Odd fish countdown

Worksheet 1: Phonics

Name: _____ **Date:** _____

The long vowel sound /ee/ can be spelt ‘y’.

1. Read the following words out loud:

quickly sticky oddly only baby jelly thorny

2. Write the words in a list below and read them to a friend.

_____ _____

_____ _____

_____ _____

_____

3. Give your word list to a friend. Ask them to read out each word. After they have read out a word, spell the word out loud to them. Then write the word.

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Worksheet 1: Phonics - continued

Name: _____ **Date:**_____

4. Write a word from the Word Bank so that the sentence makes sense.

baby	body	thorny	jelly	quickly

The _____ fish was prickly to touch.

After dinner we had _____ .

The _____ was happy.

A fish's _____ is covered in scales.

A cheetah can run _____ .

The vowel sound /oi/ can be spelt 'oy'.

5. Read the following words out loud:

joy toy boy destroy enjoy annoy

6. Write the words below and highlight the 'oi' sound.

_____

_____

_____

_____

_____

_____

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Worksheet 1: Phonics - continued

Name: _____ **Date:**_____

7. To 'annoy' someone means to 'irritate' them.

Write the word 'annoy' two times.

_____

_____

8. Add the following suffixes to the word 'annoy':

Suffix →	**-s**	**-ed**	**-ing**
annoy			

9. Write a sentence for each of the new words you have made.

_____

_____

_____

_____

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Worksheet 2: Comprehension

Name: _____ **Date:**_____

Answer the questions about *Odd fish countdown*.

1. Where are Blobfish found?

_____

2. How do Triggerfish defend their eggs?

_____

_____

3. What do Horn Sharks do if they are annoyed?

_____

_____

4. What do Jawfish look like?

_____

_____

5. Where will you find Catfish?

_____

6. Write an odd fact about the Red-lipped Batfish.

_____

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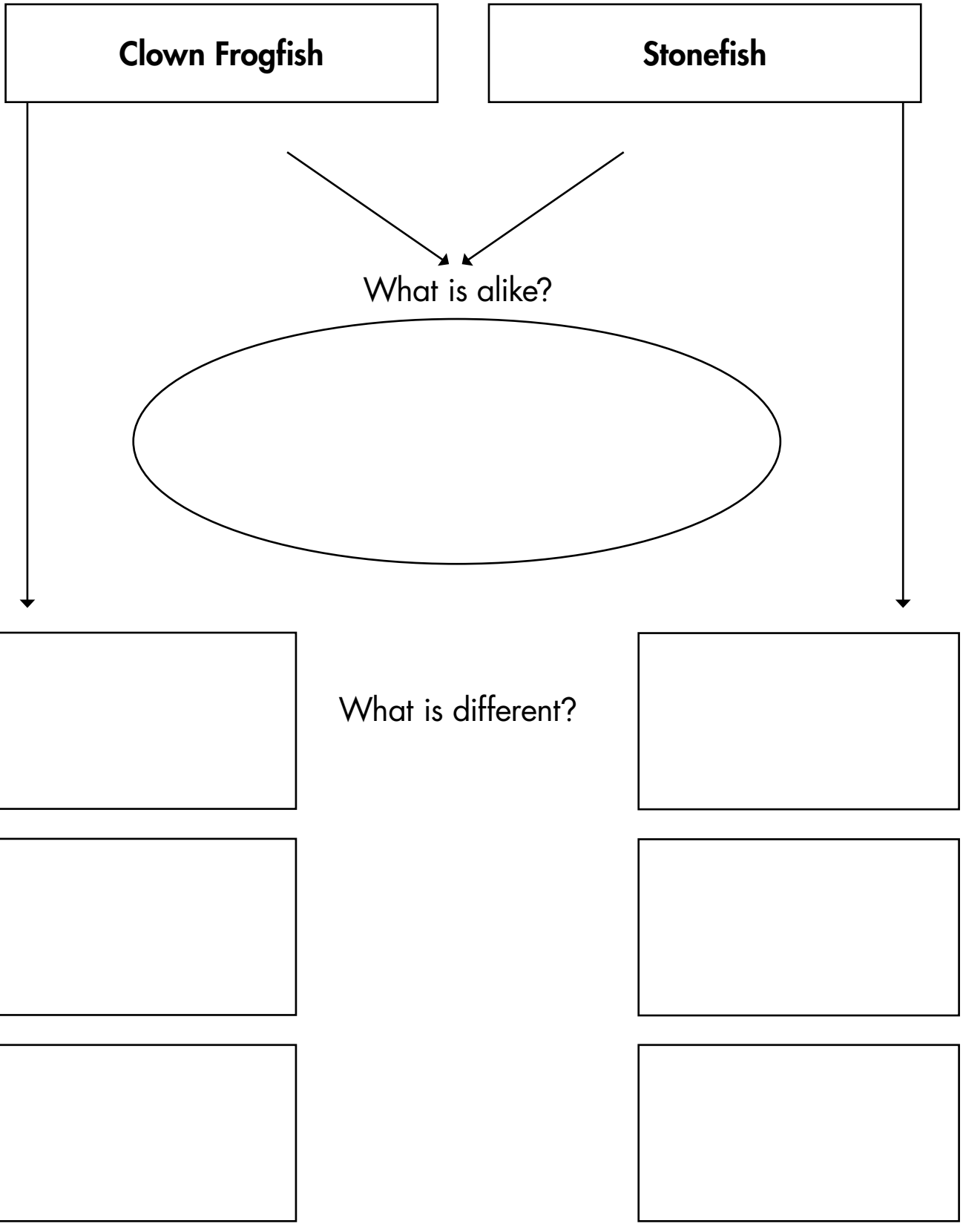
Worksheet 2: Comprehension - continued

Name: _____ **Date:**_____

7. Compare the Clown Frogfish and the Stonefish (pages 18-23). Fill in the diagram below to show what is the same and what is different about these fish.



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Worksheet 3: Science - The Living World

Name: _____ **Date:**_____

1. Choose a fish from the book to do a report on.

Which fish have you chosen? _____

Why did you choose that fish? _____

_____

2. Complete the following table about your fish.

What do they look like?	Where are they found?
Fish name	
What do they eat?	An odd fact

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Odd fish countdown

Worksheet 3: Science - The Living World - continued

Name: _____ **Date:**_____

3. Write a report on your fish, using the notes you made in the table above. Illustrate your report with a drawing of your fish.

Information report.

Fish name:	
Introduction	
Topic sentence 1	
Topic sentence 2	
Topic sentence 3	
End	
Illustration:	

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Worksheet 4: Maths

Name: _____ **Date:**_____

Answer the following maths questions based on fish measurements. You can use the ruler below to help if you wish.

1. Triggerfish grow to around 50cm in length. How much more is it from 15 to 50? *Hint: Use your x5 to help you get there.*

15 + _____ = 50

2. Thornback Cowfish grow up to 23cm in length. How much more is it from 15 to 23?

15 + _____ = 23

3. Catfish can grow from 12cm to 20cm. How much is it to get from 12 to 20? *Hint: Use your x2 to help you get there.*

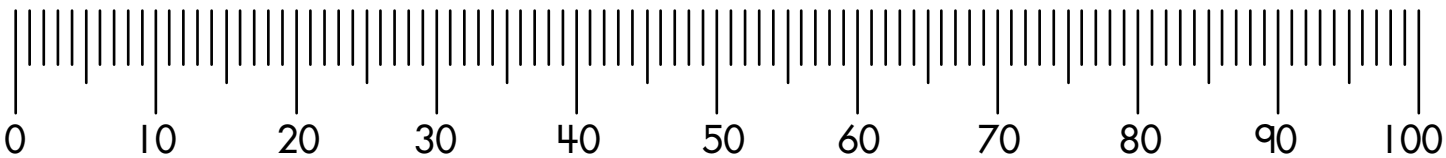
12 + _____ = 20

4. Blobfish can grow from 30cm to 71cm. How much is it to get from 30 to 71? *Hint: Use your x10 to help you get there.*

30 + _____ = 71

5. Clown Frogfish can grow from 5cm to 40cm. How much is it to get from 5 to 40? *Hint: Use your x5 to help you get there.*

5 + _____ = 40



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Worksheet 4: Maths - continued

Name: _____ **Date:**_____

Do the following calculations.

6. 50 + 23 + 20 + 71 + 40 = _____

7. Half of 50 is _____

8. How many 10s are in 50? _____

Create a bar chart to show fish habitats

9. Look at the 'Where are they found?' section in the book for each of the fish in the text. Read where the fish live. Find the right column in the chart on the next page and write the name of the fish in its own box in the correct column (it might need to go into more than one column if it lives in more than one place).

10. When you have done all 10 fish, colour in the boxes that have a fish name using a different colour for each column to create a bar graph.

11. Then use the information in the chart to answer the questions below.

Which habitat is the most popular for our fish?

_____

Which habitat has the least fish?

_____

How many fish live in rivers?

_____

How many fish live in the deep sea/deep waters?

_____

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Odd fish countdown

Worksheet 4: Maths - continued

Name: _____ **Date:**_____

Where fish live - bar chart

Fish names	*Reefs*	*Seaweed/kelp*	*Rivers*	*Sand caves*	*Deep sea/deep waters*	*Beach/sand/ shallows*

Places

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