

A problem called Scamp

Worksheet 1: Phonics

Name: _____ Date: _____

The sound /m/ can be spelt 'mb'.

1. Read the following words out loud:

lamb climb crumb thumb

2. Write the words in a list below and underline the /m/ sound.

3. Give your word list to a friend. Ask them to read out each word. After they have read out a word, spell the word out loud to them. Then write the word.

A problem called Scamp

Worksheet 1: Phonics - continued

Name: _____ Date: _____

The sound /s/ can be spelt 'se'.

4. Read the following words out loud:

horse house farmhouse mouse loose

5. Write the words in a list below and read them to a friend.

6. Choose three of the words from the list, and write a sentence for each of your words.

A problem called Scamp

Worksheet 2: Comprehension

Name: _____ Date: _____

Answer the questions about *A problem called Scamp*.

Chapter 1

1. What horse did Logan get when he got too big for Scamp?

2. What fun things did Jemma do with Scamp?

3. After Jemma got Copper, what did Scamp do all day?

Chapter 2

4. What did Scamp do when Jemma and Logan went swimming in the river with Copper and Star?

Chapter 3

5. What did Grandad do to the chicken coop?

A problem called Scamp

Worksheet 2: Comprehension - continued

Name: _____ Date: _____

Chapter 4

6. How did Scamp get into trouble with Miss Finch?

7. What did Scamp do when he went to school for pet day?

Chapter 5

8. Where did Dad put the ad to sell Scamp?

Chapter 6

9. How did Scamp help Mum with the lambs?

Chapter 7

10. What event do Scamp and Grandad enter together at the horse shows?

A problem called Scamp

Worksheet 2: Comprehension - continued

Name: _____ Date: _____

II. Vocabulary

toppled

means lost balance and fell over

Find the sentence on page 6 which has the word *toppled* and read it aloud.

Write your own sentence using *toppled*:

trotted

means moved at a quick steady pace

Find the sentence on page 8 which has the word *trotted* and read it aloud.

Write your own sentence using *trotted*:

scrambled

means hurried up or moved quickly

Find the sentence on page 18 which has the word *scrambled* and read it aloud.

Write your own sentence using *scrambled*:

moping

means feeling sad or gloomy

Find the sentence on page 13 which has the word *moping* and read it aloud.

Write your own sentence using *moping*:

A problem called Scamp

Worksheet 2: Comprehension - continued

Name: _____ Date: _____

12. Synonyms

A synonym is another word that means the same as the word you are using. For example: a synonym for the word 'shut' is 'close'.

Write a synonym for the word 'nibble'.

Write a synonym for the word 'climb'.

13. Antonyms

An antonym is a word that means the opposite of the word you are using. For example: an antonym for the word 'bad' is 'good'.

Write an antonym for the word 'happy'.

Write an antonym for the word 'clean'.

A problem called Scamp

Worksheet 3: Social Science - Animal Welfare

Name: _____ Date: _____

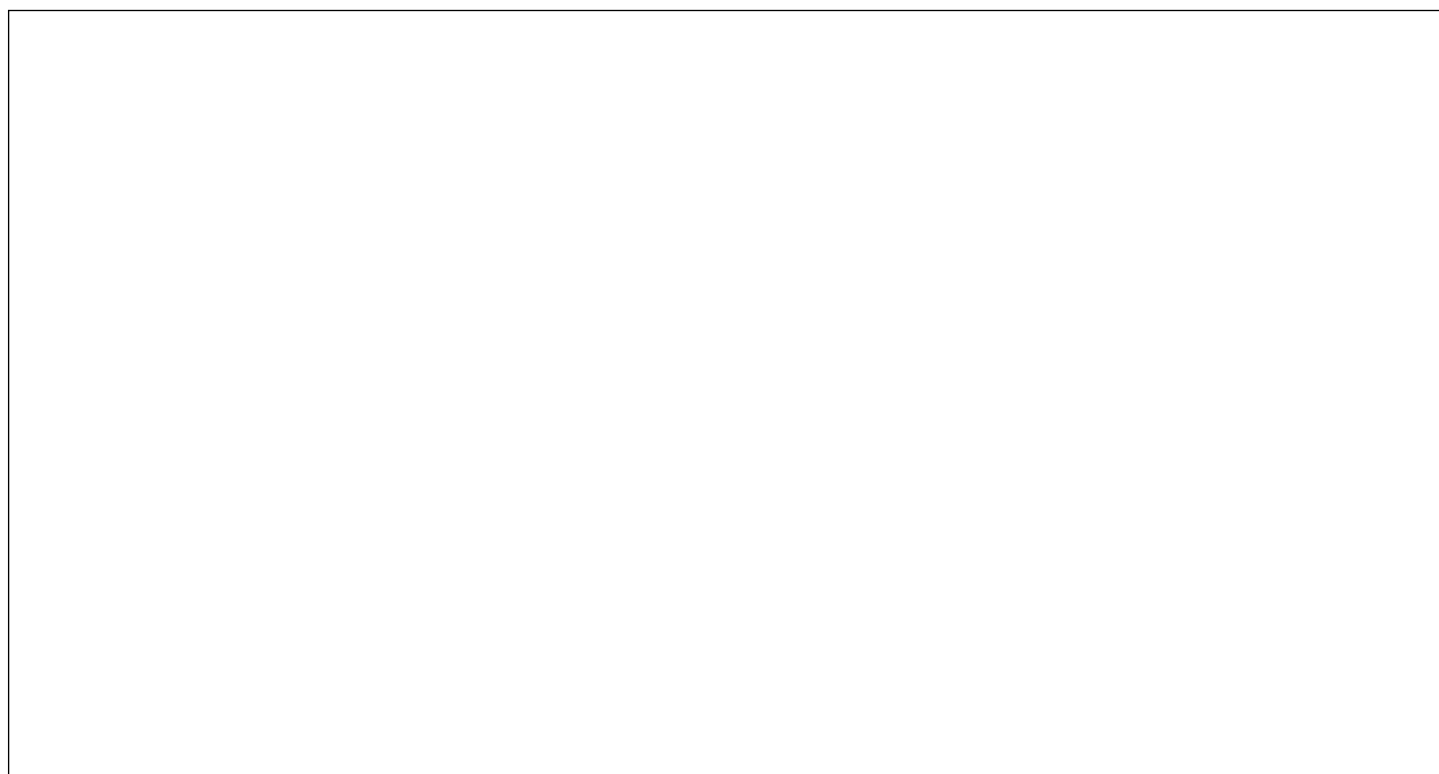
This story is about being a good pet owner and looking after pets well.

1. In your class or small group, organise a photographic pet show.

Ask students to bring in a photo of their own pet or a pet they know or a picture of an animal they would like to have as a pet.

Display the pictures on a board. Each student takes a turn to describe their pet to the others.

2. Work with a partner or in a small group to create a list of responsibilities we have when we care for pets. Write your list below.



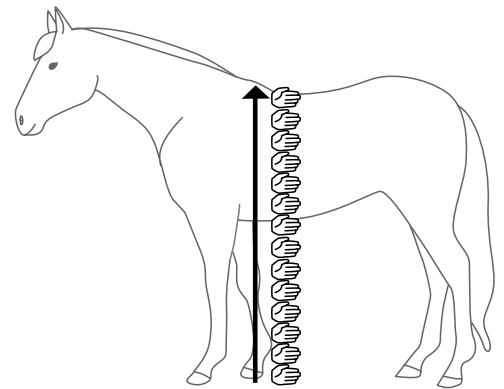
3. Create a poster to display your list of responsibilities in a fun and appealing way.

A problem called Scamp

Worksheet 4: Maths

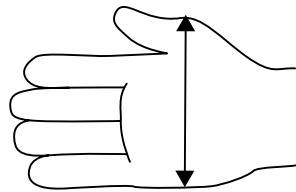
Name: _____ Date: _____

In the past, before people had many measuring tools, people measured horses using their hands. Even today we refer to a horse's height in 'hands'. This horse is 14 hands high.



1. Create your own hand measuring tool.

- Trace your hand and cut it out.
- On your paper hand, measure across your hand with a ruler.



- How many centimetres is your hand? _____ cm

2. Go around your classroom and measure some bigger items using your paper hand.

For example, you could:

- Measure the height of your desk.
- Measure the biggest book you have in your classroom library.
- Measure how far it is from your chair to the classroom mat.

A problem called Scamp

Worksheet 4: Maths - continued

Name: _____ Date: _____

3. Write here the things you measured and how many hands they were (round up or down to the nearest hand).

4. For each of the items you measured using your hand, now use the number of hands they measured to calculate the measurement in centimetres. (The calculation you need to make to work this out is at the bottom of this page, if you need help.)

Tip: Multiply your hand measurement by the number of hands that the thing measured, so if your hand measured 5cm and the thing measured 4 hands, multiply 5cm x 4 = 20cm.