

Food flukes

Worksheet 1: Phonics

Name: _____ Date: _____

The long vowel sound /oa/ can be spelt 'oe', like in the word 'toe'.

1. Write 'oe' across the page, saying the sound /oa/ as you write it.

2. Read the following words out loud, then write the word. Then write the word again, and highlight the /oa/ sound.

Read	Write	Write and highlight
toe		
goes		
tomatoes		
potatoes		
volcanoes		
Joe		

3. Choose three of the words and write a sentence with that word.

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Worksheet 1: Phonics - continued

Name: _____ Date: _____

4. Read one of your sentences out to a partner. Ask them to write your sentence down. Together, check your and your partner's spelling and punctuation to make sure the sentence is written correctly.

Your partner can then read you one of their sentences. You write the sentence. Together, check the sentences for accuracy.

5. The long vowel sound /ee/ can be spelt 'ie'.

Read the following words out loud:

brownie slushie cookie stories chief

6. Write the words in a list below and read them to a friend.

7. Fill in the gaps in the sentences using one of these words.

brownie slushies stories

There are lots of stories about the first _____ !

_____ are the perfect drinks for boiling hot days.

_____ can get muddled up over time.

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Worksheet 1: Phonics - continued

Name: _____ Date: _____

8. Word Sprint (1 minute)

Here is a list of words. In some of them the /ee/ is spelt 'y', in some of them it is spelt 'ie' and in some it is spelt 'ea'.

Set a timer for one minute. Start the timer. Read the first word (beach) and read across the page and then go onto the next row. Sound them out in your head before you say them (if you need to). Keep going. When the buzzer goes, write down how many words you read. Practise and see if you can read more words the second time.

beach	belief	leap	mean	baby
thief	party	funny	heat	clean
candy	shield	heap	brief	bean
tricky	relief	lady	rocky	chief
field	bunny	each	hurries	eat

- How many words? _____
- How many words? _____

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Worksheet 2: Comprehension

Name: _____ Date: _____

1. The following foods were all discovered by fluke. A fluke is when something surprising happens by accident.

Fill in the table below explaining briefly how the food started off, and then what fluke happened to create the new food.

Food name	Original food	Fluke (what happened?)
crisps		
yogurt		
slushies		

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Worksheet 2: Comprehension - continued

Name: _____ Date: _____

Food name	Original food	Fluke (what happened?)
brownies		
ice cream cones		
popsicles		
pink lemonade		

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Worksheet 3: Science/Food Technology

Name: _____ Date: _____

Create your own ice cream flavour

In the book we discovered that lots of delicious foods were all discovered by fluke. A fluke is when something surprising happens by accident.

Now, try and create your own food fluke.

Fill in the recipe template below for a 'new' flavour of ice cream. Your ingredients should contain something surprising that people might not expect to find in an ice cream.

1. Write a list of your ingredients.

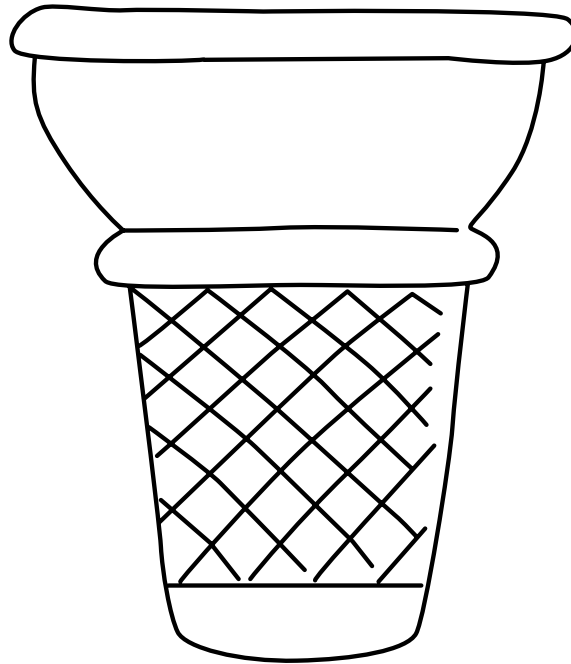
2. Write a name for your ice cream flavour:

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Worksheet 3: Science/Food Technology - continued

Name: _____ Date: _____

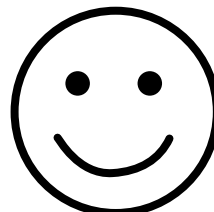
3. Draw a scoop of your ice cream in the cone below.



4. Now show 11 people your ingredients, your ice cream name and your drawing. How many thought it sounded good? If six or more liked the sound of it, you might just have invented a new food fluke!

Who liked it?	Who didn't like it?

Did you invent a food fluke?
Colour one face.



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Worksheet 4: History

Name: _____ Date: _____

1. Read the following paragraph with a partner or listen to your teacher read it to you. It tells about another 'food fluke'.

The choc-chip cookie

In the 1930s, a cook was making some cookies for visitors to her hotel in America.

The cook put bits of chocolate bar into the cookie dough. She thought they would melt into the cookie when it was baking in the oven.

But when she took the cookies out of the oven, the chocolate bits were still there.

When the company that made the chocolate bar heard about this, they put the recipe for choc-chip cookies on the choc bar wrapper!

2. Plan a written report on how 'choc-chip cookies' were discovered using the information given above.

Use the report writing template on the next page to organise your report.

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Worksheet 4: History - continued

Name: _____ Date: _____

Introduction: Tell the reader what they will be learning about and convince them it will be worth reading.

Subtopic: Further information and details and topic sentence.

Topic sentence:

Subtopic: Further information and details and topic sentence.

Topic sentence:

Subtopic: Further information and details and topic sentence.

Topic sentence:

Conclusion: Summarise the main ideas. Can you leave the reader wanting to learn more about your topic?

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Worksheet 4: History - continued

Name: _____ Date: _____

3. Now write your report. Don't forget the title. You can illustrate with a drawing or photo of choc-chip cookies if you want to.