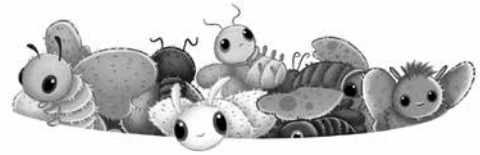
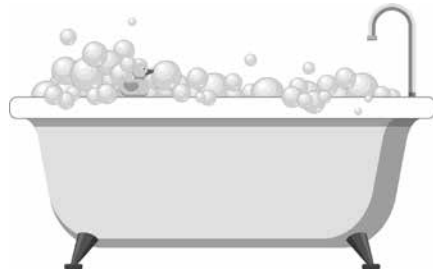


Draw a line to connect the words to the pictures.



moths

Thog

bath

Choose the correct grapheme from the grapheme bank to finish the word.

__aps

du__ __s

__ __ud

ro__ __ets

__ __ick

__ig__ags

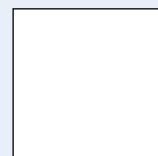
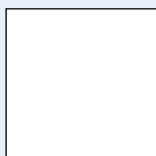
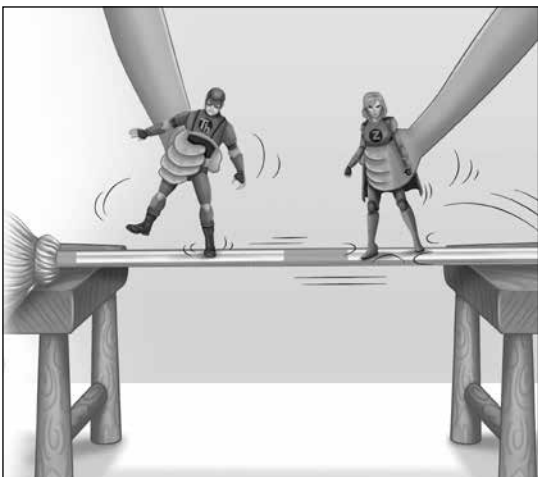
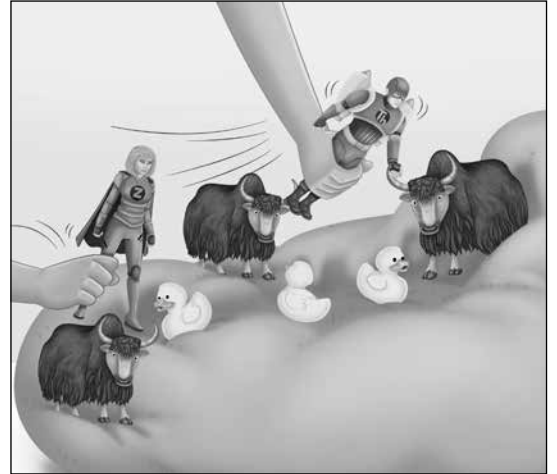
Grapheme bank

th z ck

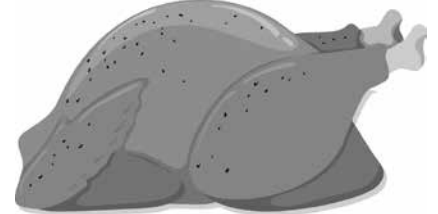
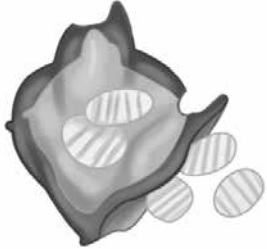
Activity 2

SET 4: Story 31 A job for Thog

Put the pictures from the book in the correct order of the story. Use the pictures to retell the story.



Draw a line to connect the words to the pictures.



chess

chicken

chips

.....

Choose the correct grapheme from the grapheme bank to finish the word.

___ __op

wi___ __

___ __ips

Be___ __

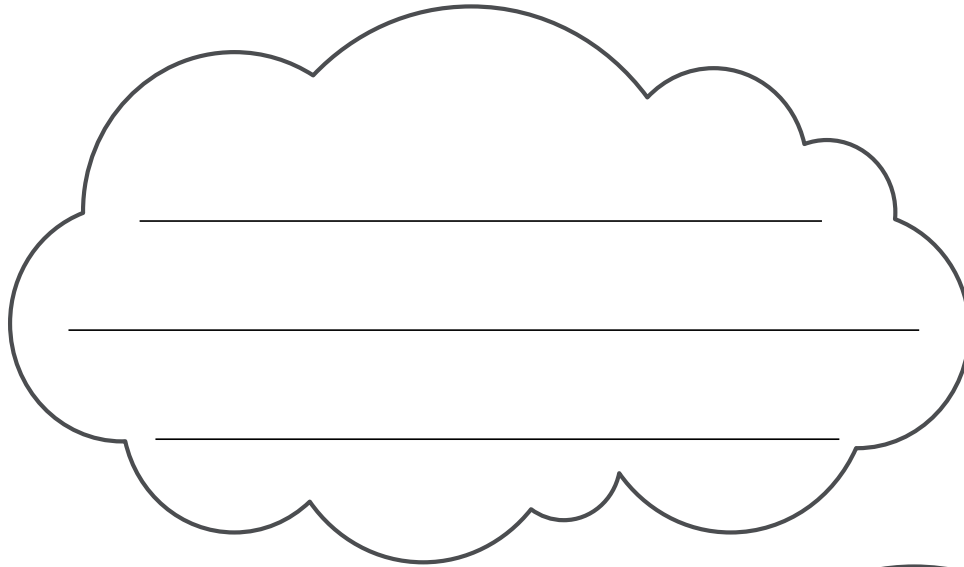
___ __is

su___ __

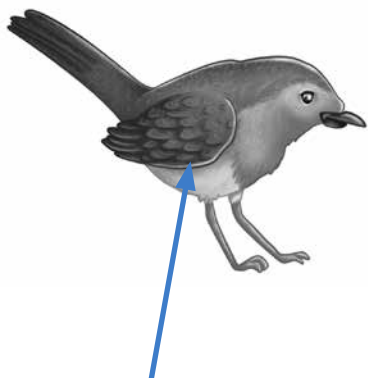
Grapheme bank

th ch

Look at the picture. Use the thought bubbles to write what Tim and Dad are thinking.



Draw a line to connect the words to the pictures.



junk

wing

ink

Choose the correct grapheme from the grapheme bank to finish the word.

fa _ _ s

_ _ in

i _ _

_ _ op

pi _ _

ju _ _

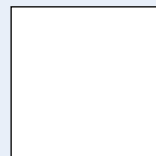
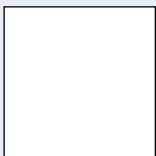
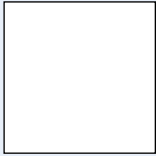
Grapheme bank

ch ng nk

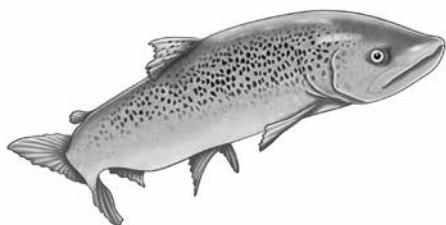
Activity 2

SET 4: Story 33 The pink thing

Put the pictures from the book in the correct order and use them to retell the story.



Draw a line to connect the words to the pictures.



ship

fish

shop

Choose the correct grapheme from the grapheme bank to finish the word.

__ __ is

__ __ en

__ __ ocki __ __

sa __ __

po __ __

ru __ __

Grapheme bank

sh ng th

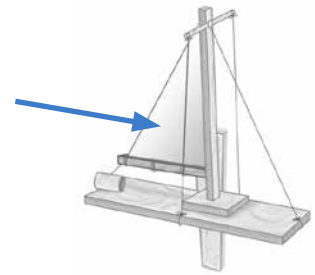
Activity 2

SET 4: Story 34
Nat's shop

Look at the picture. Write a sentence about what is happening.



Draw a line to connect the words to the pictures.



rain

sail

nails

.....

Choose the correct grapheme from the grapheme bank to finish the word.

s _ _ l

r _ _ ning

_ _ ip

_ _ ink

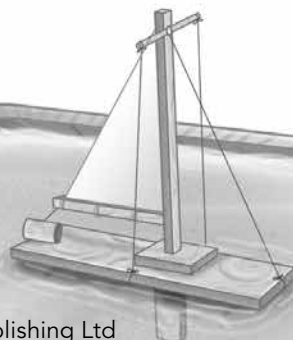
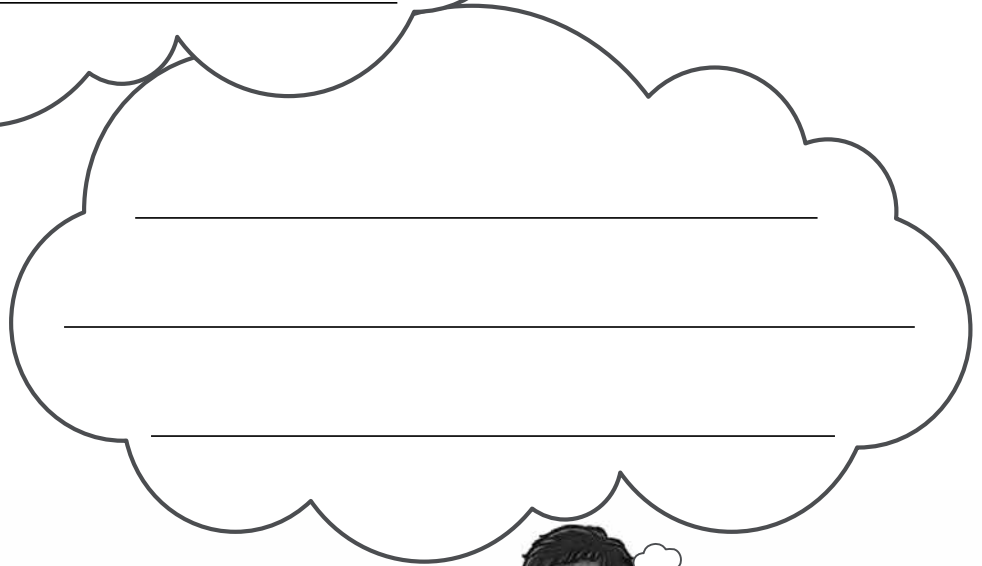
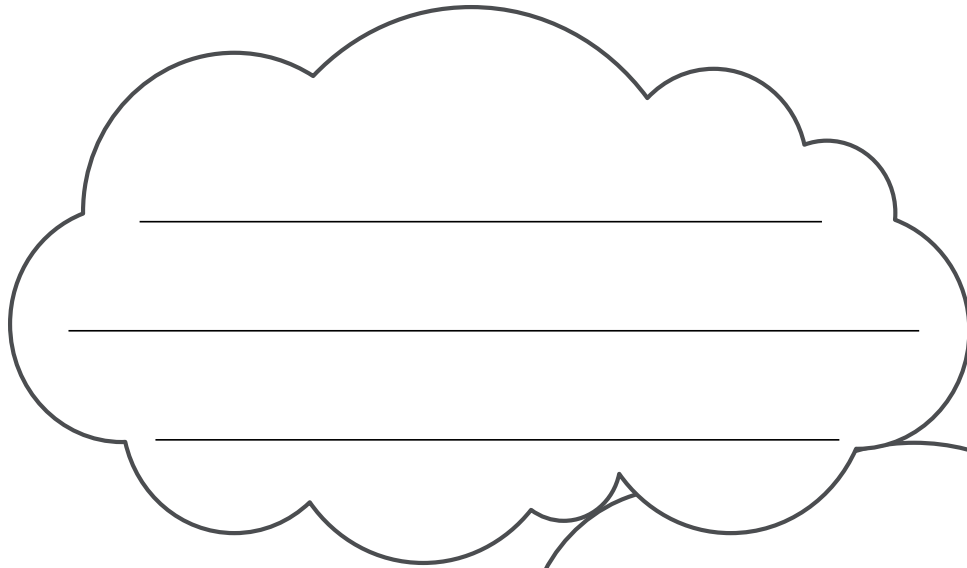
_ _ ock

n _ _ ls

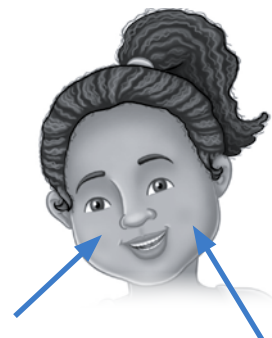
Grapheme bank

ai th sh

Look at the picture. Fill in the thought bubbles to say how Dan and Sam are feeling.



Draw a line to connect the words to the pictures.



seeds

cheeks

feet

Choose the correct grapheme from the grapheme bank to finish the word.

m _ _ t

t _ _ l

lo _ _

n _ _ d

ha _ _ s

s _ _ ds

Grapheme bank

ee ng ai

Look at the sentences below. Fill in the gaps with words from the book.

Parrots can have pink _____ .

A parrot feeds on nuts and _____ .

A parrot can cling to logs with its _____ .



Word bank

seeds feet cheeks

Draw a line to connect the words to the pictures.



light

night

sight

Choose the correct grapheme from the grapheme bank to finish the word.

r _ _ _ t

m _ _ _ t

s _ _ _ t

_ _ _ ud

_ _ _ ings

p _ _ _ ps

Grapheme bank
igh ee th

Look at the sentences below. Fill in the gaps and draw a line to link them with the right pictures. Look in the book if you get stuck!

Sam peeps out into the

_____ .

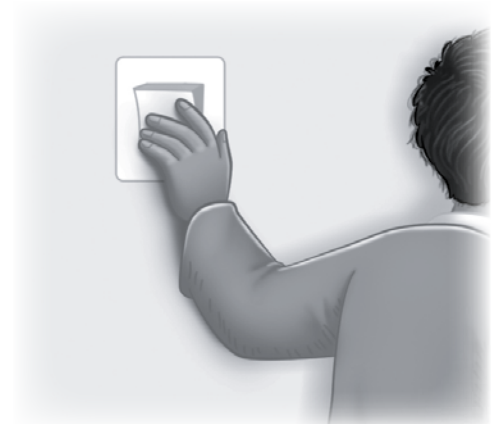


Sam hits the _____ .



Mum rushes up and sees the mess.

She _____ .



Draw a line to connect the words to the pictures.



boat

coat

goat

Choose the correct grapheme from the grapheme bank to finish the word.

___ __ ts

s ___ __ ki ___ __

r ___ __ ns

c ___ __ t

missi ___ __

g ___ __ t

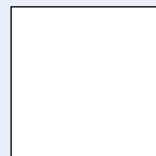
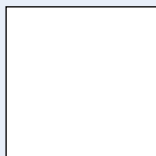
Grapheme bank

oa ng ai

Activity 2

SET 4: Story 38
Gus and Tex

Put the pictures from the book in the correct order.
Use them to retell the story.



Draw a line to connect the words to the pictures.



nook

wool

book

.....

Choose the correct grapheme from the grapheme bank to finish the word.

f _ _ t

_ _ ink

l _ _ k

g _ _ d

fi _ _

di _ _

Grapheme bank

oo th sh

Activity 2

Look at the pictures of cats. Circle the cat you would want as a pet. Write in the space below to explain why.



Draw a line to connect the words to the pictures.



food

pool

boot

Choose the correct grapheme from the grapheme bank to finish the word.

w _ _ - h _ _

h _ _ ps

ri _ _

n _ _ d

z _ _ m

ha _ _

Grapheme bank

oo ee ng

Look at the pictures. Circle the picture that you think looks the most fun. Then write a short sentence to explain why.



Draw a line to connect the words to the pictures.

2+2=4



cart

park

maths

Choose the correct grapheme from the grapheme bank to finish the word.

n _ _ _ t

_ _ in

c _ _ pet

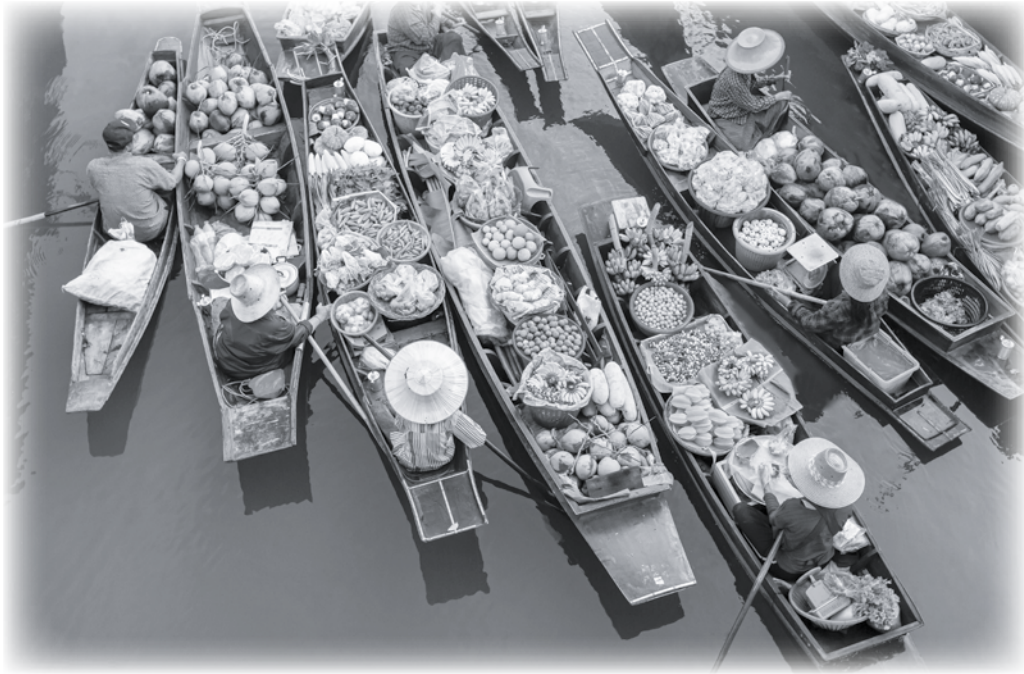
y _ _ d

mo _ _

l _ _ _ t

Grapheme bank
ar th igh

Look at the picture. Write a sentence to describe the market in the picture.



Draw a line to connect the words to the pictures.



shorts

horn

fork

.....

Choose the correct grapheme from the grapheme bank to finish the word.

__ __ ip

f__ __ get

s__ __ ting

ma__ __

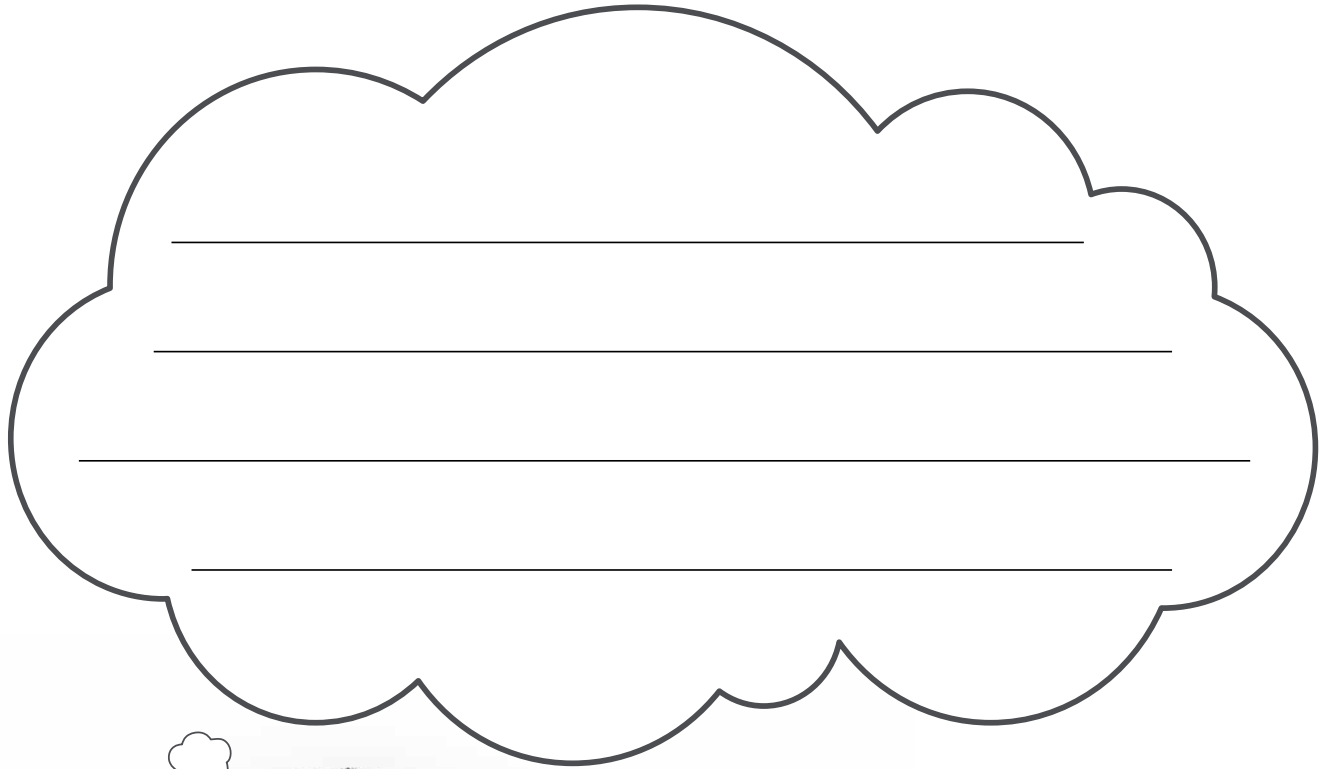
m__ __ ket

t__ __ get

Grapheme bank

or ar sh

Look at the picture. Fill in the thought bubble to say how Dad is feeling.



Draw a line to connect the words to the pictures.



turnips

burning

curls

.....

Choose the correct grapheme from the grapheme bank to finish the word.

k _ _ p

s _ _ f

c _ _ ling

b _ _

w _ _ n

th _ _ n

Grapheme bank

ur or ee

Look at the sentences below. Can you tell which ones are wrong, and which ones are right? Tick the right ones and cross the wrong ones.

1. Mum and Dad go to the market.

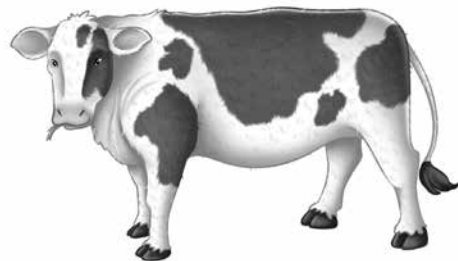
2. Miss Good has jam to sell.

3. Miss Good thinks a bin is a goat.

4. Mum has an urn of hot coffee.

5. Miss Good thinks a cup of coffee is a muffin.

Draw a line to connect the words to the pictures.



cow

owl

down

Choose the correct grapheme from the grapheme bank to finish the word.

n _ _ _ t

f _ _ m

h _ _ l

_ _ l

b _ _ n

l _ _ _ t

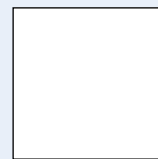
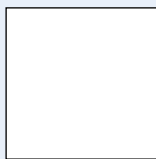
Grapheme bank

ow ar igh

Activity 2

SET 5: Story 44 Miss Quinn's farm

Put the pictures from the book in the correct order and use them to retell the story.



Draw a line to connect the words to the pictures.



soil

foil

oil

.....

Choose the correct grapheme from the grapheme bank to finish the word.

fini__ __

ch__ __ n

__ __ ed

m__ __ n

b__ __ ling

c__ __ n

Grapheme bank

oi ai sh

Look at the questions about the story. Answer each question with Yes or No.

1. Did Pop fix the car with oil? _____

2. Did Dan fix his hat with oil? _____

3. Did Sam think the bell was worn out? _____

4. Did Nan fix the chain with oil? _____

5. Did Pop's salad need a bit of oil? _____

Draw a line to connect the words to the pictures.



ear

tears

shears

Choose the correct grapheme from the grapheme bank to finish the word.

h _ _ _ ing

f _ _ ling

app _ _ _

s _ _ t

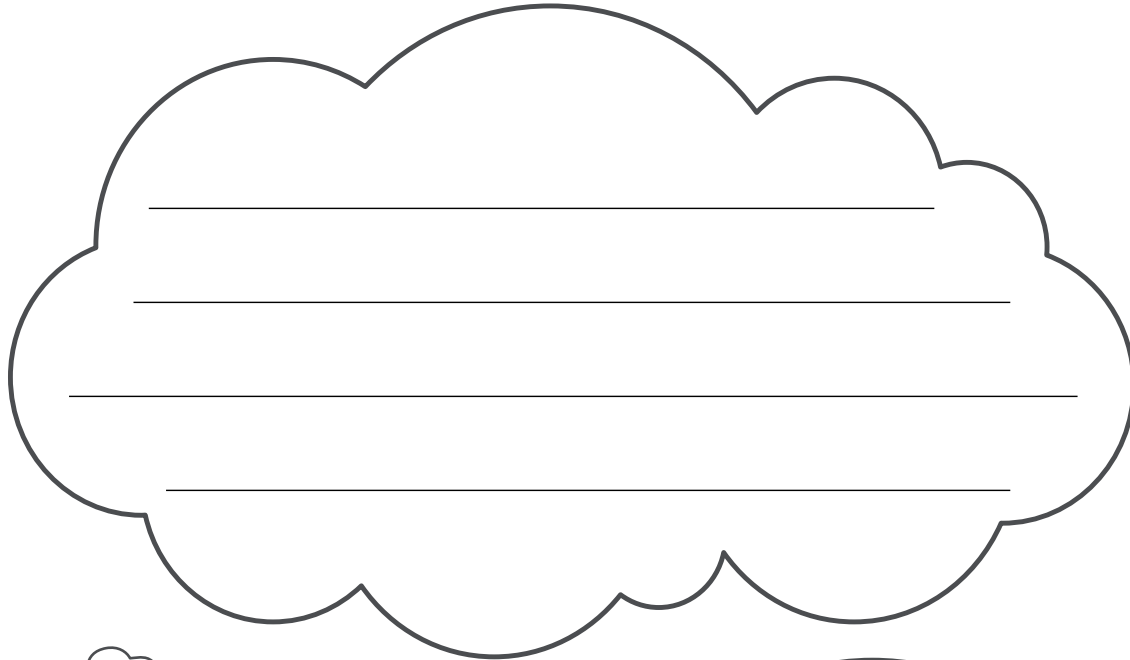
p _ _ p

m _ _ ning

Grapheme bank

ear ee or

Look at the picture of Nat and Meg. Write what they are thinking in the thought bubbles.



A large, cloud-shaped thought bubble with four horizontal lines inside for writing.



A large, cloud-shaped thought bubble with four horizontal lines inside for writing.



Draw a line to connect the words to the pictures.



hair

chair

pair

Choose the correct grapheme from the grapheme bank to finish the word.

lo _ _

h _ _ _ ing

h _ _ _ cut

app _ _ _

ch _ _ _

ba _ _

Grapheme bank

air ear ng

Read the sentences. Which are right and which are not? Tick the ones that are right and cross the ones that are not.

1. Mum got a haircut kit from the shops.

2. Dan was keen to get a haircut.

3. Sam was keen to sit in the chair.

4. Dad had to look down as Mum cut his hair.

5. Dad's short haircut was cool.

Draw a line to connect the words to the pictures.



manure

down

horn

.....

Choose the correct grapheme from the grapheme bank to finish the word.

s _ _ t

thi _ _

mat _ _ _

p _ _ _

pi _ _

f _ _ m

Grapheme bank

ure nk or

Read the questions about the story. Answer each of them with Yes or No. Write your answer next to each question.

1. Did Mum get Sam and Dan to dig the manure? _____

2. Did Dan bug Sam? _____

3. Did Dan and Sam dig in the garden? _____

4. Did Dan get a bit of foil in the manure? _____

5. Did the job cure Dan's bad mood? _____

Draw a line to connect the words to the pictures.



runner

surfer

boxer

Choose the correct grapheme from the grapheme bank to finish the word.

c _ _ toon

cooki _ _

f _ _ m

rock _ _

ki _ _

sing _ _

Grapheme bank

er ng ar

What is your thing? Draw a picture of you doing your favourite thing. Then write sentences to tell us about it.

This is my thing



I am _____

I think it is _____

Draw a line to connect the words to the pictures.



oil

chair

car

Choose the correct grapheme from the grapheme bank to finish the word.

f _ _ _

hott _ _

c _ _

d _ _ n

n _ _ _

summ _ _

Grapheme bank

ear ow er

Activity 2

Look at the pictures and the words in the word bank. Which of them is a solid, which is a liquid and which is a gas? Sort them by writing the right word next to each picture.









Word bank

solid **liquid** **gas**

Draw a line to connect the words to the pictures.



twig

nest

pond

string

Choose the correct grapheme from the grapheme bank to finish the word.

c _ _

n _ _ _ t

d _ _ n

m _ _ n

f _ _ _ t

g _ _ d

Grapheme bank

ow igh oo

Read the sentences about the story. Put a tick if the sentence is true, or a cross if the sentence is false.

1. It is raining in the park.

2. Sam sees a man wind surfing.

3. A man's wig lifts up into the air.

4. A thrush pecks the wig.

5. The wig lands on top of Sam.

Draw a line to connect the words to the pictures.



milk

brush

trash

trip

Choose the correct grapheme from the grapheme bank to finish the word.

c _ _ t

hamm _ _

s _ _ l

supp _ _

l _ _ f

p _ _ n

Grapheme bank

ai oa er

Activity 2

Look at the pictures of Sam. Write a sentence saying why he feels upset.





Draw a line to connect the words to the pictures.



flap

crackers

munching

Fluff

Choose the correct grapheme from the grapheme bank to finish the word.

h _ _ t

f _ _ l

s _ _ f

c _ _ n

f _ _ m

sh _ _ p

Grapheme bank

ur ee or

Write numbers 1 to 4 to show the order things happened in the story. Write a phrase or sentence about each picture.









Draw a line to connect the words to the pictures.



splash

swim

steps

spills

Choose the correct grapheme from the grapheme bank to finish the word.

d _ _ k

ch _ _ k

k _ _ n

bett _ _

f _ _ m

s _ _

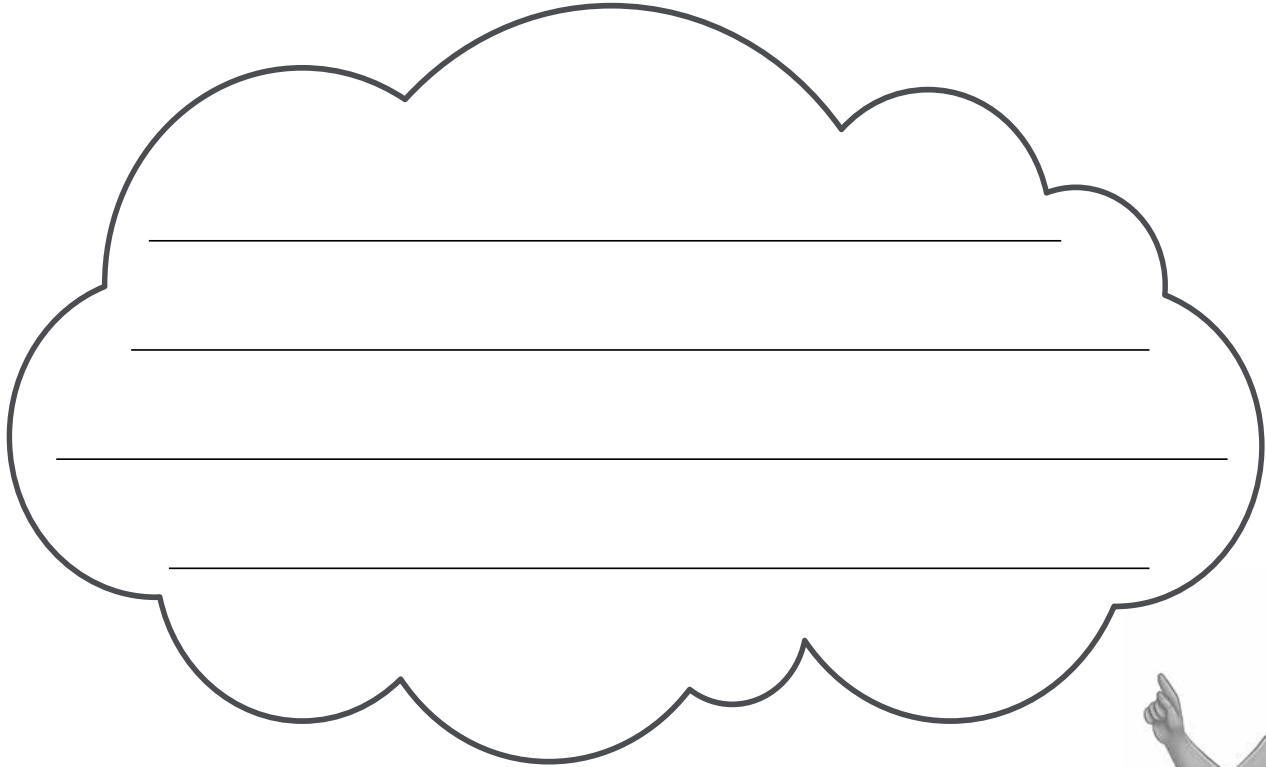
Grapheme bank

er ee ar

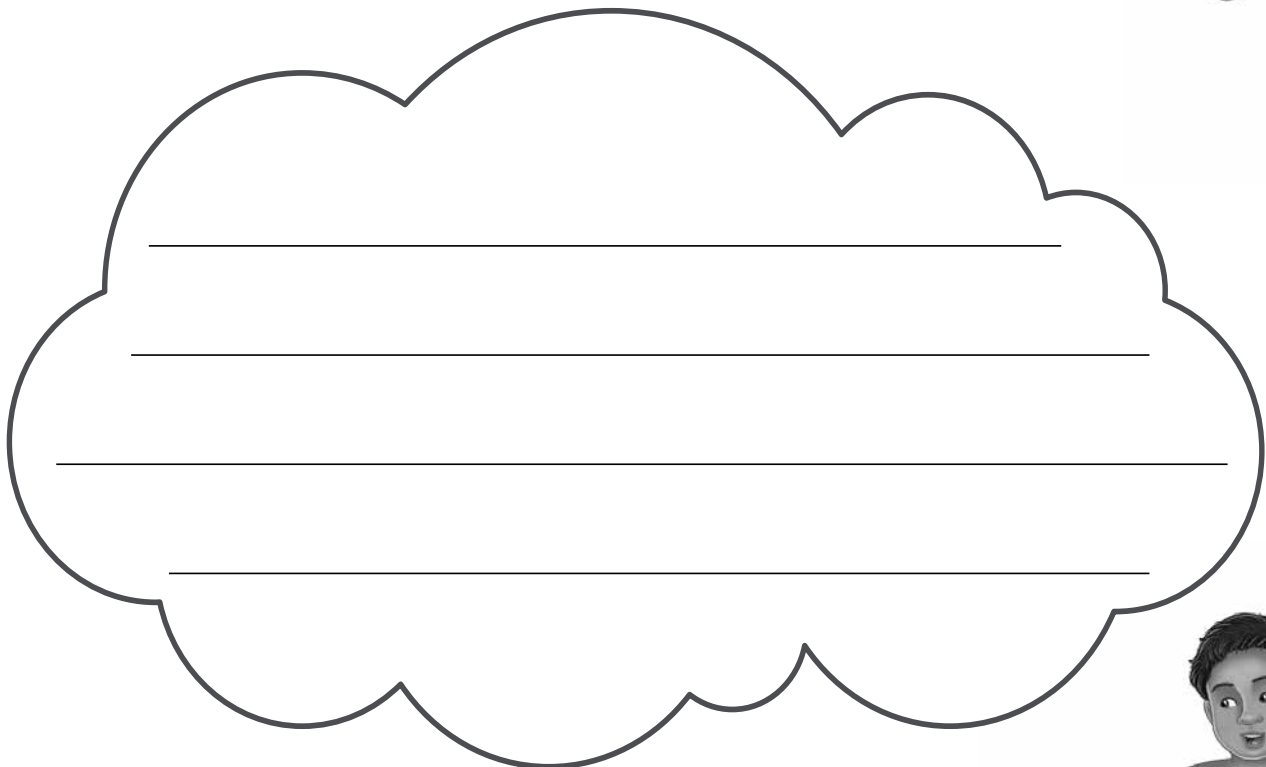
Activity 2

SET 6: Story 54
Maximum thrill

Look at the pictures of Sam. Write how he is feeling in the thought bubbles.



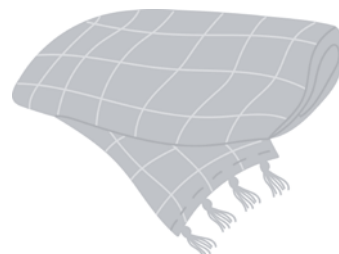
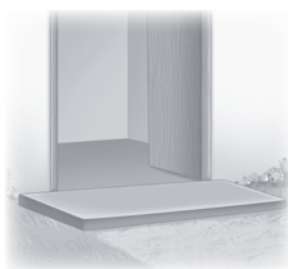
A large, cloud-shaped thought bubble with a scalloped border. Inside the bubble are four horizontal lines for writing.



A second large, cloud-shaped thought bubble with a scalloped border, identical to the first one, containing four horizontal lines for writing.



Draw a line to connect the words to the pictures.



pram

grin

quilt

step

Choose the correct grapheme from the grapheme bank to finish the word.

s _ _ d

m _ _ ning

m _ _ d

th _ _ n

m _ _ t

r _ _ m

Grapheme bank

oo ee or

Write the numbers 1 to 4 to show the order things happened in the story. Write a phrase or sentence about each picture.









Draw a line to connect the words to the pictures.



cracked

crumpet

blender

brunch

.....

Choose the correct grapheme from the grapheme bank to finish the word.

c _ _ t

summ _ _

t _ _ n

m _ _ ning

d _ _ n

rubb _ _

Grapheme bank

er oa ow

Read the questions. Write Yes or No to answer each one.

1. Did Dan help get brunch for Mum? _____

2. Did the crumpets burn? _____

3. Did Mum have eggs for brunch? _____

4. Did Mum have milk to drink? _____

5. Did Sam and Dad sort out the mess? _____

6. Was Mum cross to see the mess? _____

Draw a line to connect the words to the pictures.



hand

plums

mint

drink

Choose the correct grapheme from the grapheme bank to finish the word.

p _ _ l

lett _ _

riv _ _

b _ _ l

c _ _ n

t _ _ th

Grapheme bank

er oi ee

Read the sentences about the story. Put a tick if the sentence is true, or a cross if the sentence is false.

1. All melons are good in a summer drink.

2. You will not need an adult to help you.

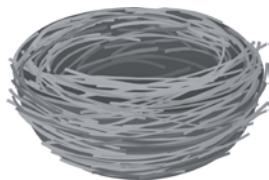
3. You can have lumps in the drink.

4. Cook the eggs until they are solid.

5. You do not crack the eggs.

6. You need to cook the crumpets.

Draw a line to connect the words to the pictures.



spills

splash

swing

nest

Choose the correct grapheme from the grapheme bank to finish the word.

l _ _ p

popc _ _ n

f _ _ l

n _ _ th

g _ _ d

r _ _ t

Grapheme bank

ee or oo

Read the questions. Write Yes or No to answer each one.

1. Was it Nat's plan to cook popcorn? _____

2. Did Sam put extra popcorn in? _____

3. Did Sid munch all the popcorn? _____

4. Did the lid of the pan lift up? _____

5. Did they all get lots of popcorn? _____

6. Was Mum annoyed that there was so much popcorn? _____

Draw a line to connect the words to the pictures.



frog

insect

brush

strong

Choose the correct grapheme from the grapheme bank to finish the word.

h _ _ _

sh _ _ k

f _ _ m

s _ _ m

h _ _ ing

f _ _ l

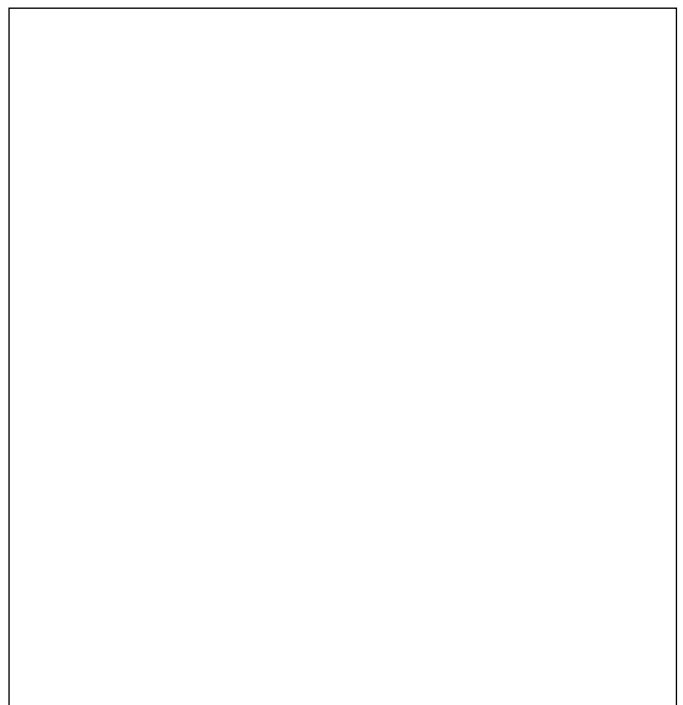
Grapheme bank

ear ar ee

Choose an interesting animal from the book. Write its name at the top. Make a fact file about it.

Animal: _____

Facts: _____



Draw a line to connect the words to the pictures.



100



tent

belt

children

hundred

Choose the correct grapheme from the grapheme bank to finish the word.

j _ _ n

farm _ _

b _ _ l

zipp _ _

s _ _ m

k _ _ p

Grapheme bank

er oi ee

Read the sentences. Tick the ones that are true, and put a cross for the ones that are false.

1. A zip can stop things tipping out of a backpack.

2. We have had zips for six hundred years.

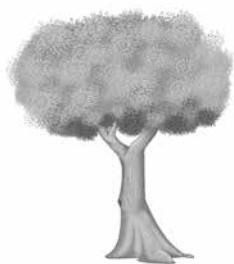
3. Zips have tracks that look a bit like teeth.

4. You can spot zips on tents, bags and boots.

5. Zips were on children's jackets in the 1700s.

6. If an adult says "Zip it", they are telling you to yell.

Draw a line to connect the words to the pictures.



train

tree

flight

sport

Choose the correct grapheme from the grapheme bank to finish the word.

tr _ _

fr _ _ _ t

r _ _ st

n _ _ _ t

c _ _ st

f _ _ ling

Grapheme bank

ee igh oa

Activity 2

SET 7: Text 61
From here to there

Look at the pictures. Write a sentence to describe the transport shown in each one.



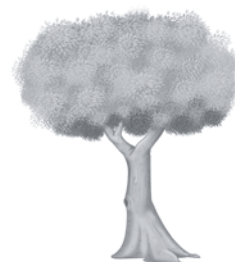




Draw a line to connect the words to the pictures.



3



tree

sleeping

floating

three

Choose the correct grapheme from the grapheme bank to finish the word.

thr__ __

sp__ __l

st__ __t

c__ __t

sl__ __ping

c__ __n

Grapheme bank

ar ee oi

Read the sentences about the story. Tick those that are true, and cross those that are false.

1. Nat helped put up the tent.

2. The tent was in town.

3. Dad did not bring his laptop.

4. They went for a swim in the river.

5. They had burgers for dinner.

Draw a line to connect the words to the pictures.



container

sunflower

street

stool

Choose the correct grapheme from the grapheme bank to finish the word.

st__ __t

thr__ __t

b__ __st

fl__ __er

sp__ __k

br__ __n

Grapheme bank

ow oa ar

Answer the questions about the story.

1. Was it spring or winter?

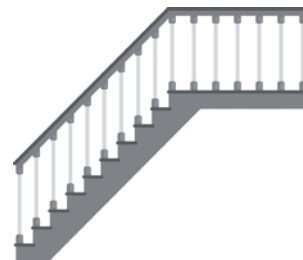
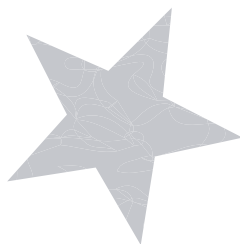
2. What was in Pop's container?

3. What flower did the children get in the garden?

4. Did the children get carrots in the garden?

5. What did Pop think of the children's garden?

Draw a line to connect the words to the pictures.



sleep

stairs

fright

star

Choose the correct grapheme from the grapheme bank to finish the word.

sp _ _ l

tr _ _

d _ _ n

sp _ _ d

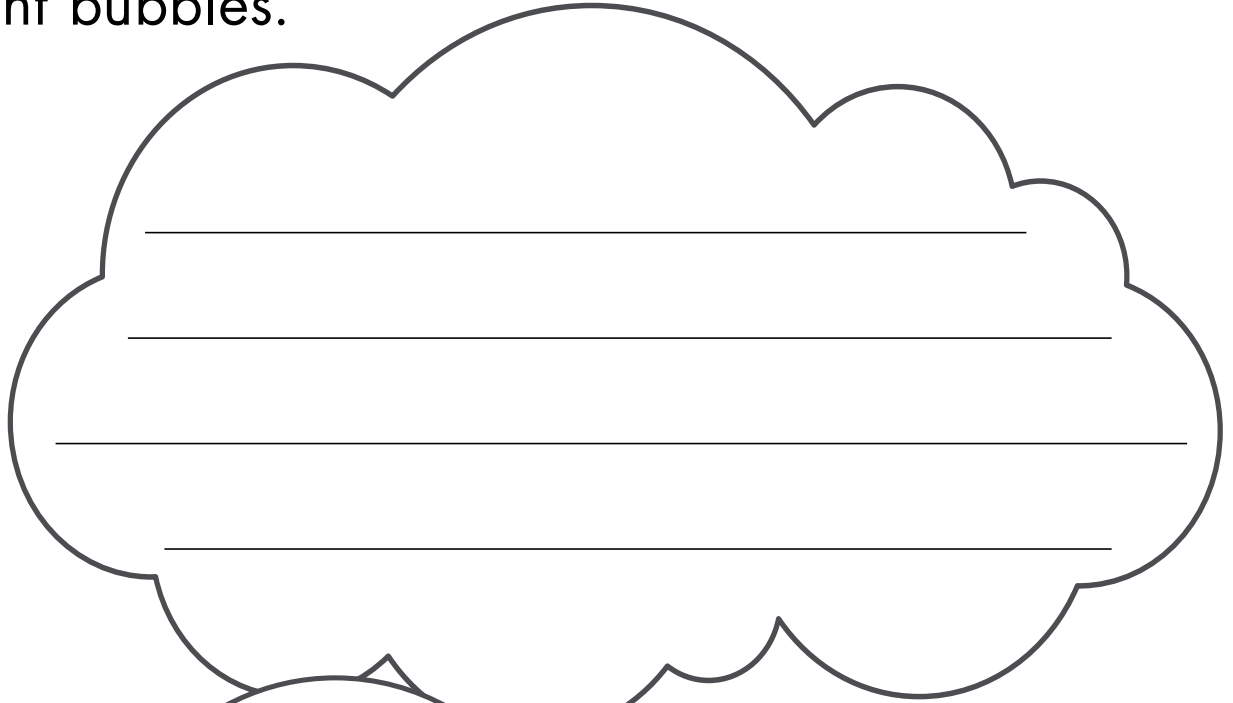
c _ _ n

t _ _ n

Grapheme bank

ee ow oi

Look at the picture. What is Mum thinking?
What is Miss Good thinking? Write about it in
the thought bubbles.



A large, cloud-shaped thought bubble with four horizontal lines inside for writing.



A large, cloud-shaped thought bubble with four horizontal lines inside for writing.



Draw a line to connect the words to the pictures.



3



paint

sports car

three

speed

Choose the correct grapheme from the grapheme bank to finish the word.

p _ _ nted

fl _ _ _ t

sp _ _ ts

n _ _ _ t

c _ _ ner

st _ _ n

Grapheme bank

or igh ai

Read the sentences about the story. Tick those that are true. Cross those that are false.

1. Pop had a flash sports car.

2. The sports car was painted red.

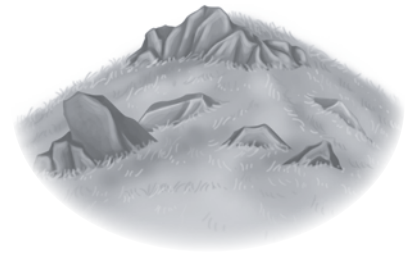
3. The car had spots to put drinks.

4. Nan said the car was as quick as lightning.

5. Nan got buns for the kids.

6. It was hard for Pop to get in and out of the car.

Draw a line to connect the words to the pictures.



freezing

steep

burst

bright

Choose the correct grapheme from the grapheme bank to finish the word.

br__ __n

m__ __sture

tr__ __

cr__ __n

s__ __ing

j__ __n

Grapheme bank

ee oi ow

Look at the pictures. Write a sentence to describe each one.







Draw a line to connect the words to the pictures.



stool

fright

down

frown

Choose the correct grapheme from the grapheme bank to finish the word.

st__ __d

sp__ __ __

cl__ __ __

l__ __king

tr__ __l

afr__ __d

Grapheme bank

oo ear ai

Answer the questions about the story.

1. How did Pam feel about going to the vet?

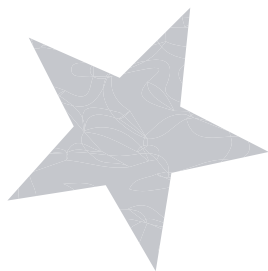
2. What did the vet have to check?

3. Did Nat help to take Pam to the vet?

4. How did Pam feel at the end?

5. What did Pam get at the end?

Draw a line to connect the words to the pictures.



flowers

broom

train

star

Choose the correct grapheme from the grapheme bank to finish the word.

cr__ __d

ch__ __ __

st__ __ __s

all__ __

sp__ __d

tr__ __

Grapheme bank

ee **air** **ow**

Look at the pictures. Write or draw about why each one happened.



Draw a line to connect the words to the pictures.



crown

speed

sleeping

tree

Choose the correct grapheme from the grapheme bank to finish the word.

fr _ _ _ t

gr _ _ n

l _ _ _ t

compl _ _ n

b _ _

str _ _ n

Grapheme bank

ee ai igh

Read the sentences. Tick those that are true.
Cross those that are false.

1. Trees can offer food such as fish, chips and buns.

2. Gibbons' long arms help them swing from tree to tree.

3. The owl is bright red so it stands out from the tree.

4. Tent caterpillars creep on some trees.

5. Some living things like to sleep in trees.

6. We cannot hang from a tree like a gibbon.

Draw a line to connect the words to the pictures.



growl

sleep

street

flight

Choose the correct grapheme from the grapheme bank to finish the word.

st__ __t

f__ __l

t__ __n

p__ __k

br__ __n

s__ __l

Grapheme bank

ar oi ow

Write answers to the questions.

1. What did Fizz win?

2. Did Miss Good discuss all the pets with Sam and Asher?

3. What ribbon did Gus get?

4. What did Gus do to the socks?

5. How did Sid feel when Fluff got the cup?
