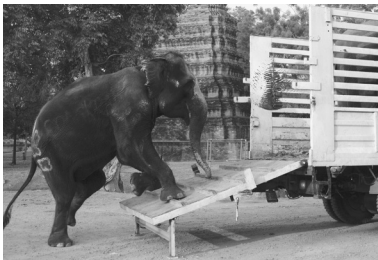


Draw a line to link the picture to the correct sentence.



Big orphan elephants are driven to the farm.



All elephants need a mud pool or dust to roll in when it is hot.



When orphan elephants get to the elephant farm, the keepers help them.

Choose **ph** or **wh** to fill the gaps in the sentences.

__en it is hot, ele__ants roll in mud __ich is like a sunscreen.

Keepers feed ele__ants milk __en they are small.

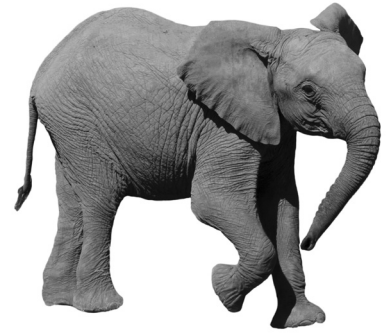
An ele__ant __ich has lost its mum and dad is called an or__an.

Book quiz!

Complete the book quiz.

1. What happens to orphan elephants?

- a) They go to the zoo.
- b) They go to the elephant farm.
- c) They go to elephant school.



2. How do big elephants get to the farm?

- a) They are driven to the farm.
- b) They run to the farm.
- c) They do not go to the farm.

3. What do the keepers feed the baby elephants?

- a) Chips
- b) Milk
- c) Fish

4. What happens when the elephants are adults?

- a) They stay at the farm.
- b) They go to the zoo.
- c) They are sent back to the forest.

Draw a line to link the picture to the correct sentence.



Some snakes lay eggs.



Snakes need safe spots to stay for the night.



A lizard makes a good snack for a snake.

Choose **ay**, **a_e** or **ea** to fill the gaps in the sentences.

Some sn__k__s m__k__
gr__t pets.

Sn__k__s st__ out on hot
d__s.

Do not pl__ with sn__k__s!

Find three facts about snakes, and write them in the fact file.

Snakes

Fact file



Fact 1: _____

Fact 2: _____

Fact 3: _____

Draw a line to link the picture to the correct sentence.



They can bring flowers too.



Hooray! The end of the day.



She brings it straight to the coffee shops.

Choose **eigh**, **ey**, **aigh** or **a** to fill the gaps in the sentences.

Can you see that fr____t truck?

I take the elev____tor str____t to the top.

Th____ate ____t strips of b____con!

Activity 2

SET 8: Text 73
Ada, the caterer

Write the numbers 1 to 4 to show the correct order, then write about each picture.









Draw a line to link the picture to the correct sentence.



Dad takes Pete down to the sea for a dip.



Some people make sea creatures.



Our sand tower sinks back into the sea.

Choose **ea** or **e_e** to fill the gaps in the sentences.

When can we ___t th__s__
b___ns?

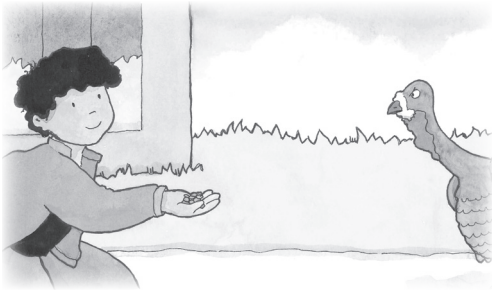
P__t__ will take a dip in
the s___.

All the s___ cr___tures will
___t a tr___t.

Make a poster about going to the beach!

Come to the beach!

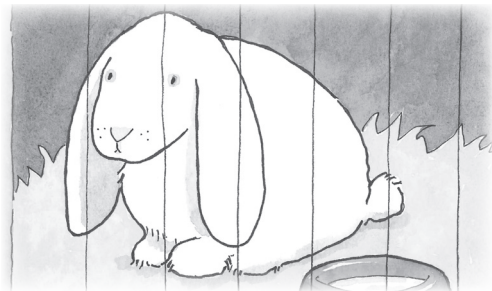
Draw a line to link the picture to the correct sentence.



Mummy is in the study.



Tommy feeds some barley to Tricky, the turkey.



Hoppy, the bunny, has floppy ears.

Choose **y** or **ey** to fill the gaps in the sentences.

At the farm, the turk__ eats
lots of barl__.

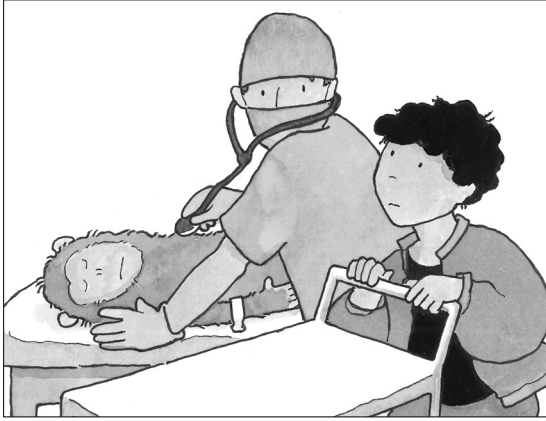
The donk__ is ver__ happ__.

There is cand__ on the
troll__.

Activity 2

SET 8: Story 75 Tommy helps

Write the numbers 1 to 4 to show the correct order, then write about each picture.









Draw a line to link the picture to the correct sentence.



So Lee looks up lemon skin pests on the internet.



“Mum! We got the rat! The lemons are safe.”



“Is the thief Pixie, the dog next door?”

Choose **ie** or **e** to fill the gaps in the sentences.

This is Lee. H__ is not the
th__f.

Hurry! W__ will b__ late!

W__ carr__d the berr__s
to the yard.

What happened next? Read the chart and fill in the gaps!

1. Lemons are on the tree.



2. _____



3. The lemons have no skins.



4. _____



5. Lee and Mum catch the thief.

Draw a line to link the picture to the correct sentence.



Mike sees Miles and Anna ride up the wide track.



Miles and Anna bike beside Mike.



While Mike tells them of his big slide, Anna and Miles sit beside him.

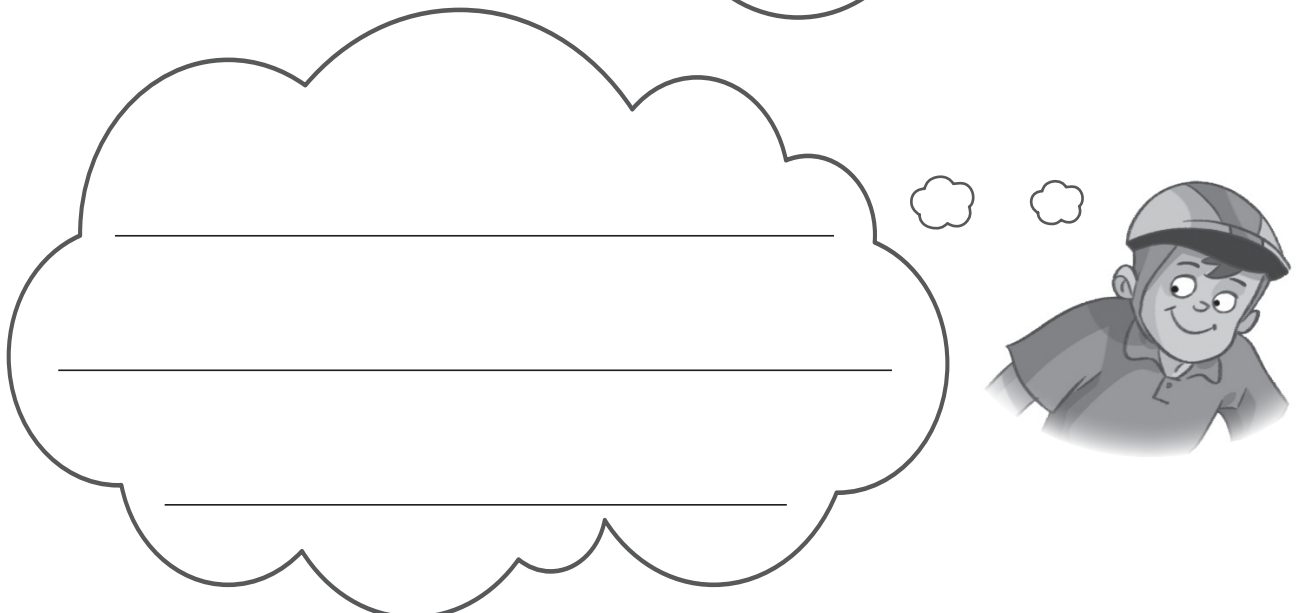
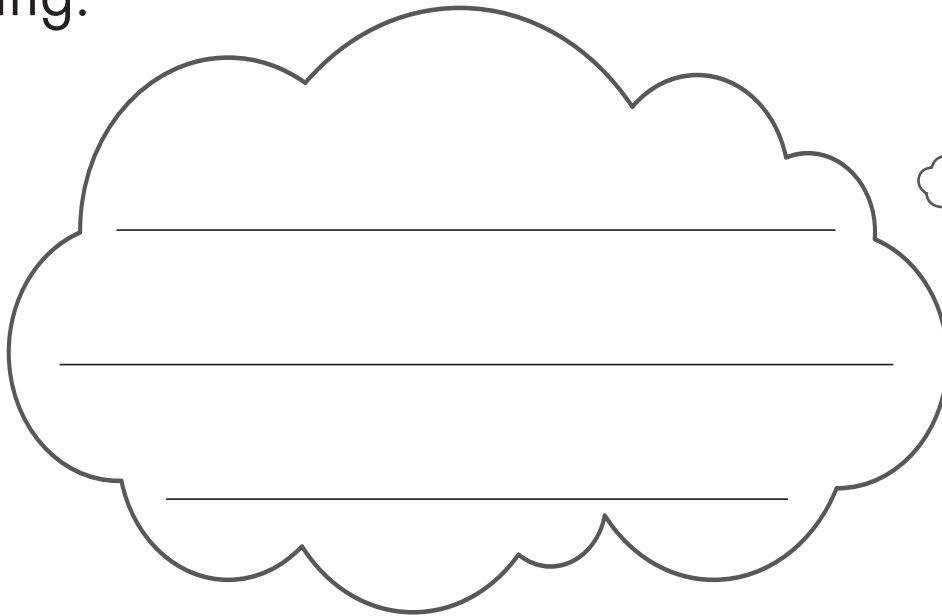
Choose **i_e** or **ie** to fill the gaps in the sentences.

Be n__c__ to M__k__.

The girl fl__s over the hill on her b__k__.

M__l__s has a l__m__-green b__k__. It sh__n__s.

Write in the thought bubbles to show how Mike is feeling.



Draw a line to link the picture to the correct sentence.



Mum drives on and on.



Mylo puts on his shades.



They try to find a parking spot.

.....
Choose **y** or **i** to fill the gaps in the sentences.

He ran b__ m__ car.

M_lo thinks __vy M_ers is
an __con.

If you are not k_nd, you
will make me cr__.

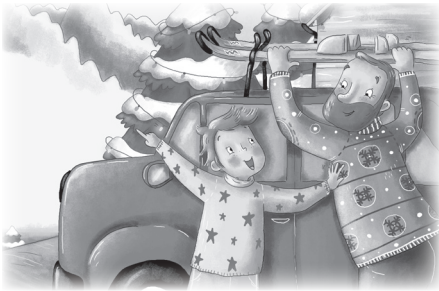
Make a poster about going to see Ivy Myers!

Four horizontal lines for writing are located at the bottom of the poster area.

Draw a line to link the picture to the correct sentence.



They drive to the snow.



Leo trips in a snow hollow.



Leo lies down in the snow and sweeps his arms and legs.

.....
Choose **ow** or **o** to fill the gaps in the sentences.

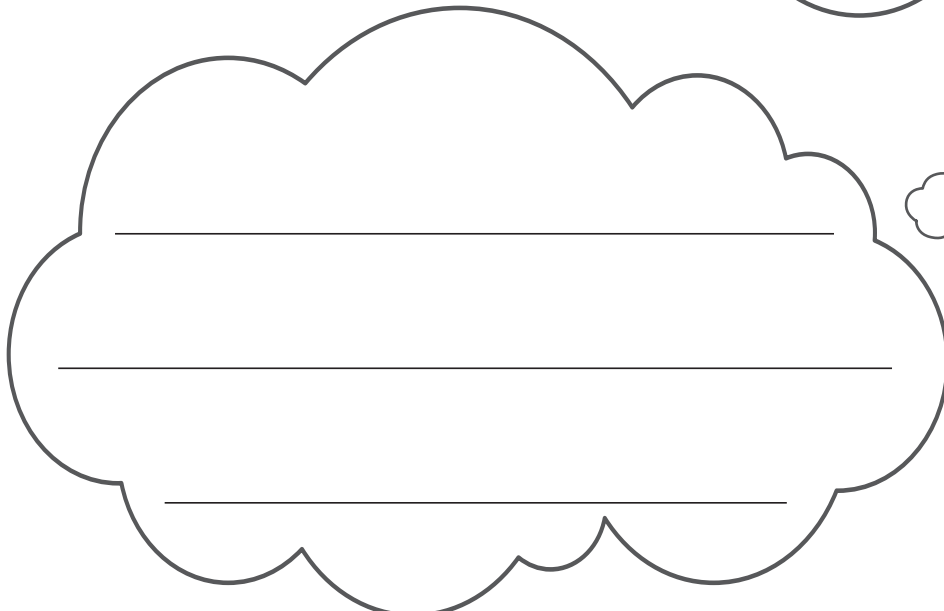
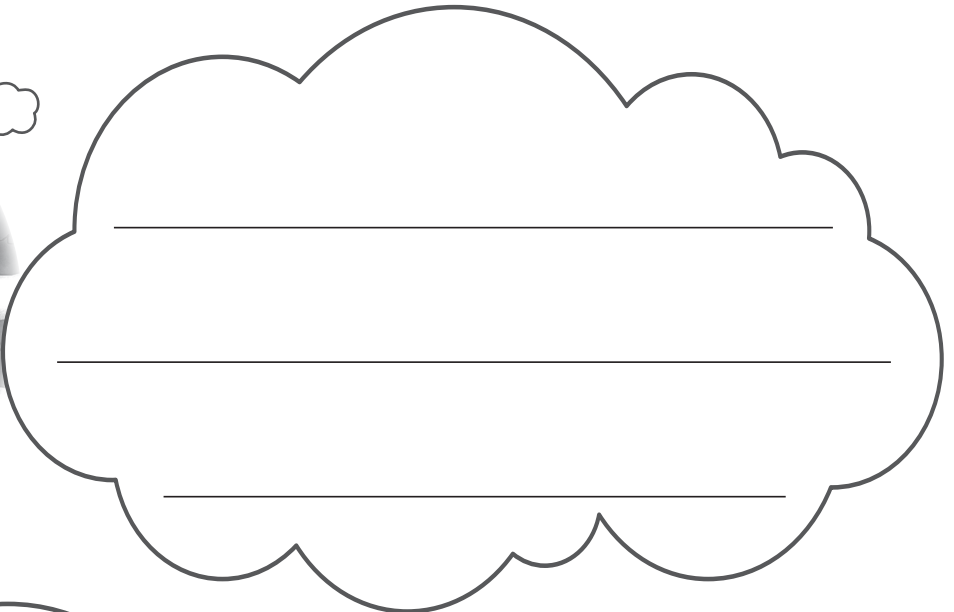
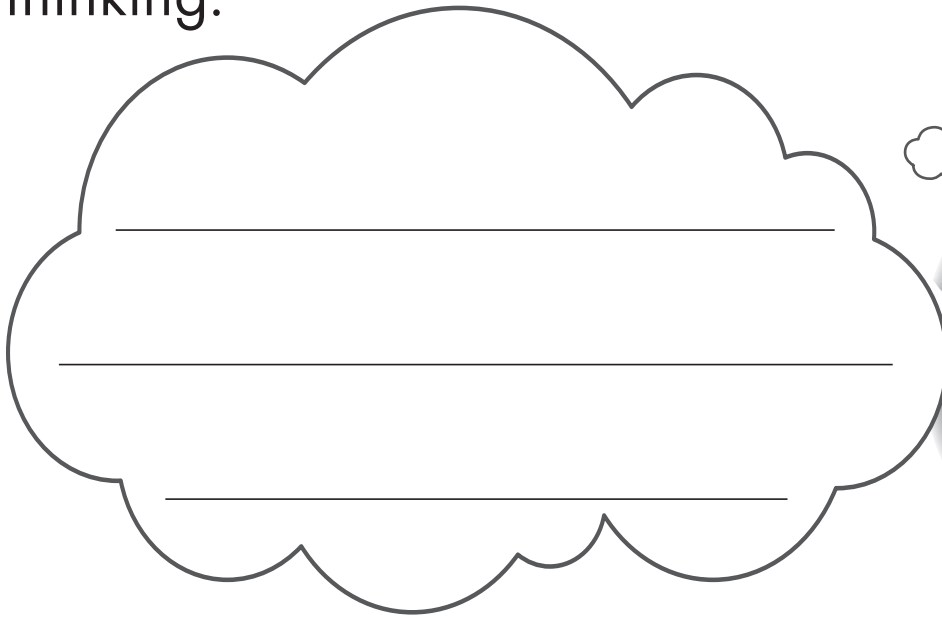
We can g__ sl__ in
the sn__.

The sn__ gl__s when the
sun is l__.

We did not trip __ver in
the sn__.

Activity 2

Write in the thought bubbles to show what Leo is thinking.



Draw a line to link the picture to the correct sentence.



Joe rode his bike home.



Joe and Mum ate potatoes and peas for dinner.



Joe gave his dog a bone to eat.

Choose **o_e** or **oe** to fill the gaps in the sentences.

I h__p__ I can eat a frozen
yogurt c__n__.

There are lots of volcan__s
all over the gl__b__.

I h__p__ I never see
tornad__s or volcan__s!

Book quiz!

Complete the book quiz.

1. What did Joe and Mum's potatoes and peas look like?
 a) Stones
 b) Tornadoes
 c) Volcanoes
2. What did Joe give his dog to eat?
 a) A bone
 b) Potatoes
 c) A phone
3. What did the heroes **not** do in the TV show?
 a) Drive all around the globe.
 b) Drive a boat.
 c) Drive into a tornado.
4. Why did Joe see smoke when he got home?
 a) Mum spilled something on the stove.
 b) Joe's shed was burning.
 c) There was a volcano at Joe's home.
5. Why did the heroes in the TV show need a stone?
 a) To make a big pile of stones.
 b) To save people from volcanoes and tornadoes.
 c) To save people from a big wave.

Draw a line to link the picture to the correct sentence.



June was kind to Andrew.



June said, "Do up your seat belts".



Andrew had sweets to chew.

Choose **oo**, **ue** or **ew** to fill the gaps in the sentences.

Is it tr__ that the sky is
bl__?

The rocket fl__ to the
m__n.

I dr__ a bl__ flower.

Book quiz!

Complete the book quiz.

1. What did June tell people to do?

2. What did June give Andrew?

3. Why did Andrew put a cross on his map?

4. What did Andrew hope to find when he got off the plane?

5. Would you like to go on a plane?

Draw a line to link the picture to the correct sentence.



Baby barracoutas swim in a group.



Toucans peel fruit with their beaks.



A cougar jumps to reach its food.

Choose **oo**, **ui** or **ou** to fill the gaps in the sentences.

Do y__ __ like fr__ __t in your
s__ __p?

I spotted a gr__ __p of men
in s__ __ts.

Grandad was a rocker in
his y__ __th.

Complete the toucan fact sheet.



Toucans

A group of toucans is called a _____ .

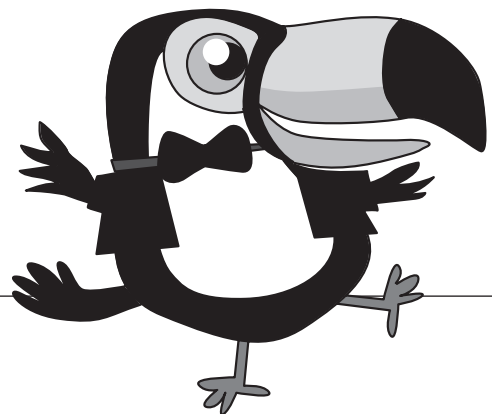
Toucans have very long _____ .

Toucans eat _____ .

Toucans can be black and _____ .

They can also be black and _____ .

Lou is a _____ toucan!



Draw a line to link the picture to the correct sentence.



This is a cute unicorn statue.



This statue glows in the sunlight.



Today artists use new tools to make statues.

Choose **ue**, **ew** or **u** to fill the gaps in the sentences.

My __niform is n__.

My sister and I have a
f__ arg__ments.

I resc__d my dog from
the river.

Draw a picture of the statue you like best. Explain why you like it.

I think this is the best statue in the book!

My reason is _____

Draw a line to link the picture to the correct sentence.



This sweetcorn could feed a lot of people.



Wheat grain is used to make a loaf.



Farmers put crops in by hand.

.....
Choose **u** or **oul** to fill the gaps in the sentences.

We c__ __d hear a robin singing in the b__shes.

W__ __d it be helpf__l if I p__t away the dishes?

I had to p__sh and p__ll to get the window open.

True or False?

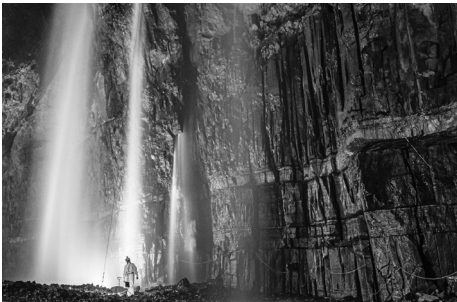
Read the sentences. Put **T** if the sentence is True.
Put **F** if the sentence is False.

1. In the old days, farmers used combine harvesters.
2. Crops need both sun and rain to grow.
3. Animals can be helpful to farmers.
4. Wheat grain can be used to make a loaf.
5. Farmers use forks to gather in crops.

Draw a line to link the picture to the correct sentence.



Cavers have to crawl
along tunnels.



This cave has a tall waterfall.



These cavers have drawn
a map.

.....
Choose **aw** or **al** to fill the gaps in the sentences.

I can dr__ a crab with a
sm__l cl__.

We w__k to the shop to get
some pr__ns for lunch.

Look out, or you might f__l.

Book quiz!

Complete the book quiz.

1. Which of these things might a caver need? Ring the word.

sunhat

computer

rope

bike

2. Why do cavers make checks?

3. What do cavers take with them, to help them cook food?

4. What might hear cavers talking?

5. Would you like to be a caver? Why, or why not?

Draw a line to link the picture to the correct sentence.



Audrey helps with the laundry.



Aurora jives on the floor.



Audrey's autoharp is cool.

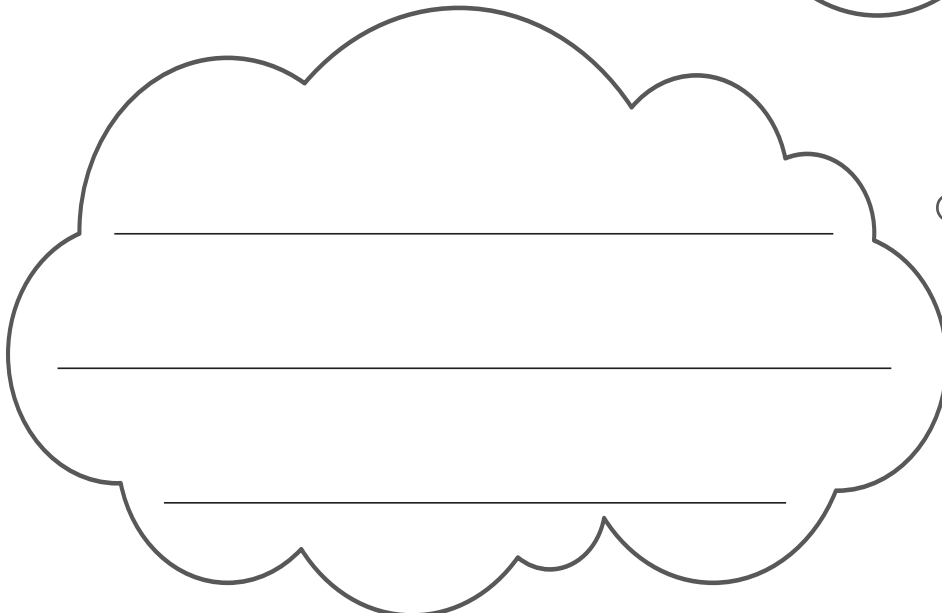
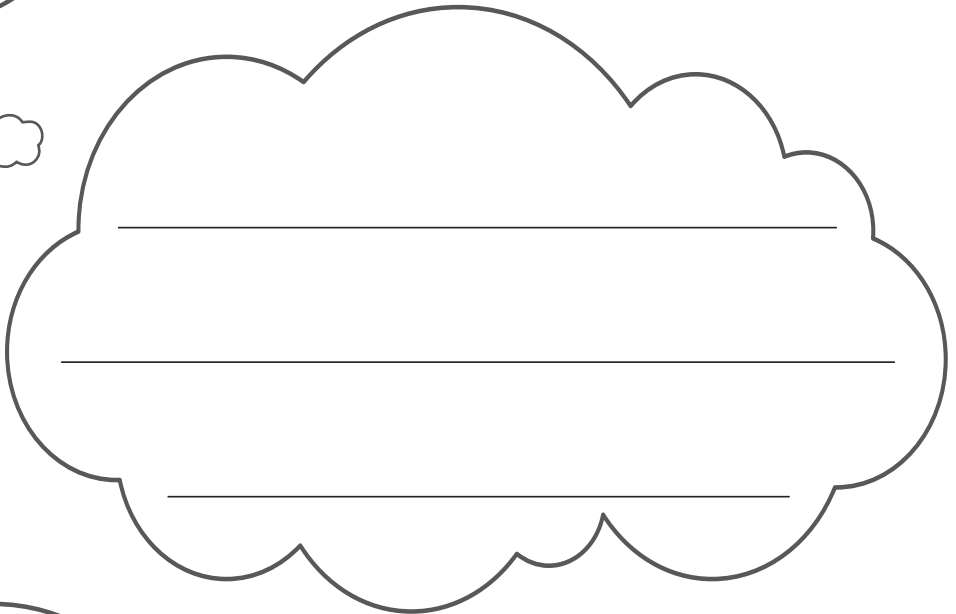
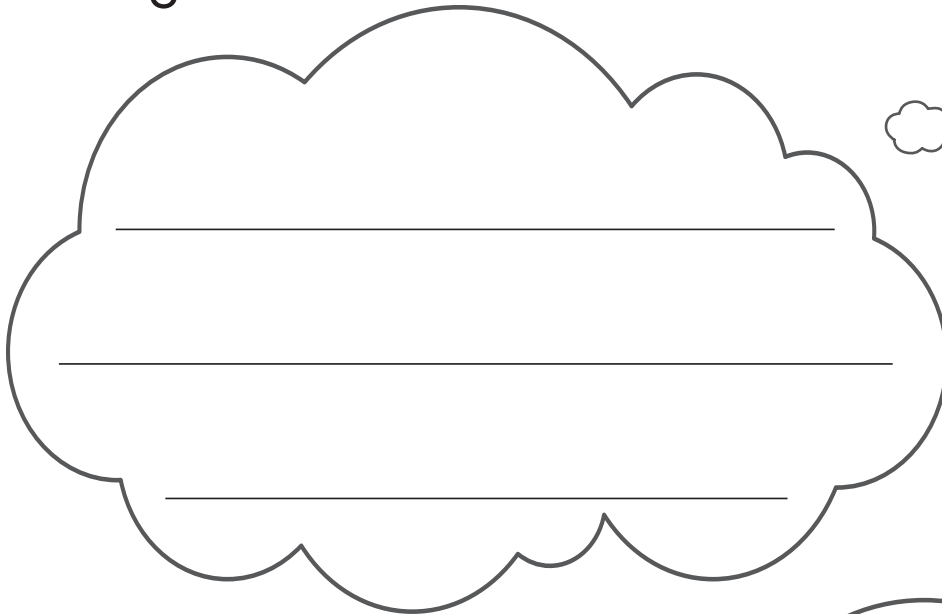
Choose **au** or **oor** to fill the gaps in the sentences.

___rora tapped on the
d___.

We all jived on the fl___
at the H___nted Hall.

P___drey! She felt shy.

Write in the thought bubbles to show how Audrey is feeling.



Draw a line to link the picture to the correct sentence.



Harcourt sailed to the king's court.



Harcourt and Seymour did lots of chores.



Harcourt wanted to ride in a tournament.

Choose **our** or **ore** to fill the gaps in the sentences.

Have you finished all y_____
ch____s?

I saw m____ than
f____teen butterflies.

Harc____t started to sn_____
m____ loudly.



One good thing about Harcourt's life is:

One not so good thing about his life is:

Draw a line to link the picture to the correct sentence.



Ernesta tied Bernard's sneakers.



Bernard flew round the track like a bird.



Ernesta sat behind the ferns.

Choose **ir**, **or**, **ear** or **er** to fill the gaps in the sentences.

The f__st w__d my sist__
spoke was "mum".

I l__nt a lot when I
w__ked hard at school.

My sh__t has a patt__n
of sw__ls.

Book quiz!

Complete the book quiz.

1. How did Ernesta feel when Bernard needed help with riding?

2. Why didn't Bernard stop to get a fresh shirt?

- a) He thought it would make Ernesta cross.
- b) He wanted to get on with learning to ride.
- c) Mum came to pick him up.

3. What did Ernesta do to help Bernard get started?

4. Read page 13. Ring the word that is closest in meaning to “whizzed”.

whooshed crept crashed slunk

5. Ring the word that best describes Bernard's feelings at the end of the story.

confident sad unconfident angry

Draw a line to link the picture to the correct sentence.



The sun was rising.



The bees made a loud sound.



The girl felt proud of Bounder.

Choose **ow** or **ou** to fill the gaps in the sentences.

Grandad is pr__d of his
fl__ers.

I sh__ted l__dly when I
saw the cr__d.

I f__nd a coin on
the gr__nd.

Read the sentences. They are out of order!
Cut them out and put them in the correct order.

Bounder chased the bees.



The girl shouted to Grandad to come and see the trick.



The girl and Grandad were happy with Bounder
for getting rid of the bees.

Bounder did his trick and the bees buzzed off.



Bounder did the trick, but then bees came.



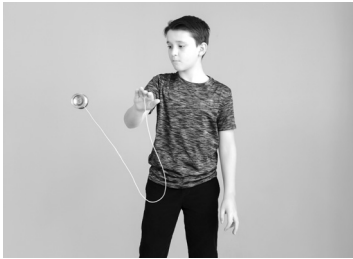
The girl helped Bounder learn a new trick.



Draw a line to link the picture to the correct sentence.



This boy plays with a yo-yo.



These bones were toys long ago.



This doll is made of rags.

.....
Choose **oi** or **oy** to fill the gaps in the sentences.

The b__ spotted a c__n in
the s__l.

I enj__ playing with my
t__ train.

Would you like to j__n the
b__s and girls outside?

Activity 2

SET 9: Text 90
The story of toys

Draw a ring around the toys that many children play with today.



What is your best toy? Write a sentence about it.

Draw a line to link the picture to the correct sentence.



The kids peer at Dad through the bushes.



Dad is going over the sheer drop!



There is a steep track here.

Choose **ere** or **eer** to fill the gaps in the sentences.

I found a river h____ once,
when I was looking for d_____.

We ch____ as Dad st____s
down the sh____ drop.

Shh! H____ we can p____
at the d_____.

Fill in the spaces to say how Dad and the kids are feeling, and why.



The kids are feeling _____

because _____



Dad is feeling _____

because _____

Draw a line to link the picture to the correct sentence.



Clare is sitting under the pear tree.



Clare and Bear have disappeared!



Clare meets a bear.

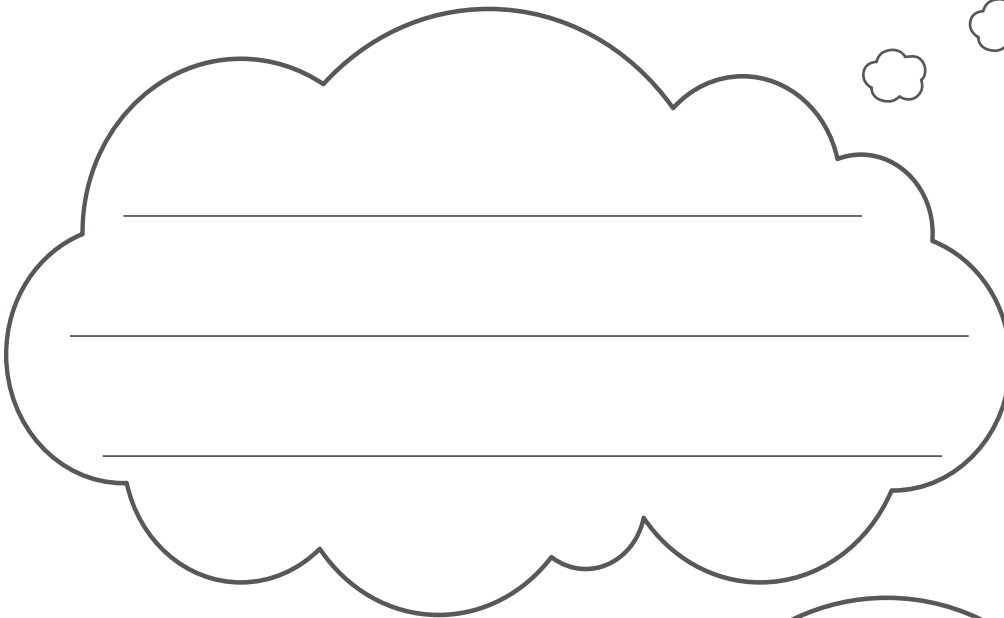
Choose **ear**, **are** or **ere** to fill the gaps in the sentences.

Are you sc___d of b___s?

You can catch a b___ if you put the sn___ th___.

We can sh___ tea under the p___ tree.

Write in the thought bubbles to show how the characters are feeling.



Draw a line to link the picture to the correct sentence.



Midge and Gran pack ginger fudge.



Midge looks for shells.



Midge and Gran eat yogurt from giant tubs.

.....
Choose **dge**, **ge** or **g** to fill the gaps in the sentences.

I will hide under a lar__ __
he__ __ __.

I want a lar__ __ bit of
__in__er fu__ __ __.

There is a __iant bri__ __ __
over the ri__ __ __.

Activity 2

SET 10: Story 93 Midge and Gran run away

Write the numbers 1 to 3 to show the correct order, then write about each picture.







Draw a line to link the picture to the correct sentence.



This dog is wearing a brace on its face.



The sniffer dog descends the steps into the cellar.



This dog sniffs for thistles.

Choose **c**, **ce**, **sc**, **se** or **st** to fill the gaps in the sentences.

A dog may wear a bra__ __
on its fa__ __.

Li__ __en to the mi__e in
the __ellar.

Dogs can __ __ent thi__ __les
in a field.

Find three facts about sniffer dogs, and write them in the fact file.

Sniffer Dogs

Fact file



Fact 1: _____

Fact 2: _____

Fact 3: _____

Draw a line to link the picture to the correct sentence.



Grannie Chris is worn out.



The mechanic fixes the car.



There is a Christmas tree on the screen.

.....
Choose **c**, **k** or **ch** to fill the gaps in the sentences.

I love te__nology li__e
__omputers.

I __annot go to s__ool
today.

Most boats have an an__or.

Book quiz!

1. Where does Grannie Chris go before coming to mind Nicholas?

- a) The chemist
- b) School
- c) A computer shop

2. What does Dad do for work?

- a) He is a teacher.
- b) He is a mechanic.
- c) He is an architect.

3. What do Nicholas and Grannie Chris do together?

- a) They play a game on the laptop.
- b) They eat dinner.
- c) They go to school.

4. What was the first thing in the ‘what’s this?’ game?

- a) An anchor
- b) A butterfly
- c) A Christmas tree

5) What does Nicholas think about technology?

- a) Nicholas hates technology.
- b) Nicholas loves technology.

Draw a line to link the picture to the correct sentence.



Some cakes can look like books.



Piping can make amazing patterns when it is done.



You can use a spray gun to spray a cake without touching it.

.....

Choose **o**, **o_e** or **ou** to fill the gaps in the sentences.

Spray guns do not t__ch
the cakes.

Cakes can look like __ther
things s__m__times.

It can take m__nths until
cake art is d__n__.

Make a heading for pages 6 to 11 of the book.

Say what these pages are about.



Draw a line to link the picture to the correct sentence.



This fox is getting ready for a blizzard.



This seal has a thick layer of blubber.



Some whales use their heads to break the ice.

Choose **e** or **ea** to fill the gaps in the sentences.

My dad put t_n hats on his h__d.

My sw__ter is too hot for this w__ther.

I want to sleep in the r_d b_d inst__d!

Find three facts about Arctic animals, and write them in the fact file.

Arctic animals

Fact file



Fact 1: _____

Fact 2: _____

Fact 3: _____

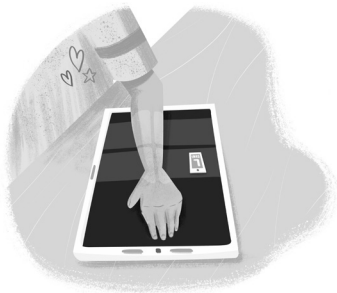
Draw a line to link the picture to the correct sentence.



Mum is wrapping
Meg's wrists.



The doctor is taking an X-ray
to see what's wrong.



Meg is writing to Granny.

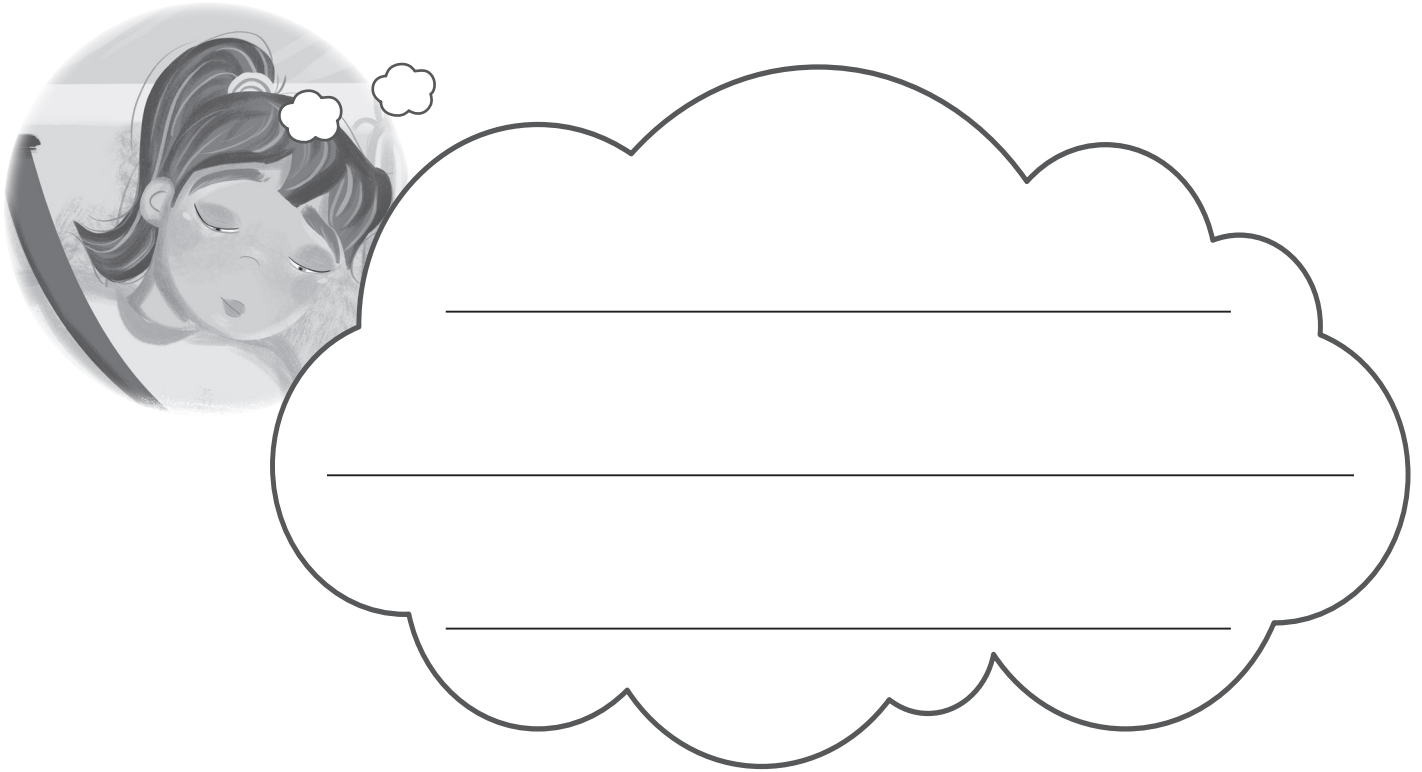
.....
Choose **r** or **wr** to fill the gaps in the sentences.

I like to ___ite with ___ed pen.

I ___an the ___ong way to school.

I ___eally like ___eading and
___iting.

Write in the thought bubble to tell us how Meg is feeling. Then write a sentence to explain why.



Meg is feeling like this because

Draw a line to link the picture to the correct sentence.



This calf takes a bath with her mother.



This calf swims fast through the sea.



This calf is resting in the afternoon sun.

Choose **a** or **al** to fill the gaps in the sentences.

My car goes h__ _f as f__st
as yours.

I c__n't go to bed in the
__fternoon but my f__ther can.

Ben helps the little c__ _f
c__ _m down __fter a scare.

Fill in the gaps to tell us what you think of the book!

My book review

One thing I like about this book is _____

_____.

This is because _____

_____.

One thing I think could be better is _____

_____.

This is because _____

_____.

I give this book _____ stars! ☆ ☆ ☆ ☆ ☆



Draw a line to link the picture to the correct sentence.



Watch Sheep, Cow and Goat zoom past.



Sheep has had her wool clipped!



Farmer Walt is confused.

Choose **a** or **o** to fill the gaps in the sentences.

I w__nt a bigger w__llet!

I saw a l__t of muddy
sw__mps on my walk.

I w__nt to sw__p my plant
p__t for a toy.

Activity 2

SET 10: Story 100
Beep, beep, goes Sheep

Write the numbers 1 to 4 to show the correct order, then write about each picture.









Draw a line to link the picture to the correct sentence.



Emma grips the zipline wire with her thumbs.



The lambs look like tiny white dots.



Emma makes a thumbs up at Jack.

Choose **m** or **mb** to fill the gaps in the sentences.

__um got the tangles out of
__y hair with a co__.

__y li__s were nu__ after
the long car trip.

The la__s cli__ed up the
__ountain.

Look at the pictures. Write a sentence to show how Emma is feeling in each one.



A large, cloud-shaped frame containing three horizontal lines for writing a sentence.



A large, cloud-shaped frame containing three horizontal lines for writing a sentence.

Draw a line to link the picture to the correct sentence.



Mr Knight has a gnome that knits.



Mr Knapp helps design the gnome garden.



Mr Knight thinks of gnomes while kneading bread.

.....
Choose **gn** or **kn** to fill the gaps in the sentences.

Do you ___ow how to
___it?

The ___ome tied a ___ot in
a piece of string.

I desi___ed a si___ to hang
on the door ___ob.

Design your own gnome!

Draw a picture of your gnome. Write its name.
Then write a sentence to describe it.

My gnome's name is _____

Draw a line to link the picture to the correct sentence.



The girls found Lynx under a pyramid of wood.



Lynx sneaks past the Olympic pool.



Lynn told Lucy about the mystery.

Choose **i** or **y** to fill the gaps in the sentences.

I want to be an Ol__mp__c athlete when I'm older.

The girls d__d back fl__ps in g__m class.

There are very old p__ram__ds in Eg__pt.

Activity 2

SET II: Story 103 A cat named Lynx

What might happen after the end of this book? Write the start of a new story about Lynx and her kittens.



Draw a line to link the picture to the correct sentence.



The mother turtle lays several eggs.



A little turtle pops out of its egg.



The mother turtle trundles back to sea.

Choose **le** or **al** to fill the gaps in the sentences.

As norm___, I had an
app___ as a snack.

I can ped___ my bicyc___
very fast!

The flower pet___s blew off
and landed in a pudd___.

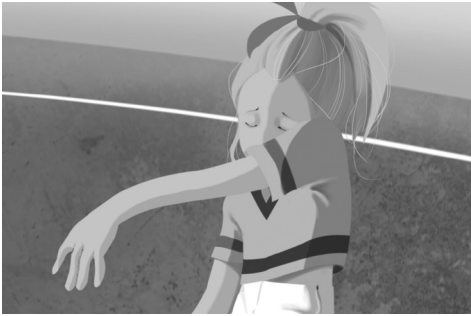
Activity 2

Look at the pictures of the life cycle of a turtle. Write a sentence to explain what is happening in each picture.





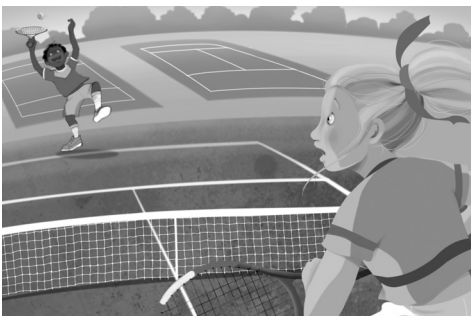
Draw a line to link the picture to the correct sentence.



Dave wants Olive to give tennis a go.



Dave serves first.



Olive wipes her eyes with her sleeve.

.....
Choose **v** or **ve** to fill the gaps in the sentences.

I li___ at number se__en,
Do___ Street.

It was Oli___'s turn to ser___.

Do you belie___ in dragons?

Fill in the gaps to tell us what you think of the book!

My book review

One thing I like about this book is _____

_____.

This is because _____

_____.

One thing I think could be better is _____

_____.

This is because _____

_____.

I give this book _____ stars! ☆ ☆ ☆ ☆ ☆



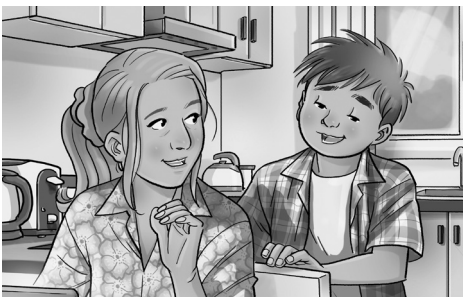
Draw a line to link the picture to the correct sentence.



Mum is busy working.



Brendon praises Mum's pretty blouse.



Mum lets Brendon choose what to eat.

Choose **se** or **ze** to fill the gaps in the sentences.

Plea__ put your coat on,
or you might free__!

Rai__ your hand if you
want to choo__ a game.

Pau__ and listen for noi__
before you cross the road.

Write in the thought bubbles to show how the characters are feeling.

A large, cloud-shaped thought bubble with three horizontal lines inside, intended for writing the boy's feelings.A large, cloud-shaped thought bubble with three horizontal lines inside, intended for writing the girl's feelings.

Draw a line to link the picture to the correct sentence.



Portia would like to mine for precious stones.



Charleen wants to be a chef and cook delicious food.



Charleen wants to write fiction and non-fiction.

Choose **ti**, **ci** or **ssi** to fill the gaps in the sentences.

At school we learn addi__ __on
and subtrac__ __on.

It would be fun to go on a
space mi__ __ __on!

Would you like a por__ __on of
deli__ __ous pa__ __ __onfruit cake?

Look through the book and choose the profession you like best. Fill in the gaps to write about it. Add a picture of you doing the job!

Best profession!

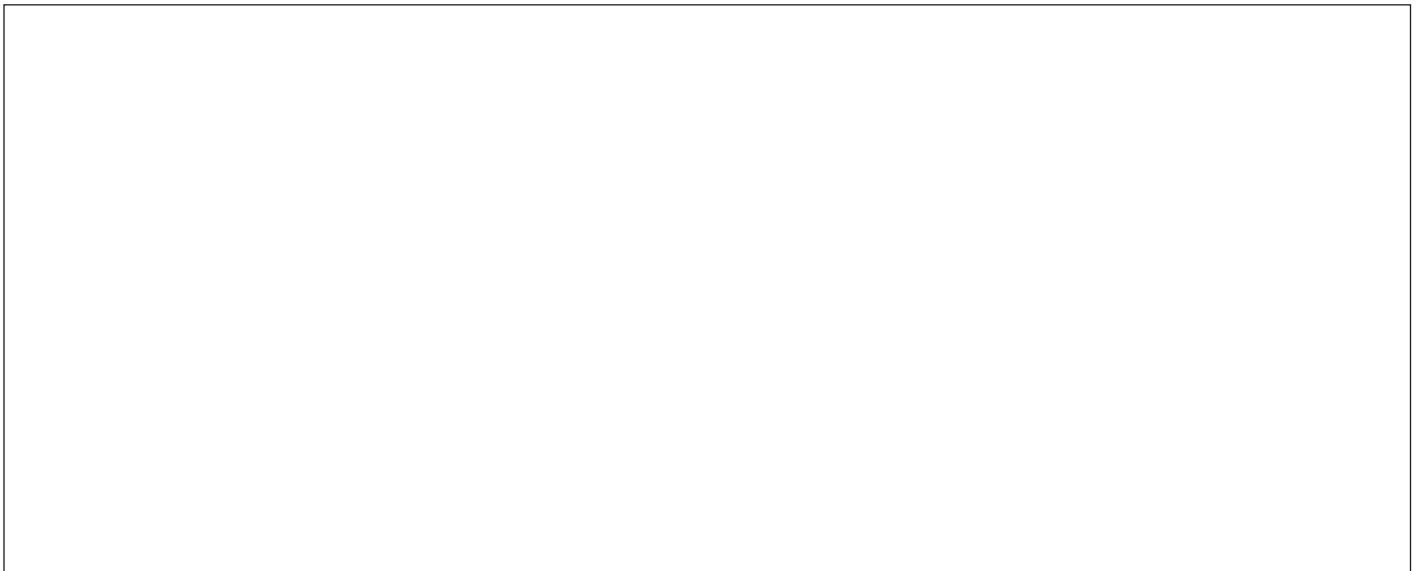
I would choose _____

Two good things about this profession are:

1. _____

2. _____

because _____



Draw a line to link the picture to the correct sentence.



Mum and Dad fetch food for nestlings.



Adult birds stretch their wings and glide.



These hatchlings have no feathers.

Choose **ch** or **tch** to fill the gaps in the sentences.

Mum says I wa___ __ too
mu___ __ TV.

Can you stre___ __ your
arms out wide?

The adult birds fe___ __ food
for the ha___ __lings.

What is the young bird called in each of these pictures? Choose the correct word from the box and write it above the picture. Write a sentence to describe what the bird can do.

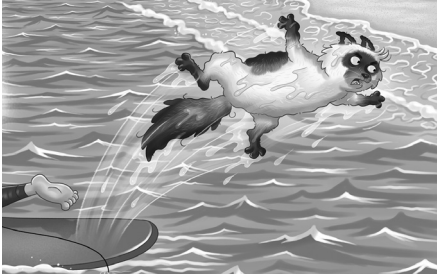
nestling

fledgling

hatchling



Draw a line to link the picture to the correct sentence.



There was an uproar when Mr Vaughn saw Morley stealing fish.



Morley soared off the surfboard.



Mrs Waugh didn't know Morley had been naughty.

Choose **augh** or **oar** to fill the gaps in the sentences.

I t____t my brother how to skateb____d.

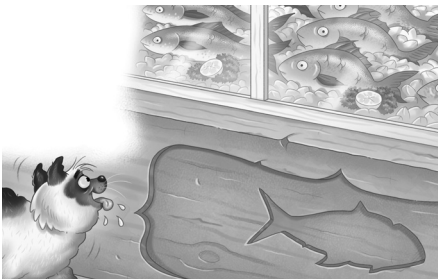
Sam went fishing and c____t seven fish.

Mr V____n shouted and r____ed until he was h____se.

Look at the pictures. Think about how Morley felt and why. Finish the sentences.



When Mrs Waugh went to work,
Morley felt _____



When he saw Mr Vaughn's fish,
Morley felt _____



Morley thought surfing was _____



On his way home, Morley felt _____

Draw a line to link the picture to the correct sentence.



Before television, people usually
chatted in the evening.



Children can watch magic
and illusions.



In 1969 the television showed
astronauts on the moon.

Choose **su** or **si** to fill the gaps in the sentences.

I made a deci__on to
watch less televi__on.

The pirate beamed with
plea__re when he saw the
trea__re.

I u__ally watch televi__on
in the evening.

Activity 2

SET II: Text 110 Once upon a time in television

Look at the pictures. Think about what TV was like at each time. Write a sentence to go with each picture.



