

TOP TIPS

to ensure success when using a Reading Road text with older readers



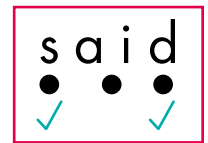
Phonics and Phonemic Awareness

#1 Make sure that the student has been taught the phonemes (sounds) and graphemes (spellings) found in the book before starting to read it.

#2 Encourage the student to read new words by blending sounds together rather than by guessing the word.
Eg shhhhhiiiiip for ship

#3 If the student does not know what sound is represented by the letter(s), tell them what it is. Then, ask them to blend the sounds to read the word.
Eg sh represents /sh/ sound = ship

#4 Non-decodable ("tricky") words are treated like any other new word. Have them sound out the parts they know and help them with the part they do not know. Then, ask them to blend the sounds to read the word.



Eg 'said'

Comprehension

#5 Teach new vocabulary explicitly. Discuss characters, plot and illustrations to develop language and engagement.

#6 With beginner readers, re-read the sentence after the student has read it to help comprehension.

Managing Cognitive Load - "I do, We do, You do"

#7 Read in short bursts with beginner or struggling readers as decoding can be very tiring initially. Take turns to read pages or paragraphs.

#8 Build up the amount of time you read for, slowly increasing it as the student's reading progresses. This helps to develop reading stamina.

#9 Be patient! Give the student plenty of time to work out new words. Reading is hard work and demands concentration and application.

Managing Cognitive Load - "I do, We do, You do"

#10

Make sessions as multi-sensory as possible. Students take on board new learning much more easily when they are having fun and using many senses. Use activities which involve them looking, hearing, moving and speaking about things.

Fluency - Reading accurately, at an appropriate pace and with appropriate expression

#11

Repeated reading will help with fluency, so ask the student to read the same text to different people, or to read it again with expression and intonation etc.

#12

Use the Reading Road AI Tutor to provide independent, repeated reading opportunities and fluency monitoring.

Use **Sound Packs** daily to build automaticity at sound level.
decode/encode/decode

Use **Word Cards** to review word reading skills
and to build automaticity.
decode/encode/decode

Use **Dictated Sentences** to build working memory,
knowledge of syntax (the way sentences are put together),
and increase fluency of sentence reading and writing.
decode/encode/decode

Give lots of praise and encouragement.

Download teacher
notes and student
worksheets from our
Teacher Resources area

