf	Beep, beep goes Sheep	
<i>Reading Series 2, Set 10/Series 1, Set 7/SODL Set 8 books and re-reading Series 2, Set 9/Series 1, Set 6/SODL Set 7 books</i>										

Year 3, Term 3 (teaching Series 2, Set 11/Series 1, Set 7/SODL Set 8)*

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Teaching	mb /m/	kn gn y /n/ /i/	le al /l/	ve /v/	se ze /z/	ch ti ssi si ci / sh/	tch /ch/	ough oar /or/	si s /zh/	Revise Assess
Reading	Zipline Miss Maggie's crumbs	Mr Knight's gnome garden A cat named Lynx	The fancy dress dance The life cycle of a turtle	Be brave, Olive	Cheese on toast Stop and wait	Professions	Ready, steady, fly Charlotte's delicious cake	Naughty Morley	The alien invasion Once upon a time in television	
<i>Reading Series 2, Set 11/Series 1, Set 7/SODL Set 8 books, and re-reading Series 2, Set 10/Series 1, Set 7/SODL Set 8 books</i>										

Year 3, Term 4 (transitioning chapter books (Next Steps Decodables) or further review and practice (Reading Road series))

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Teaching	Revise	Comprehension, fluency, vocabulary, writing using your choice of Next Steps Decodables titles								
Chapter books to read	Series 2, Set 11/ Series 1, Set 7/ SODL Set 8	Bella and the fillies Never too late The bonza beach dig Bottle from the sea	Pumpkin's brand new jeans The fear factor Bump, bounce, turn Quiz masters	The house move Detective Evie Saltspray cross-country The ice cream shop window	Finding the safe Saltspray idol The longest eel in the world Game on!	Saltspray monster The mystery of Joanna's gold Grom comp day Shootout!	The pink flamingo How Pumpkin got his name Skateboards and spaghetti The puppet booth	Kitty cat rescue Stranded The winner is... Lights, camera, action	Sunday lunch Too many ice creams Maddy's meltdown The bake-off	Who cracked the code? Mr Gruffy The biggest catch Wild weather
Intervention	Choose titles from Reading Road 1-5									