

Brave battle friends

Worksheet 1: Phonics

Name: _____ Date: _____

The sound /ur/ can be spelt 'or'.

1. Read the following words out loud:

worked world worm worth work

2. Write the words in a list below and read them to a friend.

3. Give your word list to a friend. Ask them to read out each word. After they have read out a word, spell the word out loud to them. Then write the word.

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Worksheet 1: Phonics - continued

Name: _____ Date: _____

The sound /ur/ can also be spelt 'ear'.

4. Read the following words out loud:

earth heard early pearl learn

5. Write the words in a list below and highlight the /ur/ sound.

_____	_____
_____	_____
_____	_____

6. Sort these words into the correct list and then read them to a partner.

born earn fort worm search worldwide word porch heard

/or/ spelt 'or'	/ur/ spelt 'ear'	/ur/ spelt 'or'

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Worksheet 1: Phonics - continued

Name: _____ Date: _____

The long vowel sound /ai/ can be spelt 'eigh'.

7. Read the following words out loud:

neigh eight weigh sleigh freight

8. Write the words in a list below and highlight the /ai/ sound.

9. Fill in the table below by writing definitions for the words.

Word	Definition
neigh	
eight	
weigh	
sleigh	

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Worksheet 1: Phonics - continued

Name: _____ Date: _____

10. Vowels can make a schwa sound. This is when the vowel does not sound the way it should do. This most often happens in two or more syllable words.

Read the words below. The letters 'or' make the schwa sound instead of the /or/ sound. The schwa sound is an /u/ sound.

Major

actor

sailor

Write each of the words two times below and highlight the schwa sound.

Write your own sentence for each of the words.

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Worksheet 2: Comprehension

Name: _____ Date: _____

Answer the questions about *Brave battle friends*.

Bill the Horse

1. Why were horses needed in battle zones?

2. Write three words to describe Bill.

3. What does a packhorse do?

4. What happened to Bill once the war was over?

The Pointer Dog

5. Name 4 ways the Pointer dog was helpful to humans.

1. _____

2. _____

3. _____

4. _____

6. How did Frank smuggle the Pointer onto a ship and to another prison camp?

7. What happened to the Pointer dog once the conflict was over?

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Worksheet 2: Comprehension - continued

Name: _____ Date: _____

Red Lead the Cat

8. What was the name of the ship that Red Lead and Bob Collins boarded?

9. How was the cat discovered on the ship?

10. How did the cat get her name, Red Lead?

Rex and Megan

11. What was Rex trained to do during war time?

12. What happened in 2006 which changed Meg and Rex's lives?

13. Megan wanted to 'adopt' Rex. What does this mean?

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Worksheet 2: Comprehension - continued

Name: _____ Date: _____

Expanding Sentences (writing) - Who? What? Where? When? Why?

Using the 5 Ws allows you to add a lot more information to a sentence.

Example:

(who?) Bill the horse.

(who? what?) Bill the horse went to war.

(who? what? where?) Bill the horse went to war in Africa.

(who? what? where? when?) Bill the horse went to war in Africa in 1914.

(who? what? where? when? why?) Bill the horse went to war in Africa in 1914 to work as a packhorse transporting guns, food and water.

Create your own expanded sentences using the 5 W'. The who? has been written for you.

14. The Pointer dog. (who?)

Who? What?

Who? What? Where?

Who? What? Where? When?

Who? What? Where? When? Why?

15. Red Lead the cat. (who?)

Who? What?

Who? What? Where?

Who? What? Where? When?

Who? What? Where? When? Why?

16. Rex and Megan. (who?)

Who? What?

Who? What? Where?

Who? What? Where? When?

Who? What? Where? When? Why?

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Worksheet 3: History

Name: _____ Date: _____

A timeline is a list of important events arranged in the order in which they happened.

1. Read the following sentences about the Pointer dog's story. They are all muddled up.

When the conflict ended, she was smuggled onto a troopship, safe and free at last.

The crew and the dog were discovered by the enemy and taken to a prison camp.

She lived with Frank for the rest of her life.

She met Leading Aircraftman Frank in a camp. They became friends.

The dog was put to work on a ship called Gnat

She was rescued from the water, and she found Frank again.

She was put on a different ship, called Grasshopper.

The ship was hit by a torpedo, Frank pushed the dog through a porthole to save her.

Frank smuggled her onto a ship going to another prison camp by hiding her in a sack.

2. Number the sentences to put them in order. Or you can cut the sentences up and rearrange them into the right order.

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Worksheet 3: History - continued

Name: _____ Date: _____

3. Now use the information to fill in the events on this timeline for the story of the Pointer dog, making sure you get the order right.

First

Then

After that

Not long after

Next

Then

At last

Finally

In the end

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Worksheet 4: Maths

Name: _____ Date: _____

1. This book tells us about **four** brave animals. Practise the 4 times table. Fill in the answers.

$1 \times 4 =$	
$2 \times 4 =$	
$3 \times 4 =$	
$4 \times 4 =$	
$5 \times 4 =$	
$6 \times 4 =$	
$7 \times 4 =$	
$8 \times 4 =$	
$9 \times 4 =$	
$10 \times 4 =$	
$11 \times 4 =$	
$12 \times 4 =$	

2. Can you work out the following?

$$13 \times 4 =$$

$$14 \times 4 =$$

$$15 \times 4 =$$

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Worksheet 4: Maths - continued

Name: _____ Date: _____

3. Years and dates calculations

Make the number 1914 in three different ways, using any numbers between 0-2000 and the plus, minus, divide and times symbols.

Example $2000 - 86 = 1914$

Make the number 1936 in three different ways, using any numbers between 0-2000 and the plus, minus, divide and times symbols.

Make the number 1941 in three different ways, using any numbers between 0-2000 and the plus, minus, divide and times symbols.

Make the number 2005 in three different ways, using any numbers between 0-2000 and the plus, minus, divide and times symbols.