

# When the Romans ruled

## Worksheet 1: Phonics

Name: \_\_\_\_\_ Date: \_\_\_\_\_

The letter 'c' sometimes makes the /s/ sound. This is called a 'soft c'. This usually happens when the letter 'c' is followed by the letter 'i' or 'e' or 'y'.

1. These words in the book have a soft c:

**city place citizen ceremony magnificent exercise**

Read the word. Write the word in the table, and then write what letter comes after the 'c'.

Read it!	Write it!	i, e or y?
<b>magnificent</b>		
<b>ceremony</b>		
<b>city</b>		
<b>citizen</b>		
<b>place</b>		
<b>exercise</b>		

2. Read the following sentences and fill in the blanks using the words below.

**city places citizens magnificent**

After 25 years in the army, the fighters could become Roman \_\_\_\_\_.

The army would try to knock down the walls and gates of the \_\_\_\_\_.

The Colosseum was a \_\_\_\_\_ arena.

They ruled over \_\_\_\_\_ and they were called the 'Roman empire'.

# When the Romans ruled

## Worksheet 1: Phonics - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### 3. Soft c and hard c

Below are some words in which the letter 'c' makes the /s/ sound (soft c) and some words in which the letter 'c' makes the /k/ sound (hard c).

**car acid cart civil ace catapult service lace crate grace**

Sort the words into the correct list and then read them to a partner.

soft c	hard c

# When the Romans ruled

## Worksheet 1: Phonics - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

The sound /n/ can be spelt 'gn'.

4. Read the following words out loud:

**design gnaw gnat sign**

5. Write 'gn' across the page and say /n/ as you write.

\_\_\_\_\_

6. Fill in the table below by writing what each word means.

Word	Your definition
design	
gnaw	
gnat	
sign	

# When the Romans ruled

## Worksheet 2: Comprehension

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### 1. Vocabulary

Match the words to their meanings. Draw a line from the word to its definition.

<b>enslaved</b>	fallen down or caved in
<b>tactics</b>	when someone is not free to do as they wish
<b>invaded</b>	clever plans and strategies people use to reach their goals
<b>collapsed</b>	went into a different land and started to rule over it

2. Use each of the following words in a sentence. The sentences can be about the Romans or something else.

enslaved

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tactics

---

invaded

---

collapsed

---

# When the Romans ruled

## Worksheet 2: Comprehension - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### 3. Correct or incorrect?

Read the following statements. Do the sentences use the vocabulary words correctly or incorrectly?

Put a tick in the box if you think the word has been used correctly or a cross in the box if you think it is incorrect.

The football team discussed **tactics** before the game.

The builder **collapsed** the building with steel and wood.

The coach picked **enslaved** players in her team.

The happy crowd **invaded** the pitch after the rugby game was over.

# When the Romans ruled

## Worksheet 2: Comprehension - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### 4. Summary sentences

Write 2 sentences about each of the topics below in your own words.

a) The Roman army

b) The Colosseum

c) Roman baths

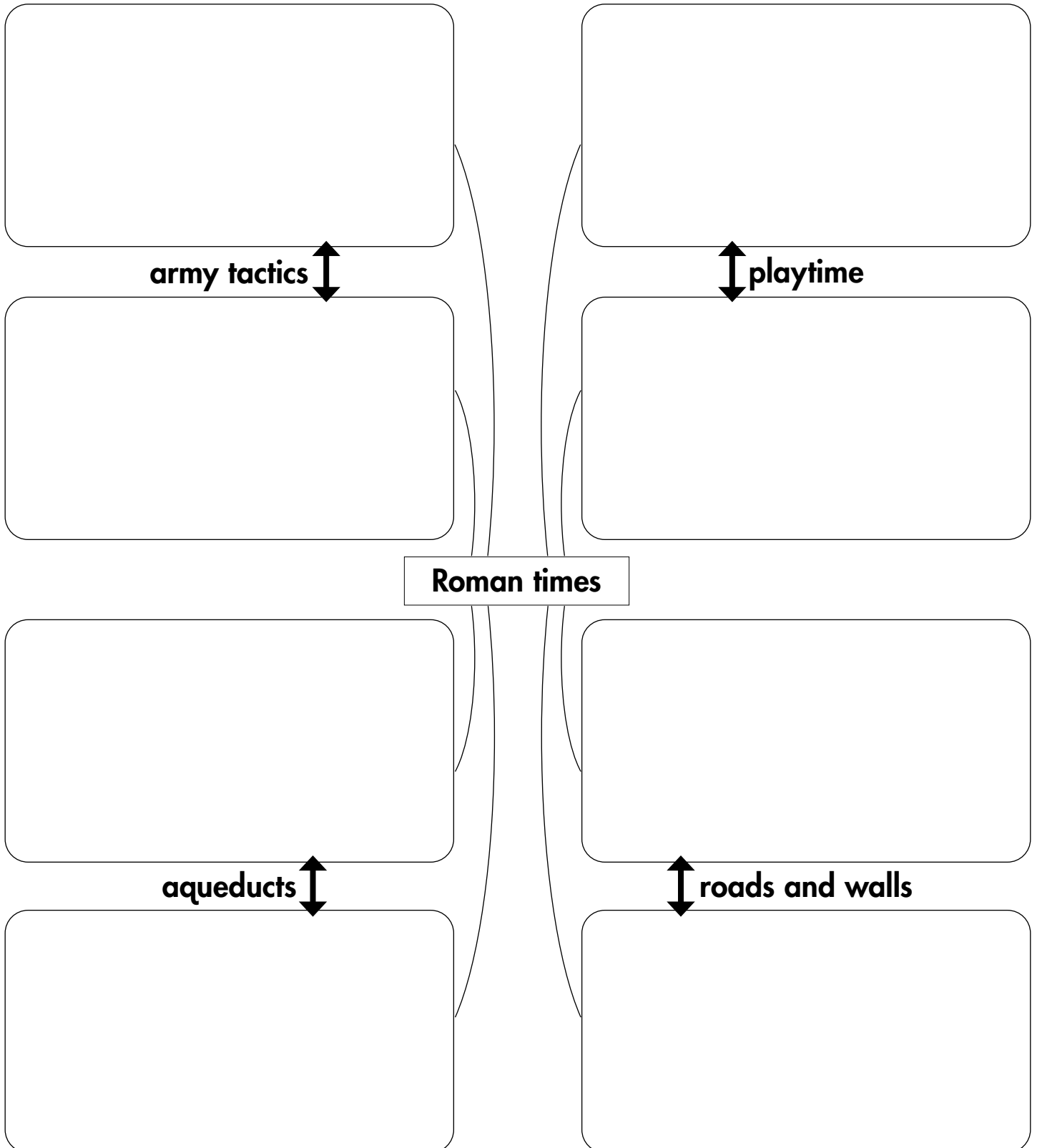
d) Life for Roman children

# When the Romans ruled

## Worksheet 3: History/Research

Name: \_\_\_\_\_ Date: \_\_\_\_\_

*When the Romans ruled* is full of facts about Roman times. The graphic organiser below organises facts about army tactics, playtime, aqueducts, roads and walls. Choose 2 facts from the text on each of the topics and add them to the graphic organiser.



# When the Romans ruled

## Worksheet 4: Science/Technology

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. The Roman empire was an important power for nearly 1,000 years. Romans designed many things. We are still inspired by Roman designs today.

Complete the table below. Write a sentence explaining how the structure, weapon or tool was used and draw a small sketch of it.

<b>Structure/ tool/weapon</b>	<b>How was it used?</b>	<b>Sketch</b>
<b>catapult</b>		
<b>battering ram</b>		
<b>tunnel</b>		



# When the Romans ruled

## Worksheet 4: Science/Technology - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Structure/ tool/weapon</b>	<b>How was it used?</b>	<b>Sketch</b>
<b>long wall</b>		
<b>wax tablet</b>		
<b>marbles</b>		