

Landmarks

Worksheet 1: Phonics

Name: _____ Date: _____

The vowel sound /or/ can be spelt 'ore'.

1. Read the following words out loud:

more store explore shore snore Rushmore

2. Complete the words below by adding the /or/ sound.

m _____

sh _____

st _____

sn _____

expl _____

Rushm _____

3. Add the following suffixes to these words:

Suffix →	-s	-ed (remove the e from the word first)	-ing (remove the e from the word first)
store			
snore			
explore			

Landmarks

Worksheet 1: Phonics - continued

Name: _____ Date: _____

The long vowel sound /oa/ can be spelt 'o_e'.

4. Read the following words to a partner:

globe zone smoke rope home bone frozen

5. Write the words in a list below and highlight the /oa/ sound.

6. Choose two of the words from the list above, and write your own sentence with them.

Landmarks

Worksheet 1: Phonics - continued

Name: _____ Date: _____

7. Vowels can make a schwa sound. This is when the vowel does not sound the way it should do. This most often happens in two or more syllable words.

Read the words below. They have the schwa sound instead of the /ai/ sound. The schwa sound in these words is an /i/ sound.

mountain

curtain

8. Read the words in a sentence:

A landmark can be a mountain.

I have a green curtain in my bedroom.

9. Write each of the words two times below and highlight the schwa sound.

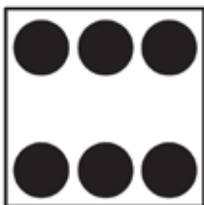
10. Write your own sentence for each of the words.

Landmarks

Worksheet 1: Phonics - continued

Name: _____ Date: _____

11. Play this game with a partner. Roll a dice. Look at the row with that number. Read one of the words in the row to your partner and ask them to spell it without looking at it. If they spell the word correctly, they put a counter on the word. Then it is their turn to roll the dice. First player to get 4 in a row wins.



more	explore	zone	phone
zone	more	joke	score
joke	drove	phone	more
score	more	nose	zone
explore	phone	snore	shore
shore	smoke	explore	zone

Landmarks

Worksheet 2: Comprehension

Name: _____ Date: _____

1. The landmarks discussed in this text are split into two sorts - natural landmarks and landmarks made by people. In your own words, what is the difference?

2. List three different landmarks of each sort, either from the text or ones that you know about.

Natural landmarks	Landmarks made by people

3. Choose two landmarks from the table above. Write two things about each landmark.

Landmarks

Worksheet 2: Comprehension - continued

Name: _____ Date: _____

4. Answer the following questions about *Landmarks*.

a. Which is the highest mountain on the planet?

b. What kind of canyon is Antelope Canyon?

c. What animals live in the Congo rainforest?

d. What is at the top of the Big Ben tower?

e. Why was the Acropolis built at the top of a hill?

f. What is the free fall ride at the top of Canton Tower called?

5. If you could ask the author of *Landmarks* one thing about the book, what would it be?

Landmarks

Worksheet 2: Comprehension - continued

Name: _____ Date: _____

6. Write a summary of *Landmarks*.

Title: _____

Author: _____

Fiction/Non-Fiction (circle)

Your rating:



Draw an illustration of your favourite landmark below.

Knowledge/Facts:

Write the names of three landmarks that you didn't know before reading the book.

Your opinion:

Did you enjoy this book? (colour your choice)



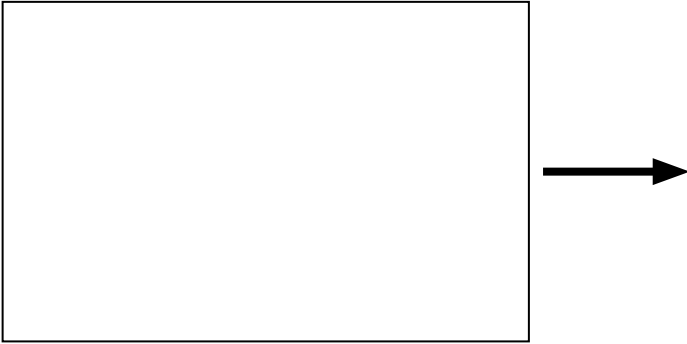
Write what you liked or disliked about the book.

Landmarks

Worksheet 3: Science

Name: _____ Date: _____

1. Reread pages 14-15 about cloud forests. Use that information to make a flowchart to show how 'fog drip' is caused. Draw an illustration and write a sentence explaining what happens. Then draw an arrow to the next box and draw and write what happens next. Draw as many arrows and boxes as you need. The first box has been drawn for you. Work with a partner if you need to.



Landmarks

Worksheet 3: Science - continued

Name: _____ Date: _____

2. Fog drip is an important source of water for animals and plants in a cloud forest. Design and create your own cloud forest diorama using everyday recyclable materials, e.g. cereal box, shoe box, paper towel rolls, corks, egg cartons, jar lids, etc.

3. Write about life in your cloud forest.

What kind of animals, birds and plants live in your cloud forest?

4. Why do you think fog drip is important to the things that live in a cloud forest?

Landmarks

Worksheet 4: History & Report Writing

Name: _____ Date: _____

1. With a partner, reread pages 20-21 about The Acropolis and the Parthenon. Complete the graphic organiser below by putting down notes (not complete sentences) to answer the questions about The Acropolis and the Parthenon.

Middle	Fact 1 What country are they in?	Fact 2 Where in the town were they built? Why?	Fact 3 Why is the Parthenon damaged?	End What do you think about these buildings?
Introduction: Who built them and when?				

Landmarks

Worksheet 4: History & Report Writing - continued

Name: _____ Date: _____

2. Use the information you have noted down in the graphic organiser to write a report on The Acropolis and the Parthenon.

Report title: _____

Written by: _____

Date: _____

<i>Introduction - Give a short introduction to what you are writing about</i>	
<i>Middle - Give 3 detailed facts</i>	
<i>End - Give an opinion to conclude the report</i>	