**Worksheet 1: Phonics** 

| Name:   | Date:                 |  |
|---|-----------------------|--|
| The sound /or/ can be spelt 'oar'.  |                       |  |
| I. Read the following 'oar' words aloud and then fill in the missing letters, below.  |                       |  |
| board boards surfboard  | d roar roaring aboard |  |
| b d   | r                     |  |
| b ds  | ab d                  |  |
| surfb d   | r ing                 |  |
| 2. When 2 words sound exactly the same but have a different spelling and a different meaning they are called homophones. Below are some homophones for words with the 'oar' spelling of the sound /or/. |                       |  |
| Write a brief explanation of each word.   |                       |  |
| board:  | bored:                |  |
| roar:   | raw:                  |  |
| boar:   | bore:                 |  |
| soar:   | sore:                 |  |

**Worksheet 1: Phonics - continued** 

| Name: Date:   |  |  |
|---|--|--|
| The long vowel sound /oo/ as in 'moon' can be spelt 'ue'. This spelling mostly appears at the end of words. |  |  |
| 3. Read the following words out loud:   |  |  |
| blue true clue glue   |  |  |
| 4. Write the words in a list below and read them to a friend.   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
| 5. Choose which word from the word bank fits into the sentences below, and write it.                        |  |  |
| blue true clue glue   |  |  |
| A green wave rises near them and they all paddle as fast as they can.                                       |  |  |
| I wouldn't have a what to do if I saw a shark.  |  |  |
| A surfboard can be repaired with a waterproof   |  |  |
| Is it that sharks mistake surfers for seals?  |  |  |

**Worksheet 1: Phonics - continued** 

| Name:                                  | Date:            |
|--|------------------|
| The sound /v/ can be spelt 've'.       |                  |
| 6. Read the following words out loud   | d:               |
| have swerve                            | give olive serve |
| 7. Write the words and highlight the   | /v/ sound.       |
|  |                  |
|  | _                |
| 8. Vocabulary                          | _                |
| a) word: <b>swerve</b>                 |                  |
| Number of syllables:                   |                  |
| Write your own definition of the word: |                  |
| Write a sentence with the word:        |                  |
| b) word: <b>give</b>                   |                  |
| Number of syllables:                   |                  |
| Write your own definition of the word: |                  |
| Write a sentence with the word:        |                  |

**Worksheet 2: Comprehension** 

| Name:                    | Date:                                  |
|--------------------------|--|
| Verbs                    |  |
| Fill in the tables below | for the following verbs (doing words). |
| roaring                  | breaking washes tumbles smashed        |
| I. Word: roaring         |  |
| Write 2 synonyms (wo     | ords that mean a similar thing):       |
| 2.                       |  |
|                          | the book that uses this word:          |
| Write your own senter    | nce using this word:                   |

**Worksheet 2: Comprehension - continued** 

| Name:   | _ Date: |
|---|---------|
|   |         |
| 2. Word: breaking                                 |         |
| Write 2 synonyms (words that mean a similar thin  | ng):    |
| 1.  |         |
| 2.  |         |
| Write a sentence from the book that uses this wor | ·d:     |
|   |         |
| Write your own sentence using this word:          |         |
|   |         |
|   |         |
| 3. Word: washes                                   |         |
| Write 2 synonyms (words that mean a similar thin  | ng):    |
| 1.  |         |
| 2.  |         |
| Write a sentence from the book that uses this wor | rd:     |
|   |         |
|   |         |
| Write your own sentence using this word:          |         |
|   |         |
|   |         |

**Worksheet 2: Comprehension - continued** 

| Name:                                | Date:             |
|--------------------------------------|-------------------|
|                                      |                   |
| 4. Word: tumbles                     |                   |
| Write 2 synonyms (words that mean    | a similar thing): |
| I.                                   |                   |
| 2.                                   |                   |
| Write a sentence from the book that  | uses this word:   |
|                                      |                   |
| Write your own sentence using this v | word:             |
|                                      |                   |
| 5. Word: smashed                     |                   |
| Write 2 synonyms (words that mean    | a similar thinal: |
| .                                    | a similar mingj.  |
| 2.                                   |                   |
| Write a sentence from the book that  | uses this word:   |
|                                      |                   |
|                                      |                   |
| Write your own sentence using this v | word:             |
|                                      |                   |
|                                      |                   |

Worksheet 2: Comprehension - continued

| Name:  | Date:  |
|--|--|
| 6. Fill in the story planner below to help you identified setting, plot, problem and solution. Use the planner partner or family member. | fy the story's characters,<br>r to retell the story to a |
| Title:   |  |
| Characters:  |  |
|  |  |
| Setting:   |  |
| Problem  |  |
| What happened first?   |  |
| Next?  |  |
| Next?  |  |
| Next?  |  |
| Solution   |  |
| How was the problem solved?  |  |

Worksheet 3: Health & Wellbeing

| Name: | Date: |
|-------|-------|
|-------|-------|

Like all sports, surfing is fun but also has dangers. In the text, A shadow in the surf there were 3 potential risks mentioned.

I. Read the dangers below and write 2-3 sentences on what the dangers are from those risks and how best to avoid them.

| Risk                | Danger | Prevention |
|---------------------|--------|------------|
| sea currents (rips) |        |            |
| loose surfboard     |        |            |
| sharks              |        |            |

Worksheet 3: Health & Wellbeing - continued

Surfing can be good for your health in many ways. It is a fun way to exercise and exposes your body to sunshine and fresh air. Surfing also improves your coordination and balance and is a wonderful way to make friends. Lastly, surfing is an amazing way to connect with nature and relax in the ocean. Think about a sport or hobby that you like to do.

2. Fill in the table below with three benefits (good things) that you get out of doing your favourite sport or hobby. Then write 2-3 sentences to describe the benefit in more detail and why your sport/hobby gives you that benefit.

| The sport/hobby I like to do is: | he sport/hobby I like to do is: |  |
|----------------------------------|---------------------------------|--|
|----------------------------------|---------------------------------|--|

| Benefits | Description |
|----------|-------------|
| 1.       |             |
|          |             |
|          |             |
|          |             |
| 2.       |             |
|          |             |
|          |             |
|          |             |
| 3.       |             |
|          |             |
|          |             |
|          |             |
|          |             |

Worksheet 3: Health & Wellbeing - continued

| Name:   | Date:   |
|---|---|
| 3. Building self-esteem   |   |
| learning to surf. Encouraging   | Zara support Denzel and encourage him as he is others with kind words of support helps build selfand makes learning new things fun. |
| Write a list of the encouraging learning to surf.                                       | things Leo and Zara said to Denzel as he was  |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| 4. Think about something that needed some help. Write abothat you could have said, to e | has happened to you when someone you knew ut what happened and what words you said, or ncourage the other person.                   |
|   |   |
|   |   |
|   |   |

**Worksheet 4: Sport** 

| Name: | Date: |
|-------|-------|
|       |       |

#### I. Surfing vocabulary

Lots of sports have their own vocabulary. It can sometimes feel like the people doing those sports are speaking a different language! Below are some surfing terms and what they mean. Read them with a friend or ask your teacher to read them to you.

Air The surfer and the board speed off the top of a wave and into the air

**Axed** To get hit hard by a breaking wave

Barrel/Tube The hollow tube on the inside of a wave just before it breaks

Bottom turn A sweeping turn at the bottom of a wave at the start of a ride

Carving/Ripping Surfing well

Close out When the wave breaks at once, leaving no room to surf

Duck dive Getting through a breaking wave when paddling out to surf

**Eat foam** To swallow water

**Front side** A surfing position where the surfer is facing the wave

**Green room** The hollow part of a wave where the surfer is surrounded by water

**Leash-lag dragged** Getting dragged underwater by the leg rope

Rag-dolled To get tumbled by a wave

**Shoot the pipe** Surfing into the barrel of a wave and making it out the other side

Spin-cycled When a surfer gets wiped out and spun around by a breaking wave

**Steamer** A wetsuit

**Turn and burn** To turn around quickly and catch a wave that comes up suddenly

**Worksheet 4: Sport - continued** 

- 2. Play charades with a partner or a small group. 'Charades' is a game where you act something out, without speaking, and the others have to guess what you are acting. Choose something from the list of terms on the previous page and act it out for a maximum of I minute (set a timer). Did your partner guess it? Everyone takes a turn.
- 3. Choose one of these two tasks.

**EITHER** If you do a sport or other hobby which has its own language create your own 'dictionary' where you explain some of the phrases that you use in that sport or hobby that other people might not understand.

**OR** Write a short story about a day spent surfing at the beach. Include at least four of the surfing terms given on the previous page.