Worksheet 1: Phonics

far

Name:	Date:
 Word sort Use a highlighter to high below. Then read the wo 	nlight the /ur/ or /ar/ vowel sounds in the words ords aloud.
surf	barks
turn	smart
bark	start
starts	harder
turns	further
hard	fur

arms

2. Sort the words into the correct list and then read them to a partner.

ur	ar

Worksheet 1: Phonics - continued

Name:	D	are:
3. Write words with /ur/ and /ar/.		
Fill in the spaces with either /ur/ or /ar/. Write the word again underneath and read it out loud. Draw a picture in the space below the word to show you understand what the word means. Fill in the space with 'ur'		
f	t n	s f
Fill in the space with 'ar'		
b k	sm t	h d

Worksheet 2: Comprehension

Name:	Date:	
I. Fill in the story framework below.		
Title:		
Characters:		
Setting:		
Problem		
What happened first?		
Next?		
Next?		
Next?		
Solution		
How was the problem solved?		

Worksheet 2: Comprehension - continued

Nai	me:		Date:	
2.	Vocabulary			
		6 1	 1	

Find out the meaning of these words (you can use a dictionary or go online) and write your own definition. Draw a small picture next to the definition to show what the word means.

Word	Meaning	Picture
inch		
object		
oozing		
quicksand		
gripping		

Worksheet 3: Science

Learn about quicksand

Read the following information with a friend or listen to your teacher read it aloud.

Quicksand

Real quicksand is hard to get out of, but according to current studies it is impossible for a person to be completely drawn under by quicksand. In fact, humans can float in it!

What is quicksand made of?

Quicksand is made of a combination of fine sand, clay and salt water.

The science of quicksand

If you move your body quickly quicksand turns to liquid very fast. The faster you move the more liquid it becomes. This is why our body begins to sink if we move fast and panic in quicksand. We will never go all the way under though because the quicksand is denser (thicker, more compact) than our bodies. We will get stuck, but we won't get sucked all the way to the bottom. Our lungs also help keep us afloat because they are filled with air.

Worksheet 3: Science - continued

2. Do a quicksand experiment

Cornstarch quicksand

This is a quick and easy science experiment.

The cornstarch fluid gets thicker when force is applied (e.g. if you stir it fast) and more fluid when that force is removed. The fluid simulates real quicksand. It is easy to sink into but more difficult to pull free from.

Experiment

You will need:

A large bowl

Cornstarch

Water

Food colouring (optional)

Wooden spoon

Instructions:

- 1. Find an area that can get a little messy and is easy to clean up.
- 2. Mix 2 measures of cornstarch with 1 measure of water. For example, if you have 2 cups of cornstarch, mix it with 1 cup of water.
- 3. Add a few drops of food colouring just for fun (optional).
- 4. You can use the wooden spoon to stir the mixture, but it can be difficult. Use your hands to enjoy the oozy quicksand feeling.
- 5. Have fun exploring the Cornstarch Quicksand.
- 6. Make it into balls, let it flow through your fingers.
- 7. Store the Cornstarch Quicksand in a lidded container to enjoy later.
- 8. When you are finished, put it in a rubbish bin as it can clog up your sink.

Worksheet 4: Geography

1. Where does quicksand occur?

Read the following information with a friend or listen to your teacher read it aloud.

Although quicksand can occur anywhere in the world, it is most likely to form in areas with natural springs, coastal areas, riverbanks, marshes and swamps.

These areas usually have loose sandy soil which can become saturated with water. When the loose sand particles mix with the water it causes a mixture known as quicksand.

2. Match the location to the definition

Draw a line to connect the location to its correct definition. If you are unsure, you can discuss with a partner or do some research on the internet.

Natural springs An area of low-lying ground which is

flooded in the wet season or high tide.

Coastal areas An area of natural land where water

collects.

River banks A place where water from under the

ground flows to the surface.

Marshes The land along the edge of a river.

Swamps Land or sea areas that border the

shoreline.

Worksheet 4: Geography - continued

Name:	Date:
3. Escaping from quicksand	
from quicksand.	owing pairs of suggestions for escaping ne is false. Discuss with your partner or suggestion you think is true. Tick the
When you are free, roll onto your side OR When you are free, get to your feet of	•
Try and push yourself deeper into the OR Allow your feet to become free and I	•
Breathe deeply to relax and fill your OR Hold your breath for as long as you	
Move your body quickly, wiggle fast OR Relax and don't panic!	to escape.
Try and take off your shoes. OR Keep your shoes on and put on extra	a heavy clothing.