

On your feet

Worksheet 1: Phonics

Name: _____ Date: _____

1. Pick a sound from each column to write /ee/ words. You can use the sounds more than once. One has been done for you as an example.

f		p
sh		n
qu	ee	t
m		th
t		d
d		
s		
w		

feed

On your feet

Worksheet 1: Phonics - continued

Name: _____ Date: _____

2. Pick a sound from each column to write /or/ words. You can use the sounds more than once. One has been done for you as an example.

f		t
w		d
c	or	k
sh		
l		
p		

fort

3. Write two sentences that rhyme, using these words: weed, seed

4. Write two sentences that rhyme, using these words: fort, short

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Worksheet 2: Comprehension

Name: _____ Date: _____

1. Complete the sentences below using words from this word bank.

deep boots short worn teeth heels

Geta have _____ to keep feet out of the mud.

Rubber boots can go in _____ rivers.

Some boots are long and some boots are _____ .

A queen in the 1800s used to wear _____ .

Rich men in the 1700s used to wear _____ .

Up until the 1800s, socks were _____ only by the rich.

2. What is your favourite thing to wear on your feet, and why?
Here are some ideas, or choose your own: skates, boots, skis, sneakers, wellingtons, sandals, slippers.

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Worksheet 3: Maths

Name: _____ Date: _____

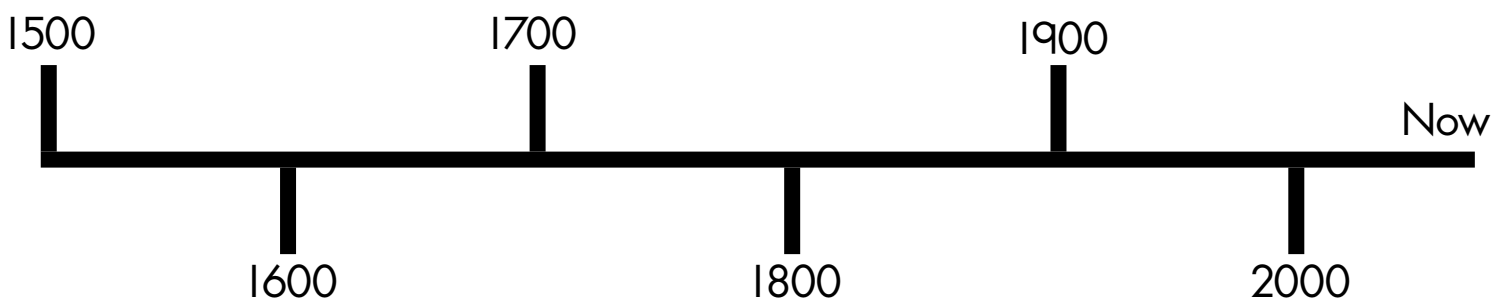
1. This book tells us about footwear over time. Cut and paste (or write) the events below onto the correct place on the timeline:

Men went to the moon for the first time in 1969.

A queen in the 1800s had boots.

Rich men in the 1700s had heels.

Men in the 1600s wore long boots.



On your feet

Worksheet 3: Maths - continued

Name: _____ Date: _____

2. Ask students in your classroom what kind of footwear they wear to school. Complete the tally chart. This will show you which is the most popular footwear.

sandals	boots	running shoes	other

3. Create a bar graph to display your data.



On your feet

Worksheet 3: Maths - continued

Name: _____ Date: _____

4. Write a sentence to tell what your research found out about the footwear worn in your classroom.

On your feet

Worksheet 4: Design and technology

Name: _____ Date: _____

1. Imagine you have been asked to design footwear for one of these workers:

- An explorer
- A zookeeper
- A pop singer
- A sports coach
- A movie star

Choose a worker. Draw a picture of the footwear, below, and label the features that make it useful to the worker.

