

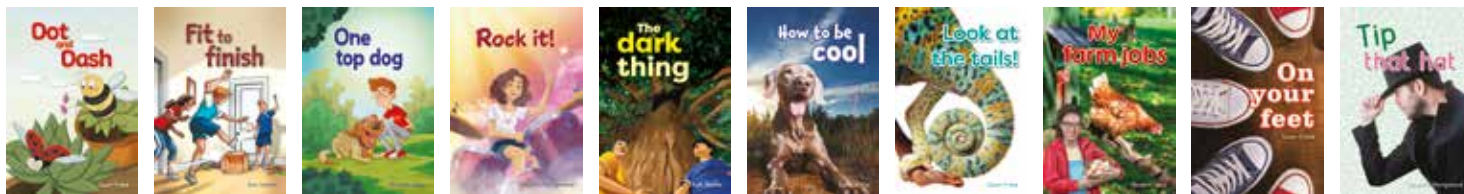
# Reading Road: Phonics Overview



The Reading Road series is an intervention series of fully decodable books for senior primary school students and older. Reading Road titles give students the opportunity to practise and reinforce phonic knowledge that they have been taught prior in a systematic, sequential synthetic phonics programme. Reading Road titles are longer-form texts (24-28 pages), that are age-appropriate for these older students.

Note that while the phonics knowledge a student must know to read Reading Road titles progresses from pack to pack, *all* titles *within* a pack require the phonics knowledge listed below. Students can pick any title from a pack that is of interest to them. They do not need to read all the books in a pack, or read them in any specific order.

## Reading Road 1. These titles assume knowledge of the most common spellings of 43 of the phonemes of English.



### Phonics knowledge required to read any book in Reading Road 1:

consonants, consonant digraphs, vowel digraphs and trigraphs, plus schwa sound

(s a t p i n m d g o b h e r f u l c k c k j v w q u x y z z z f l l s s t h / t h c h n g n k s h a i e e i g h o a o o (moon/look pronunciations) a r o r u r o w o i e a r a i r u r e e r)

*[This equates to everything learned up to the end of Set 5 in the Sunshine Decodables series]*

### Tricky words:

all, are, as, be, by, do, go, has, have, he, her, his, I, into, is, me, my, no, of, oh, old, one, out, said, she, so, the, there, they, to, was, we, you, your

## Reading Road 2. These titles introduce adjacent consonants to the learning required for Reading Road 1.



### Additional phonics knowledge required to read any book in Reading Road 2:

Adjacent consonants with short and long vowel sounds

*[This equates to everything learned up to the end of Series 1, Set 5 OR Series 2, Set 7 in the Sunshine Decodables series]*

### New tricky words:

come, full, here, like, little, love, our, pull, push, put, says, some, today, were, what, when

**Reading Road 3. These titles provide practice in 27 alternative spellings for sounds students already know.**



Known phoneme	Variant grapheme introduced	Example of spelling
f	ph	<i>orphan</i>
w	wh	<i>when</i>
ai	ay a-e a	<i>play cake basin</i>
ee	ea e-e y e	<i>beach Pete baby me</i>
igh	i-e ie y i	<i>bike pie cry silent</i>
oa	ow o o-e	<i>crow go bone</i>
oo (moon)	u-e ew	<i>rude jewel</i>
oo (yoo)	u	<i>unicorn</i>
or	aw ore al a	<i>claw shore walk all</i>
ur	ir er	<i>bird herb</i>
ow	ou	<i>loud</i>
oi	oy	<i>boy</i>

**New tricky words:**  
 again, any, ask, could,  
 friend, many, people,  
 school, should, their,  
 there, thought, through,  
 two, want, where, who,  
 work, would

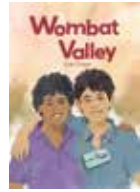
**Reading Road 4. These titles provide practice in a further 19 alternative spellings for sounds students already know.**



Known phoneme	Variant grapheme introduced	Example of spelling
ear	eer	<i>peer</i>
air	are ear	<i>care bear</i>
j	dge	<i>edge</i>
s	se c	<i>horse city</i>
c	ch	<i>school</i>
u	o-e o	<i>above other</i>
r	wr	<i>wrong</i>
e	ea	<i>head</i>
ar	a	<i>after</i>
o	a	<i>swan</i>
m	mb	<i>climb</i>
n	kn gn	<i>knot gnaw</i>
ch	tch	<i>patch</i>
l	le al	<i>apple animal</i>

**New tricky words:**  
 because, eye, laugh,  
 move, Mr, Mrs, once,  
 tomorrow

**Reading Road 5. These titles provide practice in a further 24 alternative spellings for sounds students already know.**



Known phoneme	Variant grapheme introduced	Example of spelling
ai	ea ey eigh	<i>great they eight</i>
ee	ie ey	<i>thief turkey</i>
oa	oe	<i>tomatoes</i>
oo (moon)	ue ui ou	<i>blue fruit toucan</i>
oo (look)	oul u	<i>could put</i>
y-oo	ew ue u-e	<i>few rescue use</i>
or	oar our oor au	<i>soar four door haul</i>
ur	or ear	<i>word earn</i>
s	ce	<i>since</i>
j	g ge	<i>gem large</i>
v	ve	<i>give</i>

**New tricky words:**  
hour, parents