

# River's roar

## Worksheet 1: Phonics

Name: \_\_\_\_\_ Date: \_\_\_\_\_

The long vowel sound /ai/ can be spelt 'ea'.

1. Write each of the following words 3 times. Highlight the /ai/ sound.

<b>break</b>			
<b>great</b>			
<b>steak</b>			

The long vowel sound /ai/ can also be spelt 'ey'.

2. Write each of the following words 3 times. Highlight the /ai/ sound.

<b>they</b>			
<b>hey</b>			
<b>grey</b>			
<b>prey</b>			

3. Word Sort

Read the following words aloud. Listen carefully for the /ai/ sound. Can you hear it in the middle or end of the word?

The 'ea' spelling is mostly found in the middle of a word.

The 'ey' spelling is mostly found at the end of a word.

**they great hey break grey steak prey obey survey**

# River's roar

## Worksheet 1: Phonics - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

4. Sort the words into the correct column.

**they great hey break grey steak prey obey survey**

<b>/ai/ spelt 'ey'</b>	<b>/ai/ spelt 'ea'</b>

The sound /j/ can be spelt 'ge'.

5. Write the words in a list below and read them to a friend.

**challenge surge large hinge urge strange**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# River's roar

## Worksheet 1: Phonics - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

6. Choose 3 of the words from the list, and write a sentence for each of your words.

---

---

---

---

---

---

---

---

# River's roar

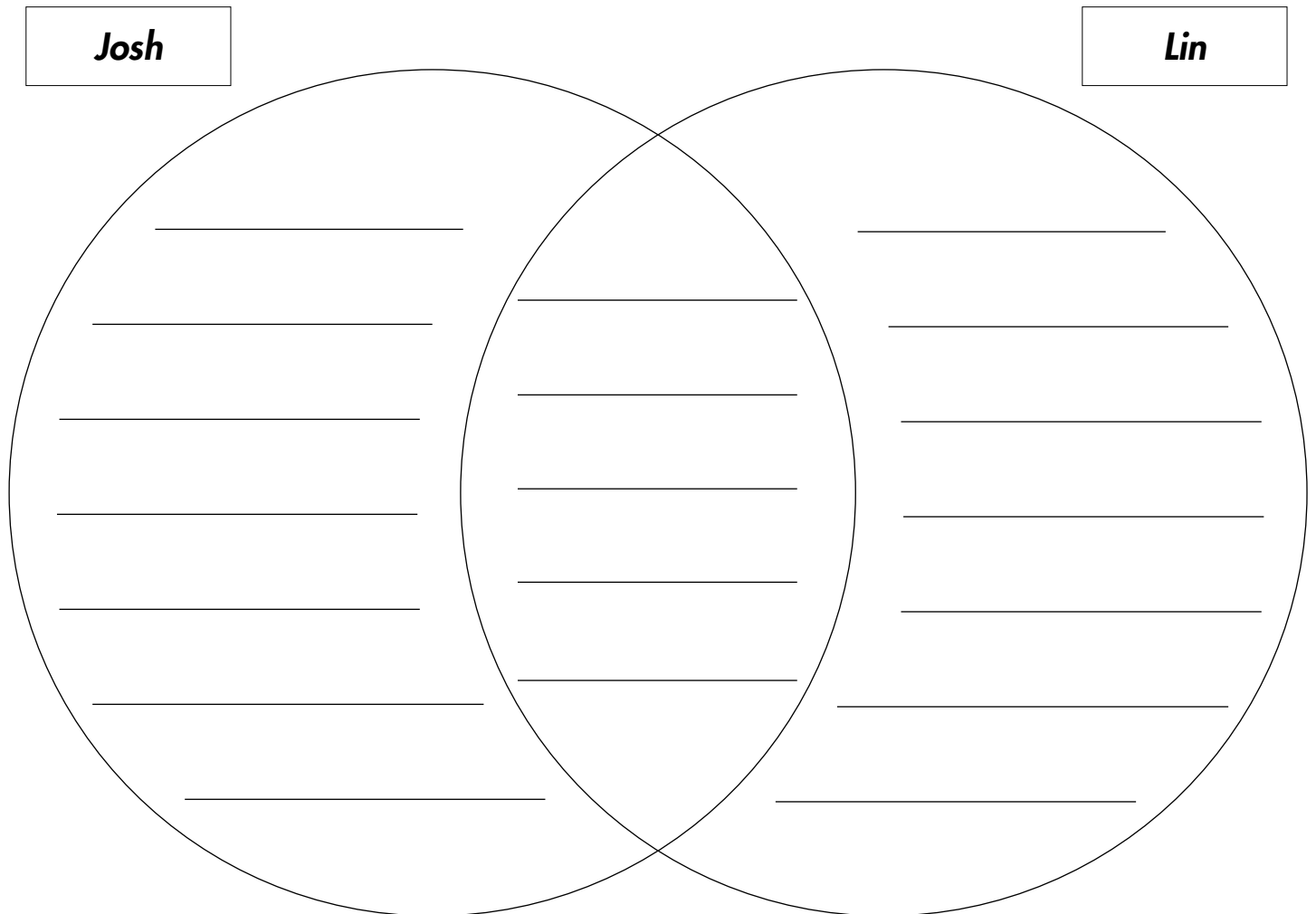
## Worksheet 2: Comprehension

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Use the Venn diagram below to show the similarities and differences between the characters Josh and Lin.

Write their similarities in the centre (overlapping) part of the circle and their differences on the remaining section.

Use the illustrations and text to help you.



# River's roar

## Worksheet 2: Comprehension - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

2. Fill in the story framework below. Then use the framework to retell the story to a partner or family member.

**Title:** \_\_\_\_\_

**Characters:** \_\_\_\_\_

**Setting:** \_\_\_\_\_

*Problem*

**What happened first?** \_\_\_\_\_

**Next?** \_\_\_\_\_

**Next?** \_\_\_\_\_

**Next?** \_\_\_\_\_

*Solution*

**How was the problem solved?** \_\_\_\_\_

# River's roar

## Worksheet 3: Health/Communication/Science

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Do one or both of the following activities.

1. In *River's roar*, Josh is Deaf. He and his best friend Lin use Sign Language to communicate.

Sign Language has an official alphabet. Sign Language alphabets are different depending on the country you come from.

Work with a partner. Research online to find the Sign Language alphabet (it might be called fingerspelling) for your country. Use the alphabet to sign out words, such as your name, your friend's name, your teacher's name and the name of your school to each other. Your partner should follow along and say what you are signing.

Then write a short report on your experiences of this exercise, include comments on whether it was hard or easy to sign words, did your partner find it hard or easy to work out what you were signing, did it get easier as you had more practice, would you be interested in learning more about Sign Language?

---

---

---

---

---

---

---

---

---

---

# River's roar

## Worksheet 3: Health/Communication/Science - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### AND/OR

Answer the questions below on using signs to communicate in day-to-day life and the history of how Sign Language came to exist.

3. What sign do you think a baby uses to show they are hungry?

---

---

---

4. If you meet someone who speaks a different language, what are some signs you could use to give them directions to a local landmark?

---

---

---

5. What are some signs you could use to tell them your name and ask them their name?

---

---

---

6. What signs might you use to a friend when you see them over the far side of a busy room?

---

---

---

# River's roar

## Worksheet 3: Health/Communication/Science - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

7. Read the passage below on the history of Sign Language, or ask a teacher to read it to you, then answer the questions below.

References to forms of communication using hand signs date back more than 2,000 years ago. The recorded history of sign language as a way to communicate in Western societies starts in the 1600s.

In the 1700s, a priest in France set up a school for Deaf children. He created a communication system involving spelling out letters with hand gestures to make words and signs that communicated ideas. This evolved into French Sign Language, which is still used in France.

Some Sign Languages develop in places where there are a lot of Deaf community members. This happened in Martha's Vineyard, which is an island in America. There were a lot of Deaf inhabitants on this island in the 1800s. Both hearing and Deaf people developed and used their own Sign Language. It had signs for things that were important to them and to their area.

6. Using the information in the passage above, describe how and when French Sign Language developed.

---

---

7. Why do you think residents of Martha's Vineyard developed a Sign Language?

---

---



# River's roar

## Worksheet 4: Sport/Social Science

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### 1. Safety when rafting

Read the safety tips below with a partner, or a teacher will read them to you.

Listen to your guide

Wear the right gear - helmet, life jacket, closed toe shoes, quick drying clothes that are appropriate for the temperature

Wear sunscreen

Never go alone

Go with people who know what they are doing

Hold your paddle properly

Use proper equipment

Know the river

Wear a life jacket

Know the weather

Know your limitations

Do not panic

Stay in the boat

2. Design an eye-catching safety poster on the next page to help keep people safe when they are river rafting. Include all the information above.

# River's roar

## Worksheet 4: Sport/Social Science - continued

Name: \_\_\_\_\_ Date: \_\_\_\_\_

A large, empty rectangular area defined by a dashed black border, intended for students to write their answers to the worksheet questions.