

# Tap dog Ted

## Worksheet 1: Phonics

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Vowel sound /ow/.

Write 'ow' in the spaces to finish the word, and then read the word. Draw a picture to show the meaning of each word.

b \_ \_

fl \_ \_ e r s

h \_ \_ l

c r \_ \_ d

d \_ \_ n


2. Write the /ow/ words below:

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## Worksheet 1: Phonics - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

3. Read the sentences below. Fill in the spaces in the sentences using the correct word from this word bank.

**Bow bows Flowers howl crowd**

1. Tonight is the night of the \_\_\_\_\_ Wow Hop.
2. \_\_\_\_\_ rain down on Ted. Ted \_\_\_\_\_ and \_\_\_\_\_.
3. The dogs start to clap to the song. They wag. They \_\_\_\_\_.
4. Ted taps and taps for the \_\_\_\_\_.

4. Dictated sentences

There are two sentences below. Work with a partner.

Your partner reads the first sentence out to you. They repeat the sentence. Now you say the sentence. Now say the sentence again one last time.

Write the sentence. Read out the sentence you have written to your partner. Check your sentence for capital letter, the word order, punctuation and spelling. Count the number of words in the sentence.

Now, swap. You read the second sentence out to your partner, and repeat the above steps.

1. **Ted taps for the crowd.**
2. **Ted bows and flowers rain down.**

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## Worksheet 2: Comprehension

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Fill in the graphic organiser below about Ted and the story *Tap dog Ted*.

<p>Some things Ted said:</p> <p>1.</p>     <p>2.</p>	<p>Some things Ted did:</p> <p>1.</p>     <p>2.</p>
<p>Some things I know about Ted:</p> <p>1.</p>     <p>2.</p>	<p>What I think about Ted:</p> <p>1.</p>     <p>2.</p>

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## Worksheet 2: Comprehension - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### 2. Story map

Think about the beginning, the middle and the end of the story. Complete the story map.

	<b>Beginning of the story</b>	<b>Middle of the story</b>	<b>End of the story</b>
Explain what happened in a few words.			
Draw a picture to illustrate what happened.			

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## Worksheet 3: Vocabulary

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Choose one of the following words. Write your word at the top of the word web. Fill in the word web.

dazzling    dashing    darting

### Word web

**My word:**

Number of letters:

Number of syllables:

Meaning of the word:

Copy a sentence from the book that has this word:

Draw a picture to show how the word is used in the book:

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## Worksheet 3: Vocabulary - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

2. Read the sentences. Find the correct meaning of the bold word in the column on the right. Draw a line from the sentence to the correct meaning of the bold word.

“You were **dazzling**, Ted.”

running

“Thanks, Mum,” says Ted, **blushing**.

amazing

He loves the **sparkling** lights.

thumping music

He hears the **drumming** in the night air.

turning red

Darting for rings and **dashing** to get sticks is fun for dogs.

glittering

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## Worksheet 4: Word work

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. In the story *Tap dog Ted* there are lots of describing words (adjectives) and doing words (verbs).

In the circles below, an action from the story is written. Choose 2 words from the list below which describe that action. Write them next to the circle.

Then write 2 of your own describing or doing words in the other spaces.

**drumming   dazzling   sparkling   strumming**

\_\_\_\_\_

\_\_\_\_\_

**Ted's tap dancing**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**The band at the  
Bow Wow Hop**

\_\_\_\_\_

\_\_\_\_\_