

Shipwreck! Shipwreck!

Worksheet 1: Phonics

Name: _____ Date: _____

The long vowel sound /oo/ as in 'moon' can be spelt 'ui'.

1. Write each of the following words 3 times. Highlight the /oo/ sound using a highlighter.

fruit			
suit			
cruising			
suitable			

2. Draw lines to match the words with the correct definitions.

suitable foods that grow on plants

fruit moving in a slow, peaceful way

cruising the right thing for something

Shipwreck! Shipwreck!

Worksheet 1: Phonics - continued

Name: _____ Date: _____

3. Write a sentence containing all 3 of the words in each of the rows below. You can use ideas from the story to help you.

survive	fruit	spirits
----------------	--------------	----------------

suitable	waterproof	boat
-----------------	-------------------	-------------

waves	sail	cruising
--------------	-------------	-----------------

Shipwreck! Shipwreck!

Worksheet 1: Phonics - continued

Name: _____ Date: _____

The long vowel sound /y-oo/ can be spelt 'u_e'.

4. Read the following words out loud.

use dispute cube tune

5. Write the words in a list below and highlight the /y-oo/ sound.

6. Dictated sentences

There are two sentences below. Work with a partner.

Your partner reads the first sentence out to you. They repeat the sentence. Now you say the sentence. Now say the sentence again one last time.

Write the sentence. Read out the sentence you have written to your partner. Check your sentence for capital letter, the word order, punctuation and spelling. Count the number of words in the sentence.

Now, swap. You read the second sentence out to your partner, and repeat the above steps.

1. 'Mayday' is a word that people all around the world use when they call for help.

2. They looked after each other and resolved any disputes.

Shipwreck! Shipwreck!

Worksheet 2: Comprehension

Name: _____ Date: _____

Answer the following questions about *Shipwreck! Shipwreck!*.

1. What is a shipwreck?

2. Name 4 reasons why shipwrecks happen.

1. _____

2. _____

3. _____

4. _____

3. When do sailors use the word 'Mayday'?

4. What is a castaway?

Shipwreck! Shipwreck!

Worksheet 2: Comprehension - continued

Name: _____ Date: _____

5. Name 3 things that can happen to shipwrecks.

1. _____

2. _____

3. _____

6. What is the biggest danger today when a container ship gets shipwrecked?

7. What is the impact of this danger on birds and sea life?

Shipwreck! Shipwreck!

Worksheet 2: Comprehension - continued

Name: _____ Date: _____

8. Nouns: A noun names a person, place, or thing.

Highlight the nouns in these sentences.

Ships can crash into icebergs that are hidden underwater.

Shipwrecks can also happen if a ship bangs into a whale!

People who survive shipwrecks can sometimes swim to land.

The Dundonald had a crew of 28.

There was a small sturdy boat there, too.

9. For each of the following nouns, write a descriptive word (adjective) in front of it, to make the noun more interesting. The first one has been done as an example.

noun: boat

adjective + noun: sturdy boat

Your turn:

noun: boys

adjective + noun: _____

noun: storm

adjective + noun: _____

noun: land

adjective + noun: _____

noun: shipwreck

adjective + noun: _____

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Worksheet 3: History

Name: _____ Date: _____

The Titanic - Write a Newspaper Article

1. Read the following summary of events with a partner, or a teacher will read it to you.

On 10 April 1912, a huge luxury passenger ship called the Titanic set sail from Southampton, United Kingdom on its way to New York in the United States of America. It had 2,200 passengers and crew on board. Just a few days into the trip, the Titanic hit an iceberg, which made a big hole in the ship. It began to sink and the people on board had to find a way to escape. On 15 April 1912, the Titanic sank in the North Atlantic Ocean. It was a very sad and scary time because not everyone could find their way to the lifeboats. The Titanic tragedy taught us a lot about safety on the sea. Now there are many more safety measures in place to keep passengers and crew safe.

2. Using the template on the next page, write a story for the front page of The Evening Star newspaper about the Titanic setting off on its trip. You might like to do some additional research to add interesting facts and figures to your newspaper article. You could discuss the size the ship, the long journey ahead of it, the dangers of the trip. You can draw your own picture to illustrate the story too (see pages 2-3 of Shipwreck! Shipwreck! to see how The Titanic looked).

Shipwreck! Shipwreck!

Worksheet 3: History - continued

Name: _____ Date: _____

The Evening Star

Issue: 1246

10 April 1912

1 penny

Shipwreck! Shipwreck!

Worksheet 4: Maths/Logic

Name: _____ Date: _____

1. This is a shipwreck version of the popular game of Battleships. Plot the location of these shipwrecks and see if your opponent can find out where they are. You can copy the templates to play multiple times.

Shipwrecks!

Instructions:

Place your shipwrecks: Each player has five shipwrecks of different lengths: a container ship (5 squares), a liner (4 squares), a speedboat (3 squares), a rowboat (2 squares), and a kayak (1 square).

Place your shipwrecks on Grid A (you can either cut out the templates of the shipwrecks or colour in squares on Grid A to represent the shipwrecks). Ships can be arranged horizontally or vertically but cannot overlap or touch. Don't let your opponent see where you've placed your shipwrecks!

Play the game: Players take turns calling out coordinates to try to find their opponent's shipwrecks. For example, "B4" means column B, row 4. The opponent responds with "Hit" if the coordinate hits one of their ships, or "Miss" if it doesn't.

Mark the hits and misses on Grid B. Use an "X" for hits and an "O" for misses.

Winning the game: Players continue taking turns until one player discovers the location of all their opponent's shipwrecks. They shout "Shipwreck!" and win the game.

Shipwreck! Shipwreck!

Worksheet 4: Maths/Logic - continued

Name: _____ Date: _____

Grid A for Player 1's shipwrecks

A								
B								
C								
D								
E								
F								
G								
H								
	1	2	3	4	5	6	7	8

Grid B for Player 1's opponent's shipwrecks

A								
B								
C								
D								
E								
F								
G								
H								
	1	2	3	4	5	6	7	8

C	C	C	C	C
---	---	---	---	---

Container ship

L	L	L	L
---	---	---	---

Liner

S	S	S
---	---	---

Speedboat

R	R
---	---

Rowboat

K

Kayak

Shipwreck! Shipwreck!

Worksheet 4: Maths/Logic - continued

Name: _____ Date: _____

Grid A for Player 2's shipwrecks

A								
B								
C								
D								
E								
F								
G								
H								
	I	2	3	4	5	6	7	8

Grid B for Player 2's opponent's shipwrecks

A								
B								
C								
D								
E								
F								
G								
H								
	I	2	3	4	5	6	7	8

C	C	C	C	C
---	---	---	---	---

Container ship

L	L	L	L
---	---	---	---

Liner

S	S	S
---	---	---

Speedboat

R	R
---	---

Rowboat

K

Kayak