

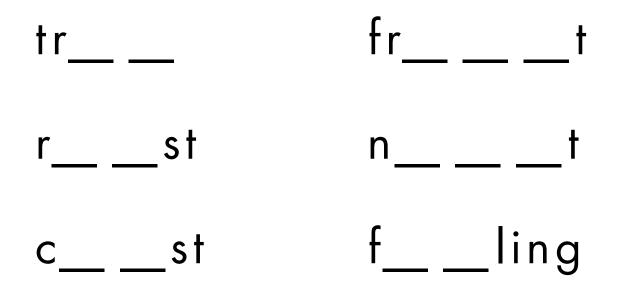
SET 7: Text 6I From here to there

Draw a line to connect the words to the pictures.





bank to finish the word.





Look at the pictures. Write a sentence to describe the transport shown in each one.

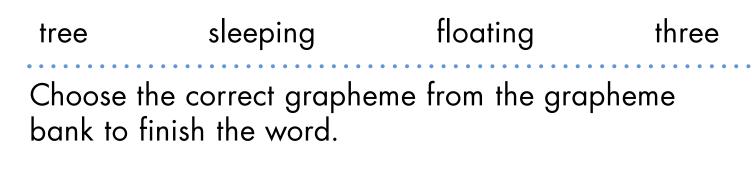


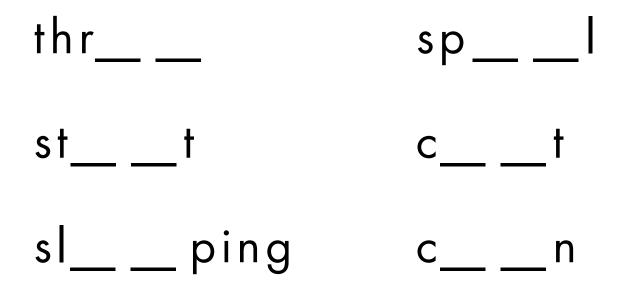














Read the sentences about the story. Tick those that are true, and cross those that are false.

- I. Nat helped put up the tent.
- 2. The tent was in town.

Activity 2

- 3. Dad did not bring his laptop.
- 4. They went for a swim in the river.
- 5. They had burgers for dinner.







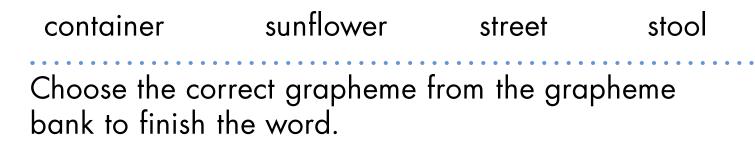


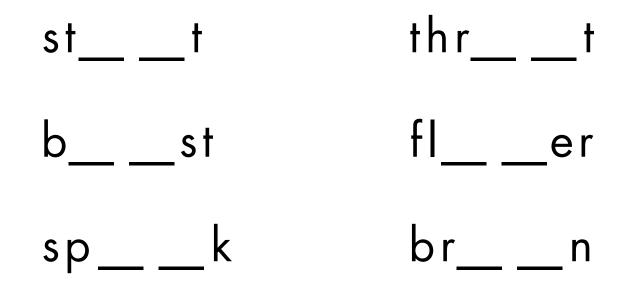


Activity I

SET 7: Story 63 Gardening fun







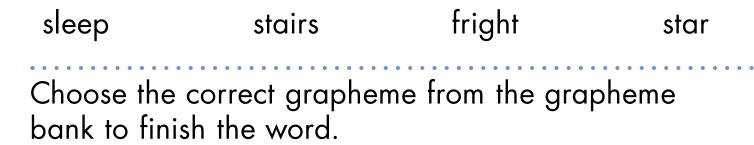


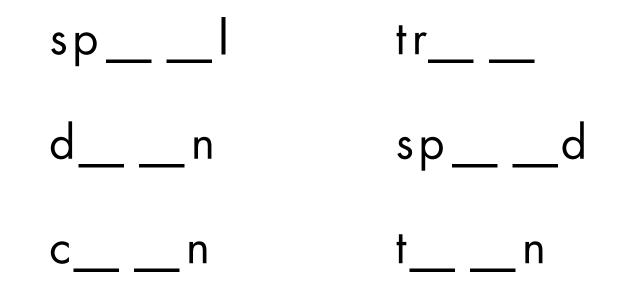
Answer the questions about the story.

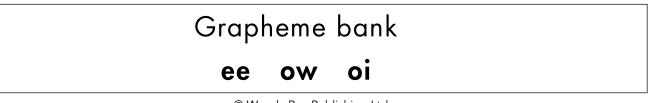
- I. Was it spring or winter?
- 2. What was in Pop's container?
- 3. What flower did the children get in the garden?
- 4. Did the children get carrots in the garden?
- 5. What did Pop think of the children's garden?









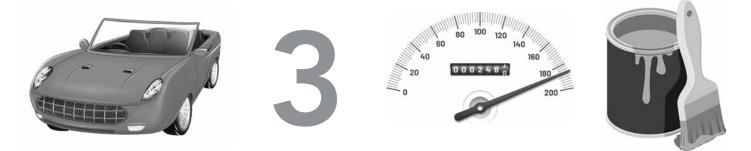


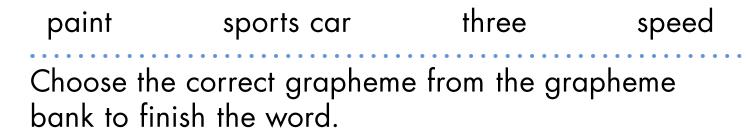
Activity 2

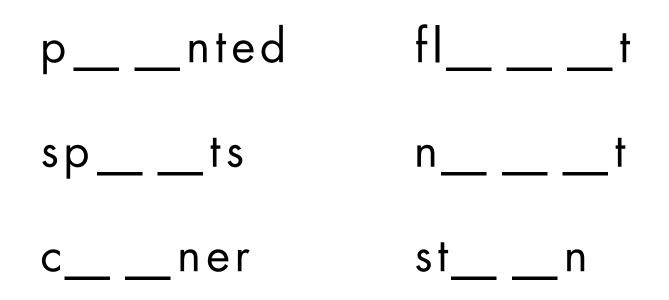
Look at the picture. What is Mum thinking? What is Miss Good thinking? Write about it in the thought bubbles.

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Activity I







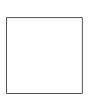


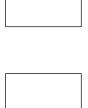
Read the sentences about the story. Tick those that are true. Cross those that are false.

- I. Pop had a flash sports car.
- 2. The sports car was painted red.
- 3. The car had spots to put drinks.
- 4. Nan said the car was as quick as lightning.
- 5. Nan got buns for the kids.
- 6. It was hard for Pop to get in and out of the car.



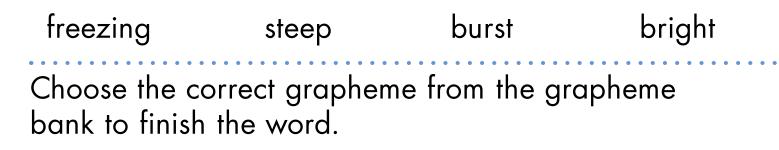


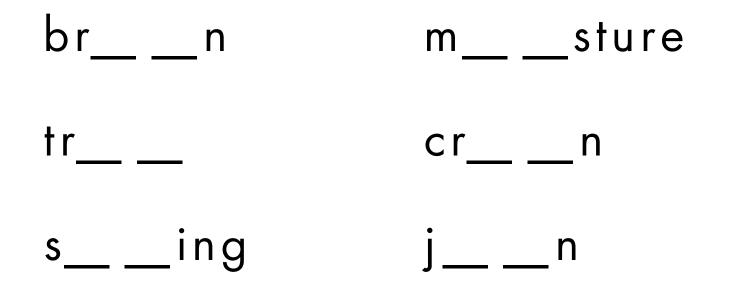




Activity I









Look at the pictures. Write a sentence to describe each one.



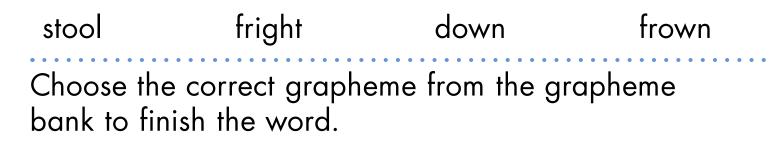


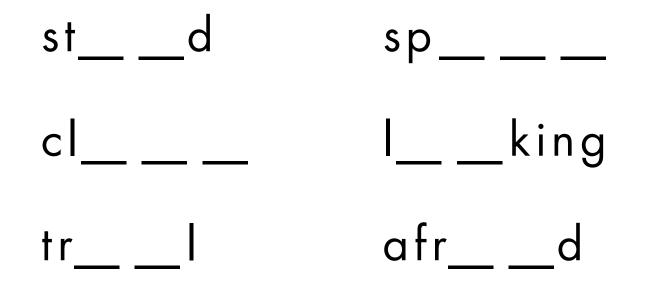


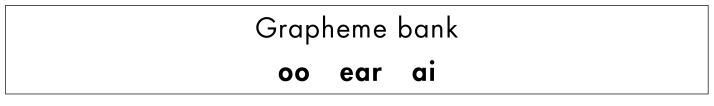


SET 7: Story 67 Stand up, Pam!





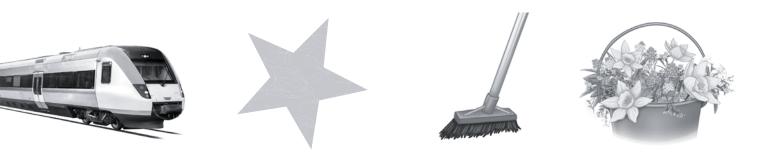


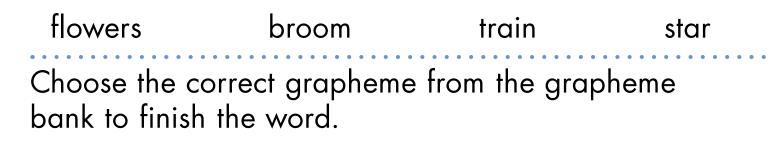


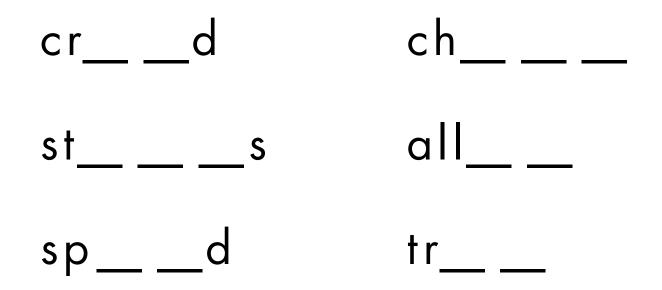
Answer the questions about the story.

- I. How did Pam feel about going to the vet?
- 2. What did the vet have to check?
- 3. Did Nat help to take Pam to the vet?
- 4. How did Pam feel at the end?
- 5. What did Pam get at the end?

Activity I



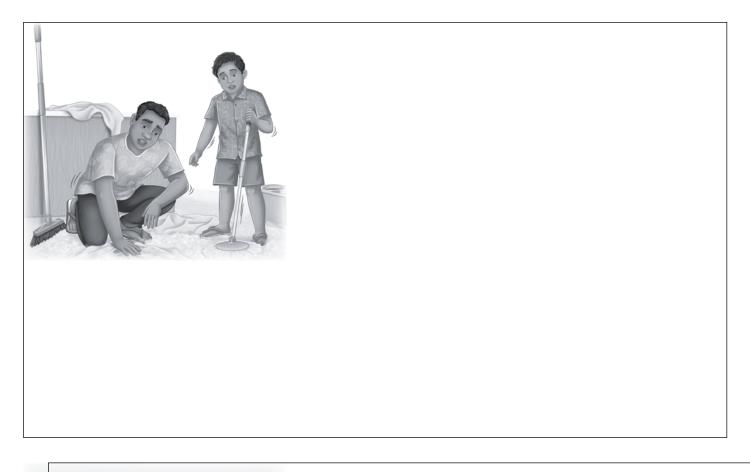








Look at the pictures. Write or draw about why each one happened.

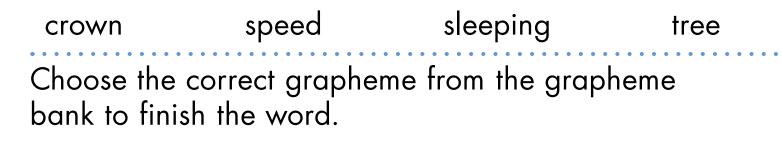


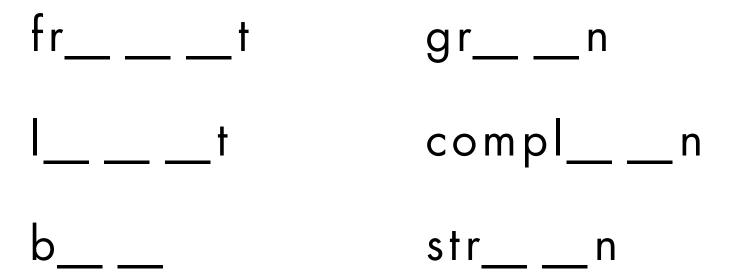




SET 7: Text 69 Up in the trees









Read the sentences. Tick those that are true. Cross those that are false.

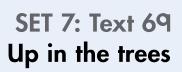
- I. Trees can offer food such as fish, chips and buns.
- 2. Gibbons' long arms help them swing from tree to tree.
- 3. The owl is bright red so it stands out from the tree.
- 4. Tent caterpillars creep on some trees.
- 5. Some living things like to sleep in trees.
- 6. We cannot hang from a tree like a gibbon.





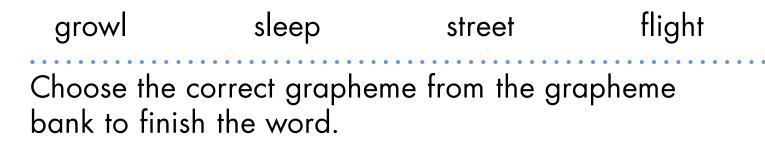


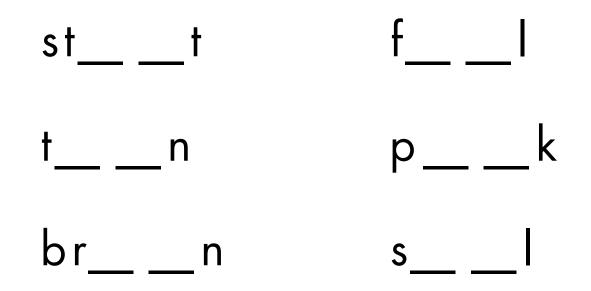
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Write answers to the questions.

- I. What did Fizz win?
- 2. Did Miss Good discuss all the pets with Sam and Asher?
- 3. What ribbon did Gus get?
- 4. What did Gus do to the socks?

5. How did Sid feel when Fluff got the cup?