

Draw a line to link the picture to the correct sentence.



Emma grips the zipline wire with her thumbs.



The lambs look like tiny white dots.



Emma makes a thumbs up at Jack.

Choose **m** or **mb** to fill the gaps in the sentences.

\_\_um got the tangles out of  
\_\_y hair with a co\_\_.

\_\_y li\_\_s were nu\_\_ after  
the long car trip.

The la\_\_s cli\_\_ed up the  
\_\_ountain.

Look at the pictures. Write a sentence to show how Emma is feeling in each one.



A large cloud-shaped frame containing three horizontal lines for writing.



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Draw a line to link the picture to the correct sentence.



Mr Knight has a gnome that knits.



Mr Knapp helps design the gnome garden.



Mr Knight thinks of gnomes while kneading bread.

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Choose **gn** or **kn** to fill the gaps in the sentences.

Do you \_\_\_ow how to  
\_\_\_it?

The \_\_\_ome tied a \_\_\_ot in  
a piece of string.

I desi\_\_\_ed a si\_\_\_ to hang  
on the door \_\_\_ob.

## Design your own gnome!

Draw a picture of your gnome. Write its name.  
Then write a sentence to describe it.

My gnome's name is \_\_\_\_\_

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Draw a line to link the picture to the correct sentence.



The girls found Lynx under a pyramid of wood.



Lynx sneaks past the Olympic pool.



Lynn told Lucy about the mystery.

Choose **i** or **y** to fill the gaps in the sentences.

I want to be an Ol\_\_mp\_\_c athlete when I'm older.

The girls d\_\_d back fl\_\_ps in g\_\_m class.

There are very old p\_\_ram\_\_ds in Eg\_\_pt.

What might happen after the end of this book? Write the start of a new story about Lynx and her kittens.



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Draw a line to link the picture to the correct sentence.



The mother turtle lays several eggs.



A little turtle pops out of its egg.



The mother turtle trundles back to sea.

Choose **le** or **al** to fill the gaps in the sentences.

As norm\_\_\_, I had an  
app\_\_\_ as a snack.

I can ped\_\_\_ my bicyc\_\_\_  
very fast!

The flower pet\_\_\_s blew off  
and landed in a pudd\_\_\_.

# Activity 2

Look at the pictures of the life cycle of a turtle. Write a sentence to explain what is happening in each picture.



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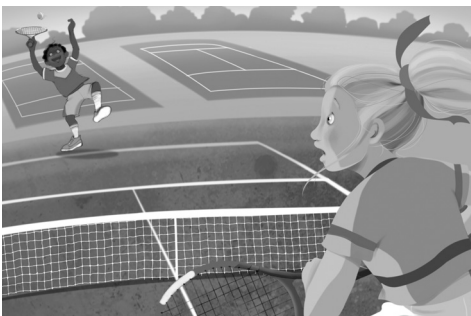
Draw a line to link the picture to the correct sentence.



Dave wants Olive to give tennis a go.



Dave serves first.



Olive wipes her eyes with her sleeve.

.....  
Choose **v** or **ve** to fill the gaps in the sentences.

I li\_\_\_ at number se\_\_en,  
Do\_\_\_ Street.

It was Oli\_\_\_'s turn to ser\_\_\_.

Do you belie\_\_\_ in dragons?

Fill in the gaps to tell us what you think of the book!

## My book review

One thing I like about this book is \_\_\_\_\_

\_\_\_\_\_.

This is because \_\_\_\_\_

\_\_\_\_\_.

One thing I think could be better is \_\_\_\_\_

\_\_\_\_\_.

This is because \_\_\_\_\_

\_\_\_\_\_.

I give this book \_\_\_\_\_ stars! ☆ ☆ ☆ ☆ ☆



Draw a line to link the picture to the correct sentence.



Mum is busy working.



Brendon praises Mum's pretty blouse.



Mum lets Brendon choose what to eat.

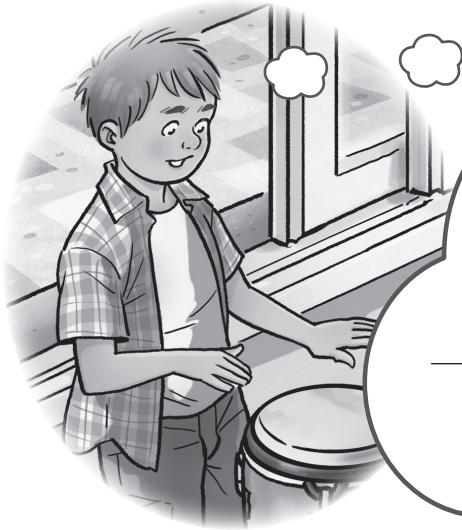
Choose **se** or **ze** to fill the gaps in the sentences.

Plea\_\_ put your coat on,  
or you might free\_\_!

Rai\_\_ your hand if you  
want to choo\_\_ a game.

Pau\_\_ and listen for noi\_\_  
before you cross the road.

Write in the thought bubbles to show how the characters are feeling.

A large, cloud-shaped thought bubble with a scalloped edge. Inside the bubble are three horizontal lines for writing.A large, cloud-shaped thought bubble with a scalloped edge. Inside the bubble are three horizontal lines for writing.

Draw a line to link the picture to the correct sentence.



Portia would like to mine for precious stones.



Charleen wants to be a chef and cook delicious food.



Charleen wants to write fiction and non-fiction.

Choose **ti**, **ci** or **ssi** to fill the gaps in the sentences.

At school we learn addi\_\_on  
and subtrac\_\_on.

It would be fun to go on a  
space mi\_\_on!

Would you like a por\_\_on of  
deli\_\_ous pa\_\_onfruit cake?

Look through the book and choose the profession you like best. Fill in the gaps to write about it. Add a picture of you doing the job!

## Best profession!

I would choose \_\_\_\_\_

Two good things about this profession are:

1. \_\_\_\_\_

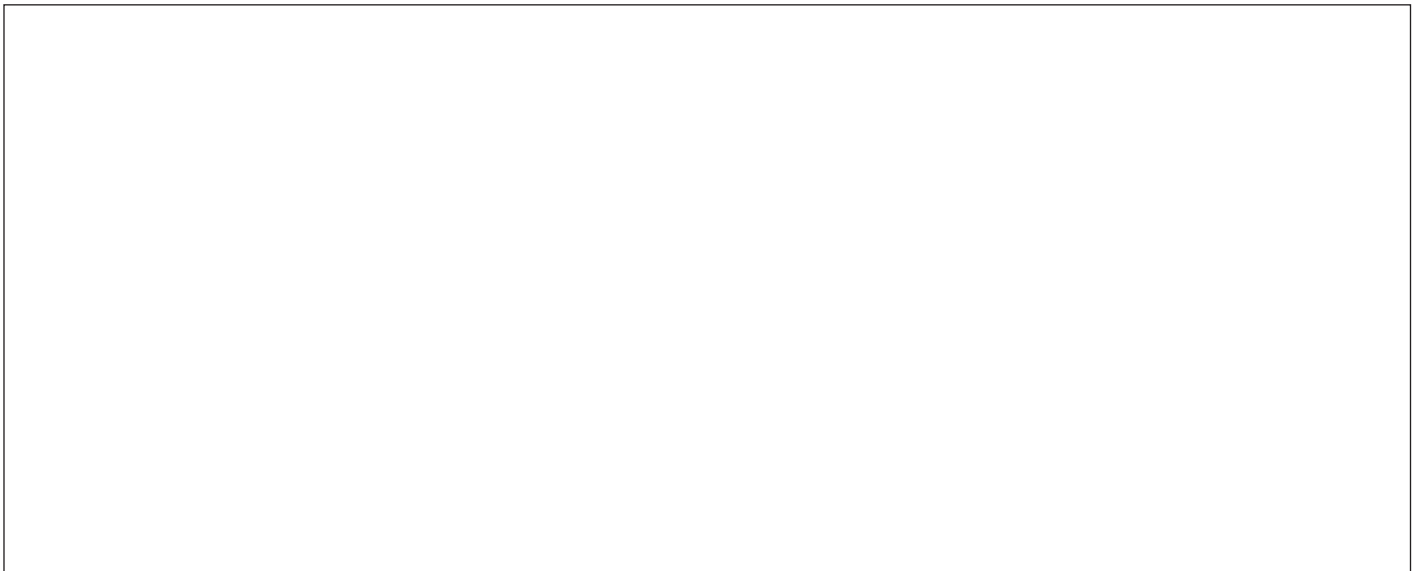
\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

because \_\_\_\_\_

\_\_\_\_\_



Draw a line to link the picture to the correct sentence.



Mum and Dad fetch food for nestlings.



Adult birds stretch their wings and glide.



These hatchlings have no feathers.

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Choose **ch** or **tch** to fill the gaps in the sentences.

Mum says I wa\_\_\_ \_\_ too  
mu\_\_\_ \_\_ TV.

Can you stre\_\_\_ \_\_ your  
arms out wide?

The adult birds fe\_\_\_ \_\_ food  
for the ha\_\_\_ \_\_lings.

What is the young bird called in each of these pictures? Choose the correct word from the box and write it above the picture. Write a sentence to describe what the bird can do.

nestling

fledgling

hatchling





Draw a line to link the picture to the correct sentence.



There was an uproar when Mr Vaughn saw Morley stealing fish.



Morley soared off the surfboard.



Mrs Waugh didn't know Morley had been naughty.

Choose **augh** or **oar** to fill the gaps in the sentences.

I t\_\_\_\_t my brother how to skateb\_\_\_\_d.

Sam went fishing and c\_\_\_\_t seven fish.

Mr V\_\_\_\_n shouted and r\_\_\_\_ed until he was h\_\_\_\_se.

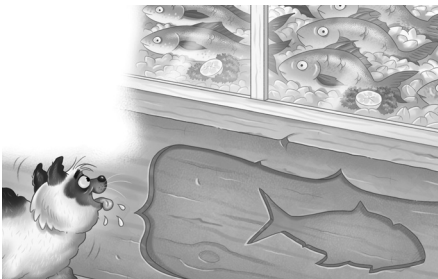
Look at the pictures. Think about how Morley felt and why. Finish the sentences.



When Mrs Waugh went to work,  
Morley felt \_\_\_\_\_

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When he saw Mr Vaughn's fish,  
Morley felt \_\_\_\_\_

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Morley thought surfing was \_\_\_\_\_

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On his way home, Morley felt \_\_\_\_\_

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Draw a line to link the picture to the correct sentence.



Before television, people usually  
chatted in the evening.



Children can watch magic  
and illusions.



In 1969 the television showed  
astronauts on the moon.

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Choose **su** or **si** to fill the gaps in the sentences.

I made a deci\_\_on to  
watch less televi\_\_on.

The pirate beamed with  
plea\_\_re when he saw the  
trea\_\_re.

I u\_\_ally watch televi\_\_on  
in the evening.

# Activity 2

## SET II: Text 110 Once upon a time in television

Look at the pictures. Think about what TV was like at each time. Write a sentence to go with each picture.



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